

# Academic Catalog

2021 – 2022



## Greetings from the President

Dear Student,

For just a moment, visualize the Olympics – the moments where all the hard work and preparation come together; the seconds in the spotlight; when champions rise to the occasion. Next, consider the back story of each athlete. Before the gold medal moment comes the hard work of training. Now visualize yourself – a student at Montana Bible College. Here’s the deal: College is not your end goal in life. Earning a degree or certificate from MBC will not be the greatest achievement of your life. This is not your gold medal moment. This is training.

Your heart cries with the Apostle Paul: *“I want to know Christ!”* And as an outflow of knowing Jesus, you’re here because you believe He’s calling you to prepare yourself to serve in His kingdom. You may not know what that will look like exactly, but your heart gets a rush of excitement to think of joining Paul in saying, *“We proclaim [Jesus], admonishing and teaching everyone with all wisdom, so that we may present everyone perfect in Christ. To this end I labor, struggling with all his energy, which so powerfully works in me.”* To know Jesus more, and to equip yourself for ministry – this is the goal that burns in your heart.

So students, here’s my charge to you: Like the athlete in training; like Jesus in His earthly ministry, keep your eye on the goal so that you train well. For the duration of your career as a student at MBC, your mission is clear. Know Jesus more and equip yourself for ministry.

May you train well!

With joy in Jesus,



Ryan Ward

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## GENERAL INFORMATION

### MISSION

Montana Bible College is committed to glorifying God through biblical higher education by training men and women for a lifetime of dynamic Christian living and service.

### GOALS

TRAINING OF DISCIPLES AT MBC WILL PRODUCE GRADUATES WHO ARE:

- Spiritually characterized by the habits of spiritual maturity, a commitment to the authority of Scripture, and a consistent devotional life whose outflow is exhibited in the fruit of the Spirit;
- Intellectually characterized by the ability to study, interpret, and apply the Scriptures as they encounter the challenges of daily living, cultivating a biblical worldview in which knowledge and practice are unified in the Christian's life;
- Socially characterized by a commitment to God-honoring relationships and the ability to communicate accurately the truths of Scripture in culturally relevant ways;
- Physically characterized by a respect for one's body as redeemed by Jesus and indwelt by the Holy Spirit;
- Characterized in ministry by a consistent commitment to disciple-making, exhibited by a servant's heart, a love for the Church, and a determined obedience to the Great Commission.

### THE IMPLEMENTATION OF GOALS

Of what value are mission statements and goals? What part do they play in the educational process? As a craftsman envisions the finished product before he begins, so the purpose or mission statement names the desired end of the educational process. As the craftsman draws a blueprint, so the goals specify the important features of the end product. To state it another way, the purpose statement identifies the destination, while the goals designate the distance to be traveled.

Measurable objectives for MBC's educational process then provide the yardsticks against which a student's progress is measured. Objectives for each goal help students know the expectations ahead for their education, while at the same time providing MBC with measures of how well we are accomplishing these goals in each student's life.

Our method for accomplishing each goal and objective is discipleship. Through directed relationships with faculty and other mentors, students are crafted (discipled) into laborers prepared for dynamic Christian living and service to the Lord. The ultimate end is to shape in them the passion and ability to pass on the investment made in them during their education at MBC (2 Timothy 2:2). In other words, MBC's goals and objectives are generational in that they are intended to produce a disciple who is capable of producing other disciples.

What follows are the objectives, or the ways in which we measure each of MBC's stated goals and help students identify what is expected of them.

- Spiritual maturity should be the result of careful and systematic study of the Scriptures, as well as growth in the spiritual disciplines. Graduates of MBC will consistently demonstrate habits of Bible reading and prayer, and they will exhibit the fruit of the Spirit appropriate to a growing believer in Jesus.

- Intellectual growth should likewise come from study and application of the Scriptures, as well as a deeper understanding of culture and its influence in the Church. Graduates of MBC will demonstrate growth in their understanding and knowledge of the Bible, as well as their ability to apply knowledge to problems every Christian will encounter.
- Social growth will result from constant interaction with other believers who serve in various roles in the student's life. Students will be discipled and disciple others for the sake of accomplishing the Great Commission. They will also "stimulate one another to love and good deeds" (Hebrews 10:24-25) as they fellowship with peers in chapel and student housing. Graduates of MBC will be able to engage in meaningful discipleship in the local church and encourage growth in the lives of others as they interact in various social settings.
- Growth in the physical dimension of the Christian's life refers to how the Christian views and maintains his or her physical body. Appropriate nutrition and exercise demonstrate a healthy commitment to stewardship of God's gift of a human body to each of us. Graduates will be able to demonstrate good health habits in their daily routines of eating, exercise, and sleep.
- Ministry involvement is not just a matter of spending time with people, though spending time is essential. Ministry must include disciple-making through teaching, counseling, shepherding, and many more aspects of leadership and service, if it is to be substantive. Leadership skills will be developed as students grow in their ability to be discipled and disciple others. While we cannot encapsulate years of experience into a few years of training, MBC is able to expose students to sufficient aspects of ministry involvement and leadership opportunities to prepare them for meaningful ministry. Internships in the local church and discipleship training give graduates the tools needed to identify ways in which the Lord is working in His church and to enjoin their labor in His efforts. Graduates will be able to make disciples of other believers by directing relationships established in their local churches.

Some carefully chosen tools help train these goals and objectives into the lives of students. Each of these tools represents a separate strand of the discipleship process and contributes to the overall growth of the student. The curriculum outlined here in the catalog is one of the primary tools by which MBC wishes to help students realize Christian maturity, complemented by the equally important tool of involvement in the community environment at MBC and the student's local church.

Within the curriculum, MBC strives to disciple students by honing their character and skills through academics, discipleship labs, ministry involvement, and chapels. We also expect the tool of relationships with others (e.g., peers, Christians in their churches, and professors) to assist in their growth as disciples and disciple-makers as they live, study, and minister together. These tools help lift the blueprint off the page and craft it into a life that glorifies God by training up a new generation of disciples to live for and serve the Lord.

**“The things which you have heard from me in the presence of many witnesses, entrust these to faithful men who will be able to teach others also.” 2 Timothy 2:2**

## DISCIPLESHIP

Montana Bible College believes that discipleship lies at the very core of our mission to train up men and women for dynamic Christian living and service (Matthew 28:18-20). To fulfill the Great Commission, we must do more than make disciples – we must make disciple-makers!

### DEFINITION

Montana Bible College believes that discipleship is intentional, directed relationship. Discipleship is **intentional** because it seeks to meet individuals where they are and purposely stimulate them to move beyond (Matthew 28:16-20; Ephesians 4:1; Colossians 1:28-29). Discipleship is **directed** because it has a goal: to make mature followers of Jesus (Matthew 28:18-20; Colossians 1:28-29; Hebrews 6:1). Discipleship is **relational** in that it is always done person to person. The command to make disciples is given *to* people *for* people (Matthew 28:18-20). Elders are people shepherding people. Missionaries are people sent to people. Parents are people raising people. Good discipleship needs all three components: intention, direction and relationship. Direction *without* intentional relationship is a program approach to discipleship that says, “Read this book. Take this class. Memorize these verses. Listen to these sermons. Memorize these answers. Follow these steps.” Conversely, relationship *without intentional direction* results in a discipleship process that says, “Let’s just hang out together. Let’s meet over coffee to talk. Let’s encourage one another.” Montana Bible College believes that discipleship is a life-on-life relational process with intention and direction. We believe that Jesus and the Apostles clearly modeled this approach.

### DISCIPLESHIP GOALS

Our understanding of discipleship leads MBC to work toward the following goals for our students as we *intentionally direct* them through our *relationship* with them.

1. Each student will experience personal growth toward maturity in Christ.
2. Each bachelor’s graduate will be committed to living out discipleship within the context of the local church.
3. Each bachelor’s graduate will be equipped to effectively lead others towards maturity in Christ.
4. Each bachelor’s graduate will own a personal commitment to a life-long lifestyle of disciple-making.

### IMPLEMENTATION

But how does Montana Bible College translate these goals to actual practice? What actually happens? What does a student here experience?

We seek to make intentionally directed relationship a daily reality. Each freshman is paired up with an upper-classman in a discipleship relationship. Throughout this first year, students begin to learn about discipleship by participation in the process. Combined with participation is instruction through

the Evangelism and Discipleship course taken the freshman year which focuses specific instruction in evangelism, discipleship, and practical ministry skills. We see every course as intentional direction aimed at real-life application, but our spiritual formation courses address discipleship most directly. Outside of the classroom, students will be introduced to the habit of personal devotional time as they cultivate their own discipleship relationship with the Lord. Twice weekly, freshmen gather with the rest of the student body to participate in corporate worship and teaching in chapels. Through discipleship, instruction, personal discipline, and chapels a solid foundation is laid in the freshman year for spiritual growth.

Building on this foundation, sophomores engage in discipleship full scale through **Discipleship Lab (D-Lab)**. For sophomores, D-Lab emphasizes the importance of being a fully-committed, growing disciple of Jesus. Sophomores are paired with a member of the faculty or staff or with another qualified and mature discipler to learn first-hand what being disciplined entails. But it's not all input – real-life application demands output! Therefore, students serve in a weekly ministry (of which there are many choices). Ministry involvement allows students to work out practically what they are learning in the classroom and model Jesus' example (Mark 10:42-45; John 13:1-15).

Juniors and seniors continue ministry involvement, D-Labs, and being disciplined by a more mature believer, but add practical discipleship experience by discipling a younger believer. In D-Labs, juniors explore various discipleship philosophies and strategies with an aim of developing their own. Seniors investigate hurdles and challenges encountered in discipleship as well as how to overcome them. Each student earning a bachelor's degree from MBC culminates his or her ministry involvement with an internship.

In these ways MBC brings together intention, direction, and relationship so that students might grow in their love for God and be effective disciple-makers (Great Commandment - Matthew 22:36-37; Great Commission - Matthew 28:17-20).

Montana Bible College intends to create a movement of multiplication by raising up disciple-makers who will fulfill the Great Commission the way Paul expressed in 2 Timothy 2:2: *The things which you have heard from me in the presence of many witnesses, entrust these to faithful men who will be able to teach others also.*

**“Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.” Colossians 3:23-24**



## DOCTRINAL STATEMENT

### THE SCRIPTURES

We believe the Scriptures, both the Old and the New Testaments, to be verbally inspired by God in the original writings, and are, therefore, inerrant, infallible, and complete. Thus, they are the supreme and final authority in faith and life (2 Timothy 3:16-17; 2 Peter 1:20-21; 1 Corinthians 2:13).

### THE GODHEAD

We believe in one triune God existing in three persons: Father, Son, and Holy Spirit, eternal in being, identical in nature, equal in power and glory, and having the same perfections and attributes (Deuteronomy 6:4; Matthew 28:18-19; 2 Corinthians 13:14).

### GOD THE FATHER

We believe in God the Father as the Source of salvation, as the One who sent the Son into the world, and as the Author of the Divine plan for the universe. In a non-spiritual sense He is the Father of all by virtue of the Creator-creature relationship, but in a spiritual sense He is the Father of all who believe in Christ. He is the Initiator of redemption; He seeks worship from His children, and is their Disciplinarian unto righteousness (Acts 17:29; Galatians 3:26; John 6:44; 4:23; Hebrews 12:9).

### CREATION

We believe that, for His own glory, God personally created the existing universe with all its basic systems and kinds of organisms in the six literal days of the creation week (Genesis 1:1, 31; 2:1-3; Exodus 20:11; 31:17; Romans 11:36; Colossians 1:16).

### GOD THE SON

We believe that Jesus Christ, the Son of God, was conceived by the Holy Spirit and born of the virgin Mary in order that He might reveal God and redeem sinful man. We believe that He is true God, thus eternal in His existence, and true man, but without sin of any kind. We believe that He accomplished our redemption through His death on the cross as a propitiatory and substitutionary sacrifice, and that our redemption is made sure by His resurrection from the dead in the identical, though glorified, body in which He was crucified (Luke 1:26-28; John 1:14; 14:6-11; Romans 3:24-25; 1 Peter 1:3-5).

We believe that the Lord Jesus Christ ascended into heaven and is now exalted at the right hand of God where, as His Priest for His people, He ministers on their behalf as Representative, Intercessor, and Advocate (Hebrews 9:24; 7:25; Romans 8:34; 1 John 2:1-2).

We believe in the personal, premillennial, and imminent return of our Lord and Savior, Jesus Christ, and in His kingdom reign upon the earth (1 Thessalonians 4:13-18; Zechariah 14:4-11; Revelation 20:6).

#### GOD THE HOLY SPIRIT

We believe that the Holy Spirit indwells every believer; that He baptizes them into the Body of Christ at the moment of conversion and seals them until the day of redemption. His ministry in believers is to cause them to glorify Jesus. We believe that the Holy Spirit sovereignly bestows spiritual gifts upon the children of God at conversion for service in the Body of Christ. We believe the gifts of languages and healing are no longer normative. Likewise, the historical roles of apostle and prophet have ceased (Romans 8:9; 1 Corinthians 12:12-14; Ephesians 1:13-14; 2:20, 4:8-13, 5:18-20; John 16:14; 2 Corinthians 12:11-12; Acts 10:44-47; Isaiah 28:11ff, 1 Corinthians 14:20-22).

#### MAN

We believe that all humans are individually created in the image of God, their personhood established at conception. Adam and Eve were created sinless, but subsequently fell and thereby incurred not only physical death but also spiritual death, which is separation from God. Having inherited this sin nature, we believe that humans are sinners by birth, by nature, by choice and by practice, and thus come under condemnation of God (Genesis 1:25-27; 3:1-19; Romans 3:10-16: 5:12-21; Ephesians 2:1-3,12; Jeremiah 1:4-5; Luke 1:39-44; Psalm 51:5; 139:13-16; Exodus 21:22-25; Leviticus 19:14; Romans 5:3-4; James 1:2-4; Philippians 1:20-26; 2 Timothy 4:6-8).

We believe in the sanctity of marriage as God-ordained, a special union between a man and a woman (genetically defined) within which sexual relations are honored and affirmed by God. We believe that all sexual unions and activities, outside of marriage as defined above, are in violation of God's design and revealed will (Genesis 2:22-25; Proverbs 5:15-23; Romans 1:26-27; 1 Corinthians 6:9-10).

#### SALVATION

We believe that salvation is a gift of God, and that all who receive by faith the Lord Jesus Christ are born again by the Spirit of God, thereby receiving eternal life, and thus becoming children of God. We believe that saving faith is manifested in works pleasing to God (John 1:12; Ephesians 2:8, 9; Titus 2:11-14; 3:5).

#### THE CHURCH

We believe that the Church is a spiritual organism made up of all born again believers regardless of their denominational or organizational affiliation. We believe that the local church is the visible manifestation of this spiritual organism. We believe in the equal standing of male and female before Christ with unique God-given roles in the local church and in marriage. We believe that the office of elder/pastor, as under-shepherds of the Chief Shepherd, is to be filled by men who meet the qualifications listed in Scripture (Ephesians 1:22-23; 5:25-27; 1 Corinthians 12:12-14; Galatians 3:26-29; 1 Timothy 2:11-15; Ephesians 5:22-33; Titus 2:3-5; 1 Peter 5:1-4, 1 Timothy 3:1-7).

#### THE RESURRECTION AND FINAL STATE

We believe in the bodily resurrection of the just and the unjust. We believe in the everlasting blessedness of the saved and the everlasting, conscious punishment of the unsaved (Mark 9:43-48; Revelation 20:4-6, 10-15; 22:3-5, 11).

#### SUBMISSION TO SCRIPTURE

Montana Bible College shall conform to biblical truth in all its policies, standards, and practices. Biblical truth is discovered and determined through a literal historical/grammatical interpretation of Scripture.

**“He saved us, not because of righteous things we had done, but because of His mercy. He saved us through the washing of rebirth and renewal by the Holy Spirit...” Titus 3:5**

## LIBRARY

The Gail Horton Library is located on the first floor of Providence hall and includes a computer lab, study rooms, and student lounge. The library houses the largest academic theological libraries in the state of Montana (over 15,000 books). The value of a theological library is the opportunity for integration of faith and learning through the interaction with Scripture and the whole of Christian thought. Libraries serve as the memory keepers of the body of Christ through the preservation and stewardship of resources.

### Gail Horton Library offers:

- A comfortable place for group or individual study with wifi, and the ability to purchase coffee, tea, and snacks.
- An online catalog available at [www.montanabiblecollege.edu/library](http://www.montanabiblecollege.edu/library).
- Inter-library loan services through membership with the Montana Shared Catalog library consortia.
- Access to the theological journals library (a collection of 30 full-text, quality evangelical/biblical journals)
- Reference service from qualified staff, and one-on-one writing assistance through the writing lab.
- Computers and printing/copying services are available for use as well.

**“Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth.” 2 Timothy 2:15**

## FINANCIAL INFORMATION

MBC's philosophy is that an education which prepares students for Christian service should not be available only to those who choose to go into debt or to those who can afford it by their own means. Nor should graduates be hindered in their ministry endeavors by student loan payments. Furthermore, MBC believes it is important to help committed students *complete* their educations, not just *begin* them. That is why we have chosen to keep our tuition cost low and why students who pursue financial aid tend to receive more assistance the longer they attend MBC.

### TITLE IV ELIGIBILITY

For the sake of clarity, please be advised that MBC has deliberately chosen not to participate in the federal financial aid program. The College wishes to remain free of any dependency on federal aid money, to avoid the "strings" that are attached to the federal aid program, and to do all in our power to protect our students from becoming encumbered with indebtedness.

Even without *participating* in the federal aid program, Montana Bible College is still able to benefit from being *eligible*. MBC is recognized as an eligible institution under the Higher Education Act of 1965 (HEA), as amended, so our students may receive deferments under federal student loan programs, and so the institution may apply to participate in federal HEA programs other than student financial aid programs, including the Hope and Lifetime Learning Tax Credits. This means that MBC's students receive the following benefits:

- MBC students may defer payment of student loans they've incurred while attending other schools.
- MBC students are able to take advantage of the tax benefits of attending a federally eligible institution, including deducting funds spent on tuition at MBC. MBC issues form 1098-T to each student at the end of the calendar year to provide proof of expenses and scholarship income related to attendance at Montana Bible College.
- MBC students are able to use Hope and Lifetime Learning credits (IRS Form 8863).
- MBC students may be eligible for regional and national scholarships that are only available to students attending federally eligible institutions.

### VETERANS BENEFITS

Montana Bible College is approved to offer Veterans Educational Benefits. General information regarding VA educational benefits can be found at <https://benefits.va.gov/gibill/>. When your GI Bill® benefit is certified, your school certifying official is required to report the number of credit hours you are taking and your training time for each enrollment period.

The MBC registrar will evaluate training and academic records for possible credit transfer upon acceptance to MBC. The student will receive written notification of the review within thirty days of receiving appropriate documentation.

Montana Bible College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial

obligations to the institution due to a delayed disbursement funding from VA under chapter 31 or 33. Student must also communicate any changes or enrollment or change of program to the VA Certifying Official.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. Government Web site at [www.benefits.va.gov/gibill](http://www.benefits.va.gov/gibill).

#### ACCREDITATION

Montana Bible College is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Baccalaureate level.

#### GRADUATION AND PLACEMENT RATES

The mission of Montana Bible College is to glorify God through biblical higher education by training men and women for a lifetime of dynamic Christian living and service. This mission means that MBC not only strives to train up vocational ministry workers such as pastors and missionaries but also non-paid disciple-makers in God’s kingdom whose primary occupation may be homemaking, farming, business, etc. Therefore, don’t be misled by our placement numbers, but understand them in light of our mission!

Bachelor’s degree placement statistics are gleaned from the most recent graduate survey conducted in 2011 of all MBC graduates. Graduates married to people in full-time or bi-vocational ministry are considered “placed in the field” as well.

Full-time vocational ministry .....	29%
Bi-vocational ministry .....	6%
Non-paid ministry.....	31%
Informal ministry with family and friends .....	26%
Other.....	8%

According to the Student Right to Know (SRTK) Act, Montana Bible College publishes graduation rates for its Certificate in Biblical Studies and Bachelor of Arts programs. Graduation rates are calculated by following a cohort, or group of students who are full-time students for the first time in any college that are degree or certificate seeking. The cohort from each school is tracked over a period of time. Completers are measured by those in the cohort who have earned their degree in 150% of the normal time to completion (i.e. 6 years for a 4 year program). The transfer-out rate is the percentage of students in the entering cohort who are known to have transferred to another institution within 150% of the normal completion time for the program.

Starting Cohort(s)	Degree Program	Graduation Rate	Transfer Rate
Fall 06 – Fall 08	Bachelor of Arts in Biblical Studies	68%	2%
Fall 06 – Fall 08	Certificate in Biblical Studies	50%	0%

## SCHOLARSHIPS

The goal of the scholarship program at Montana Bible College is to provide funds to students whose heart for God, long-term commitment to ministry, academic performance, and financial need warrant assistance from the College. Students who receive scholarship funds from MBC should compel the College to invest in their lives. We believe strongly in the personal responsibility of each student to plan for and be able to pay the cost of choosing to be a student. Further, we believe that graduates should not be hindered from fulfilling the ministry to which God has called them because of the burden of college debts; therefore, MBC is committed to providing quality education at an affordable cost. Since MBC's tuition only covers a portion of its operating expenses, this education is only possible because God has placed generosity in the hearts of individuals, churches, and alumni who believe in the eternal value of Bible college education. These people are passing on a trust to our students because they expect God to do great things through them.

**MBC does not accept any direct or indirect federal financial aid.** Why? The cost of administering Title IV funding in small schools like MBC is greater than the funds students would receive from federal financial aid. More significantly than the pragmatic reason, accepting student loans can create an unhealthy institutional dependence on money that may not always be there, and loans become a significant burden and hindrance to ministering where God wants His people. **Montana Bible College wants God to receive the glory** for assisting our students in their education! Thus, MBC offers scholarships based on the funds available for students who meet the following criteria:

### SCHOLARSHIP ELIGIBILITY

The following are requirements for students seeking to receive scholarship funds from Montana Bible College.

1. Students must be enrolled for at least nine (9) credits each semester toward the completion of either the Bible Certificate or the B.A. in Biblical Studies degree program. Financial awards are based on full-time status (12 credits) and will be prorated based on registered credits. For example, a student is awarded a \$500 scholarship for the semester. If the student registers for 12 or more credits, the student receives the entire \$500. If the student is registered for only 10 credits, the award is \$415 ( $500 \times 10/12$ ). Dropping below nine credits at any point during the semester will make a student ineligible for scholarship funds and the College may expect the student to pay back the awarded funds.
2. Students must demonstrate Christ-like character both on and off campus.
3. Students must maintain GPA requirements. **(General requirements are to maintain at least a 2.0. Additional GPA requirements exist for individual honor scholarships.)**

Montana Bible College does not discriminate on the basis of race, color, or national/ethnic origin in the administration of our educational policies, admissions policies, scholarship programs, or other school-administered programs.

## SUPPORTING CHURCH SCHOLARSHIPS

MBC Matching Scholarship – MBC anticipates that all students will apply to their home church for a scholarship to assist in managing the costs of attending college. A person's home church is normally very supportive of ministry training for one of its own students. MBC has made available an application for students to present to their churches that outlines the College's philosophy of ministry and financial aid. This may be a very helpful resource for a student seeking the assistance of his or her home church. MBC will match any scholarships from a student's home church up to \$750 per year. This matching grant is available to new students and renewable on an annual basis for up to four years based on the church's continued support (the church is invited to give as much as it can). Students must be enrolled for at least nine (9) credits. The application is available at the MBC office or [www.montanabiblecollege.edu](http://www.montanabiblecollege.edu).

## MERIT SCHOLARSHIPS

### Elizabeth O'Rear Memorial Scholarship:

In memory of Elizabeth O'Rear, the O'Rear family has graciously provided a scholarship in the amount of \$1,000 (\$500 per semester). In order to be eligible for this scholarship, the applicant must be a returning student of junior or senior standing, have and maintain at least a 3.25 GPA, and currently be involved in ministry with plans to pursue vocational ministry after graduation.

### Ron Ward and Founders Memorial Scholarship:

In memory of Ron Ward, one of the founders of Montana Bible College, MBC has designated a scholarship fund in his name. This scholarship in the amount of \$1,000 (\$500 per semester) is awarded to returning students who demonstrate servant-hearted leadership, love for God's people, and a passion to serve Him in ministry.

### Chamberlin Greek Scholarship:

Funded by the Chamberlin family, this scholarship is available the fall that Greek III is taught. In order to be eligible for this scholarship, the applicant must have passed both Greek I and II with at least a 2.0 GPA and be enrolled in Greek III with the intent to take Greek IV. This scholarship is awarded based on the student's interest in pursuing the Greek language and demonstration of financial need.

### MBC Rural Shepherd Scholarship:

Supporters of rural ministry have made this scholarship available at Montana Bible College for the student who demonstrates servant-hearted leadership and a passion to serve in rural ministry. The student must be at least junior standing, be in the pastoral emphasis, maintain a 3.0 grade point average, and have a heart and focus for rural pastorates. This tuition-only scholarship of \$1,500 (\$750 per semester) may be given to a student less than full-time if the student meets the other criteria and is pursuing the pastorate in a rural ministry.



### Gwendolyn Gracie Scholarship:

Established in honor of Gwendolyn Gracie, a long-time educator who had the heart for those in ministry in the rural areas, both local and global, this scholarship focuses on the Missions or Pastoral emphasis students. This tuition-only \$2,500 scholarship can be successive for the student if the student maintains the following qualifications: full-time status (exceptions may be made for a semester in which course offerings and student course needs total fewer than 12 credits), declared emphasis of Missions or Pastoral, a 3.0 grade point average, active in a current ministry, demonstration of a financial need, and have a heart for rural ministry. In the year following the receipt of the scholarship, \$1,000 will be payable in the fall semester, and \$1,500 will be payable in the spring semester.

### Don & Mary Ann Hostetler Scholarship:

The children of Don and Mary Ann Hostetler established this scholarship to honor their parents who have a heart for Christian education and the impact MBC graduates have in their local communities. This \$1,000 (\$500 per semester) scholarship focuses on the sophomore student who is currently active in a ministry.

### APPLYING FOR SCHOLARSHIPS

Students will complete MBC's comprehensive scholarship application (available online at [www.montanabiblecollege.edu](http://www.montanabiblecollege.edu) or through the business office). The **application deadline** for returning students to apply for fall semester scholarships is April 15th for honors scholarships or June 15 for need-based scholarships. For spring semester scholarships, the deadline is December 1st (not required for those who completed the application in the fall). Please direct any questions to the business office at 406-586-3585.

### SCHOLARSHIP AWARDS AND NOTIFICATION

Montana Bible College uses a fair and objective method to distribute scholarship funds. Students may be awarded more than one scholarship, but up to no more than 50% of tuition costs unless otherwise stated. External scholarships will not be calculated into this maximum. Awards will be made in a timely manner following the application deadline. All scholarship applicants will be notified in writing regarding the award amount.

## ACADEMIC INFORMATION

### POLICIES

#### ACADEMIC CALENDAR

The academic calendar provides 16 weeks in the fall semester and 17 weeks in each spring semester, including one week set aside for spring break. A Day of Prayer is scheduled during each semester.

The normal student load is 17 semester credits. Courses will demand approximately the following weekly workload outside of class:

100 level classes	1 hour per credit
200-300 level classes	1 ½ hours per credit
400 level classes	up to 2 hours per credit

#### STUDENT CLASSIFICATION

Full-time students are those taking at least 12 credit hours of study during a semester. Students taking fewer than 12 credit hours during a semester are considered part-time. All students are expected to choose a degree emphasis by the time they have earned 32 credits, the end of their freshman year.

Class standing for students is determined on the basis of the following:

Freshman	successfully completed 32 or fewer semester credits
Sophomore	successfully completed 33 to 64 semester credits
Junior	successfully completed 65 to 96 semester credits
Senior	successfully completed 97 to 128 (or more) semester credits

#### ACADEMIC PROBATION AND SUSPENSION

Whenever a student's semester GPA falls below 2.00, the record of the student's performance is reviewed by the academic committee. The committee meets between semesters to consider action on students who are struggling academically. This committee has the authority 1) to suspend a student from the College for scholastic reasons; 2) to place a student on probation for scholastic reasons; and 3) to reinstate a student who has been suspended for scholastic reasons. A member of the academic committee will notify students in writing of the action agreed upon by the committee. The designation of **probation** or **suspension** will be entered on the student's permanent record. The guidelines are as follows:

1. **Academic Probation** - Students will be placed on academic probation when their semester GPA falls below 2.00. The following apply to students on probation:
  - a. Required participation in the Student Academic Success Program (SASP).
  - b. Limitation of credit load to 12 credits – The Vice President of Academic Affairs reserves the option of approving individual classes.
  - c. No independent study classes

- d. No internships for the probationary semester or the following semester
  - e. No involvement in extracurricular activities including (but not limited to) worship team or resident assistant
2. **Academic Suspension** – Students who are on academic probation for two consecutive or three total semesters will automatically be suspended. The following apply to students on academic suspension:
- a. All scholarship monies terminate – All supporting bodies will be notified of the student’s withdrawal from MBC.
  - b. Returning to MBC requires a revised re-application process with new references indicating a renewed commitment to academic success.
  - c. Upon return to MBC, all the mandates of probation listed above would apply.
  - d. Any additional probation is an automatic suspension.
  - e. Residence in MBC housing would terminate.
3. **Student Leadership Participation** – Any student receiving a grade of “F” in any individual class will, in the subsequent semester, be precluded from participating in any of MBC’s student leadership roles, including worship teams, SALT, and resident assistant.

## GRADING SYSTEM

Evaluation of student achievement is determined by the scale to the right. Also included are quality points or GPA in green:

## MINIMUM SUCCESS STANDARDS

Internships must be passed with a minimum grade of “C”. Each emphasis specifies certain key courses which must be passed with at least a “B” in order to graduate in that emphasis. These are listed under “notes” with each emphasis. Lower grades require repeating the course or internship.

A+	99-100 4.0	B-	86-88 2.7	D	70-72 1.0
A	96-98 4.0	C+	83-85 2.3	D-	65-69 0.7
A-	94-95 3.7	C	80-82 2.0	F	64 or below 0.0
B+	91-93 3.3	C-	76-79 1.7		
B	89-90 3.0	D+	73-75 1.3		

## CREDIT TRANSFER POLICY

Montana Bible College will allow a student to transfer credits from other accredited schools (USDE, ABHE, Regional or CHEA approved), provided the student presents an official transcript showing grades of C or above on subjects parallel in content and credit value to courses in the Montana Bible College curriculum. Transfer students must earn a minimum of 32 credits at Montana Bible College in order to receive a bachelor’s degree through the College. Of these 32 credits, at least 9 credits must be earned in theology.

Credit transfer from non-accredited schools is subject to validation and occasionally limited to partial credit. MBC currently has credit transfer articulation agreements with 21 schools: Adelpia Bible School in Ravensdale, Washington; Alaska Bible Institute in Homer, Alaska; Arrowhead Bible College in Fishtail, Montana; Camp Bighorn in Plains, Montana; Cornerstone Bible Institute, Hot Springs, SD; Ecola Bible School in Canon Beach, Oregon; Free Lutheran Bible School in Plymouth, Minnesota; Gather 4 Him Christian College in Richland, Washington; His Hill Bible School in Comfort, Texas; Hope School of the Bible, Grand Forks, ND;

Jackson Hole Bible College in Jackson Hole, Wyoming; Montana Wilderness School of the Bible in Augusta, Montana; Ethnos360 Bible Institute in Jackson, Michigan; Nicolet Bible Institute in White Lake, Wisconsin; Pacific Bible College in Medford, Oregon; Ravencrest Chalet in Estes Park, Colorado; Solid Rock Discipleship Program in Long Prairie, Minnesota; Southland Bible Institute in Ashland, Kentucky; Timberline Lodge Bible School in Winter Park, Colorado; Veritas Bible Institute in Pocatello, Idaho; and Word of Life Bible Institute in Pottersville, New York. For questions about transferring credits from other non-accredited schools, please contact MBC.

**NOTE:** Credits taken under the quarter system transfer to the semester system at 3/5 value. A 5 credit class in the quarter system is worth 3 credits in the semester system. To make allowances for classes taken on a quarterly basis at other universities, the MBC academic committee may allow slight redistribution of the required credits between categories, provided the total semester hours equal the number required for the student's emphasis. For example, a student with seven hours of English may reduce the hours needed in social science to five.

## CORRESPONDENCE CREDIT

Credit earned by correspondence studies through an accredited college or university may be accepted toward a bachelor's degree up to a maximum of 30 credits upon receipt of an official transcript. Not more than 15 credit hours may be applied toward the fulfillment of general education requirements. Not more than 15 credits of correspondence studies may be applied toward the fulfillment of theology or biblical studies requirements. To be sure a correspondence course will apply toward the fulfillment of the four-year degree requirements, the student is encouraged to contact the registrar. Appeals and special requests must be made in writing to the academic committee.

## INDEPENDENT STUDY

Students may earn up to 12 credits toward a bachelor's degree through independent study courses at Montana Bible College. Allowance for independent study courses is made to serve unique or extenuating circumstances, especially to remove obstacles to academic progress toward graduation. These classes are typically limited to juniors and seniors in good academic standing. In cases of course schedule conflicts, students should be enrolled in required courses as priority over elective courses. Hybrid options are usually preferred to independent studies. Students wishing to enroll in an independent study class must have the consent of the MBC instructor teaching the course. Additionally, the student must meet with the Vice President of Academic Affairs for approval. Requests for independent study courses are due at least two weeks prior to registration. Request forms may be obtained from the registrar's office.

## ADVANCED STANDING

Montana Bible College awards general education credit toward a four-year degree for successful performance in examinations of the College Level Examination Program (CLEP). A maximum of 15 credits of general education credit may be accepted, but CLEP credits will not be counted toward fulfilling the requirements in speech communication and college writing. Credits earned through CLEP examinations do not count in the student's GPA. Montana Bible College does not administer these exams; students may arrange to take CLEP examinations at designated centers throughout the country, including one located on the campus of Montana State University–Bozeman. For more information about this CLEP test center, call (406) 994-6984.

Students may also gain advanced standing through documented professional experience which relates to their program of study. Advanced standing through professional experience will be granted primarily for internship courses. Credit for advanced standing through professional experience will not be counted in the student's GPA. Students wishing to request advanced standing through professional experience must petition the academic committee for approval. Once granted approval, the student must register for the petitioned course and pay 2/3 the tuition rate.

## AUDIT POLICY

Montana Bible College encourages students to take courses for full credit. However, MBC will allow auditing on a space-available basis by registering during the first week of class. An audited course is not counted as part of the student's academic load.

Tuition for an audited course is \$150 per credit hour. A student auditing a course is considered a regular participant in the class, except that there is no requirement to turn in written assignments or take examinations. At the end of the semester, an "AU" is entered on the student's transcript.

A student who has enrolled in a course and wishes to change to an audit must petition the academic committee for approval during the *first four weeks of classes*. If approved, the student will receive a refund of the difference in tuition cost according to the refund schedule in the catalog. The change to audit is permanent; therefore, a student who wants to take an audited course for credit must retake the entire course. No courses may be changed to audit after the fourth week.

## REGISTRATION FOR COURSES

MBC students register for their courses online using MBC's Populi software. New students will receive first-time login information and registration instructions after submitting their enrollment deposit. Students needing assistance with the registration process may contact the registrar's office with any questions. Open registration dates are: April 1 – June 15 for fall semester and November 1 – December 1 for spring semester. There is a \$10.00 per course fee for degree-seeking students who drop a course after registration day.

## WITHDRAWAL FROM A COURSE

Withdrawal from a course is permitted through the end of the 10th week of classes. Withdrawals are not complete until the withdrawal form is received by the registrar's office. It is the student's responsibility to complete the withdrawal process and avoid continued registration and a subsequent failing grade in the class.

## FAILURE TO PASS A COURSE

If a student earns an "F" in a class the course must be re-taken in its entirety. The student must register for the class again, pay the tuition fee, attend the class and complete all the work as though taking the class for the first time. Success the second time will result in the new, passing grade showing on the student transcript.

## INCOMPLETE WORK

Should an unforeseen situation arise where a student is unable to complete the required work for a course in which he or she is enrolled, that student, in order to avoid a poor or failing grade, must meet with the instructor of the course and discuss the circumstances and options available for completing the missing

assignments. There is a “grace period” that may be extended to students who find themselves in such circumstances. An instructor *may* choose to report a student’s grade as “I” (incomplete) for up to two weeks after the end of the semester. At this time, unless a further extension is granted, the incomplete grade for a course will be changed to the grade earned (with zeros recorded for missing work) by the end of the semester in which the student was enrolled in the course. Requests for extension past the two weeks may be made to the academic committee through the registrar’s office by the end of the semester. A temporary mark of “I” is used on transcripts when an extension is granted.

## GRADUATION HONORS AND AWARDS

A student may graduate with highest honors by earning a cumulative grade point average of 3.9 or above or with honors by earning a cumulative grade point average of 3.8 or above.

## GRADUATION REQUIREMENTS

In order to graduate, a student must:

1. Demonstrate Christ-like character in accordance with the goals of Montana Bible College.
2. Successfully complete at least 128 credits, including the courses required for his or her program.
3. Earn a minimum of 32 credits at Montana Bible College. These must include at least 9 hours in theology.
4. Complete all coursework, including the required internship.
5. Pass all of his or her required courses with a grade of "D" or above.
6. Earn a cumulative grade point average of 2.0 or above.
7. Successfully pass the Ministry Competency Exam.
8. Meet all financial obligations.
9. Attend the commencement exercises.

## ACADEMIC CULTURE TRAINING FOR STUDENTS (ACTS)

### PURPOSE

Occasionally some students may need additional support to achieve academic success. These needs may be evidenced through a review of a new student’s transcript, a mid-term progress report, referral by a professor, alert/probationary status, or by self declaration. The mission of ACTS is to provide additional help to students so they achieve academic success.

The primary avenue for assistance is one-on-one meeting with an academic coach who will work individually with the student to determine a plan of action. Students selected for participation in the program will be notified by the Vice President of Academic Affairs.

If a student earns an “F” in a class, receiving credit for that class requires a complete re-taking of the class. The student must register for the classes again, pay the tuition fee, attend the class and complete all the work as though taking the class for the first time. Success the second time will result in the new, passing grade showing on the student transcript.

## MISSION

The mission of the Academic Culture Training For Students (ACTS) is to provide additional help to students so they may achieve academic success.

- A. In keeping with our purpose to glorify God through biblical higher education by training men and women for a lifetime of dynamic Christian living and service, Montana Bible College is committed to helping all students succeed in their classes.
- B. One of our primary objectives for MBC students is to train them to study and interpret the Scriptures. Some of our students may demonstrate difficulty in their study skills and ability to comprehend required reading assignments.

## ACTS LOCATION AND DIRECTOR

The Gail Horton Library serves as the central location for all academic coaching related to ACTS. The Library Director will serve simultaneously as ACTS Director. In this capacity, he will assign the appropriate study room along with the set hours for ACTS students as both the Library's and the students' schedules dictate. The Library/ACTS Director may use current writing lab coaches as well as outside assistants in coaching ACTS students as the number of said students dictates. All ACTS participants will go to the same central, public location for the academic coaching they need from the ACTS Director, or the coach he/she may assign.

## ACTS AND MBC WRITING LABS

Writing labs will take place in the Gail Horton Library, and will serve as a central part of ACTS. Participation in writing labs must be included in the specific plan of assistance drafted and agreed upon by the ACTS Director and the student (see below). In this regard, the ACTS Director will fill out a referral slip which the student must take to the writing lab.

## IDENTIFICATION FOR PARTICIPATION

Several indicators are used to identify students who may benefit from being included in ACTS. Students considered for participation in the program are as follows:

- A. Students admitted with recommendation for participation in the program from the admissions committee due to a high school GPA below C (2.0).
- B. Students returning to MBC on a probationary basis due to being suspended for academic reasons.
- C. Students admitted on a probationary basis due to being suspended for academic reasons at a previous institution.
- D. Students whose mid-term progress reports indicate need for monitoring and coaching.
- E. Students referred to the program by professors.
- F. Students who self-declare they are having difficulty and request additional academic assistance.

## NOTIFICATION FOR PARTICIPATION

When a student is identified through one of the above indicators, the Vice President of Academic Affairs notifies the ACTS Director and the student. The ACTS Director is responsible to initiate and engage with ACTS students.

- A. Student will meet with the ACTS Director who will determine the student's difficulty. For this, the ACTS Director will use the "Student Data Form." The information from the Student Data Form will serve as the basis for a plan for assistance.

- B. The ACTS Director and student together a draft plan for assistance based on the information from the Student Data Form.
- C. The drafted plan for assistance will be attached to an ACTS Student Agreement Form, which the student will sign and date on his/her first meeting with the ACTS Director.
- D. The ACTS Director will email copies of the Student Data Form and ACTS Student Agreement Form with attached plan of assistance to the Vice President of Academic Affairs and the Registrar.

## METHODOLOGY FOR PROGRAM

The primary avenue for assistance is one-on-one meetings with the ACTS Director or academic coach who works individually with the student to implement the written plan of action for assistance. This plan might include study skills, reading strategies, note-taking, time management, test taking skills, or writing coaching which will necessitate the student's participation in the writing lab.

- A. The academic coach normally meets weekly with the student, but adjusts the frequency of meetings according to the student's need.
- B. The academic coach monitors the student with regard to completion of assignments, progress on tests, and general discussion about the student's self assessment of his/her progress.
- C. The academic coach communicates with the faculty to get feedback regarding the student's progress.
- D. The academic coach maintains current syllabi of classes in order to stay abreast of class requirements.
- E. The academic coach maintains records of meetings with the student, his/her academic progress, and recommendations for future strategy.
- F. If the ACTS student is participating in the writing lab, the coach must provide a monthly report of his/her progress to the ACTS Director, who will include this in his/her monthly report to the Vice President of Academic Affairs and Registrar.
- G. The ACTS Director/Coach must provide a monthly report of each student's progress (using the Evaluation Form) to the Vice President of Academic Affairs and Registrar.

## EXITING THE PROGRAM

It is our goal that students exit the program by demonstrating academic success in their classes. This success may be indicated several ways.

- A. Student's grades
- B. Removal from academic probation status
- C. Recommendation from the Vice President of Academic Affairs, faculty, and/or academic coach.
- D. Self-assessment with approval from the Vice-President of Academic Affairs and academic coach. This will only be in cases in which the student self-declared his/her need for ACTS (See "H" under Identification for Participation" above).

## OVERALL EVALUATION OF THE PROGRAM

Success of the Student Academic Success Program is determined by academic progress of the participating students as well as student and faculty surveys.

- A. The academic coach provides a program summary to the Vice President of Academic Affairs at the conclusion of each semester delineating a quantitative analysis of student participation and academic progress.
- B. Student participants and their professors are surveyed to gather input and recommendations to improve the program.



## PARTNER PREP PROGRAM

One goal of Montana Bible College is to help the entire family unit be prepared together for ministry. With that in mind, MBC established Partner Prep so the spouses of degree-seeking MBC students can audit certain courses free of charge.

Partner Prep Courses	
Bible Study Methods	Models of Biblical Change
Evangelism and Discipleship	Family Development
Intro to Biblical Counseling	Rural Church Ministry
Pastoral Leadership	Teaching Children
Christian Mission Perspectives	Survey of Doctrine
Biblical Peacemaking	

The spouse will need to register for the courses through the registrar's office and have the waiver signed and submitted to the business office prior to attending the course. The waiver is good only for auditing. If the spouse wants to take the course for credit, he/she must pay the entire cost of the course. If the degree-seeking student drops below six credits, the spouse is ineligible for auditing that semester.

Montana Bible College will not provide childcare. We suggest the families participating set up a cooperative childcare system amongst themselves.

Spouses who complete the entire partner prep program will receive a certificate and be recognized at commencement.

**”So we fix our eyes not on what is seen, but on what is unseen, since what is seen is temporary, but what is unseen is eternal.” 2 Corinthians 4:18**

## ACADEMIC PROGRAMS

### CERTIFICATE IN BIBLICAL STUDIES

The Certificate in Biblical Studies program is designed to give students a solid foundation in the basics of Scripture, Christian living, and ministry. It is ideal preparation for high school graduates who plan to attend a university, university graduates who plan to enter the work force, or students who want a solid biblical foundation to help prepare them for a life of Christian living and service. This program also serves missionary candidates who are required to have at least one year of Bible college education.

To receive the Bible Certificate, a student must successfully complete the following 33 semester hours of prescribed courses. Though courses may be transferred in toward the Bible Certificate to fulfill some of the courses listed below, other MBC courses may not be substituted for these courses to earn the Certificate. This program transfers into the baccalaureate program at MBC allowing the completion a bachelor's degree in four years. The objectives for the Bible Certificate program are:

1. **To grow in foundational biblical and theological knowledge.** Though students may come to us with a general knowledge of the Bible well in hand, we recognize the value of obtaining a comprehensive understanding of all books of the Bible and basic doctrines. This knowledge is intended to ground students firmly in the skills of biblical interpretation and application.
2. **To learn the basic skills of discipleship with the ultimate goal of service in a local church.** In order to carry out the command of "making disciples" in the great commission, students must have a working understanding of how to minister within the church in the manner prescribed by Jesus. A basic theology of discipleship ministry and skills development in how to disciple is introduced.
3. **To learn of opportunities for future ministry.** Ministry is expected in the future of every student. The real question is in what capacity they will minister. Students will gain understanding of what is involved in various capacities of full-time ministry in such positions as pastor, missionary, missions support staff, etc. Alongside such exposure, students will also come to an understanding of how they fit in the church, even if they are not in the position of full-time service.

Certificate in Biblical Studies					
Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
SF 100	Chapel	0	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	SF 100	Chapel	0
BS 103	Bible Study Methods	2	BS 102	New Testament Survey	3
BS 215	Bible Exposition – Genesis	2	BS 104	Applied Bible Study Methods	2
LS 101	Family Development	2	BS 212	Bible Exposition – John	2
LS 115	Effective Written Communication	2	EP 102	Logic & Revelation	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>

## BACHELOR OF ARTS IN BIBLICAL STUDIES

Montana Bible College offers a Bachelor of Arts in Biblical Studies with one of five emphasis options: Pastoral Studies, General Ministry, Missions, Biblical Counseling, or Youth and Outdoor Discipleship. Regardless of the emphasis pursued, the first year of any program is identical to give students a solid biblical foundation and allow them the opportunity to become familiar with each program prior to choosing one course of study. All degree emphases provide a wealth of ministry-related instruction.

Each degree program includes **core courses** (*see table next page*) designed to help students grow in their understanding of Scripture and their commitment to our Lord Jesus Christ. Students will be engaged in ministry training in the classroom and through experience in local churches. Courses specifically designed for discipleship guide students in ministry training and experience. Bible exposition courses are offered in a systematic rotation to give students a breadth of study in various authors and literary styles.

Each degree program also includes **general education courses**. MBC has selected courses in each general education discipline to prepare the student specifically for ministry. For example, our History of Western Civilization course teaches students to make the connection between the history they are learning and the Bible's historical background.

Students who complete the Bachelor of Arts degree will be able to:

- 1. Understand and explain biblical content and themes.** All students of Scripture must be able to understand accurately the purpose of the biblical author in any book of the Bible. Students will also be able to articulate in oral and written form general themes common throughout Scripture.
- 2. Apply discipleship ministry skills in one-to-one and small group relationships.** The skill of training others to "follow me as I follow Christ" (1 Corinthians 11:1) is the essential element to maintaining the church from one generation to the next. Students will learn to follow biblical leadership, model a biblical lifestyle for others to follow, and intentionally reproduce new disciple-makers.
- 3. Provide biblical solutions to counseling issues.** Every individual will confront sin in his or her personal life and relationships. The goal of sanctification is to make us more like Christ, and God has appointed means such as counselling to aid us in this process. Counseling is one person biblically guiding another into right thinking and living, and all Christians who desire to serve others will be given by the Lord the opportunity to minister in this way. Both biblical knowledge and the commitment to live and follow that knowledge are prerequisites to leading others to follow Scriptural teaching.
- 4. Evangelize locally and cross-culturally.** Whether it be in a familiar or foreign culture, students must be able to articulate and live the Gospel in such a way that the ultimate purpose of God's glory in all of humanity is clearly heard and seen.
- 5. Demonstrate a maturing commitment to Christ in daily lifestyle.** Knowledge is useless if the difference in life is absent. Though students will learn a great deal in their years at Bible college, learning by itself is insufficient. Students will be trained in how to live lives that honor the reputation of the One who saved them. This includes both spiritual and physical areas. The goal of every Christian pursuit is to further the glory of God's name; Bible college education is one of many disciplines used to accomplish the change that will bring about further glory to God.
- 6. Provide sufficient evidence of spiritual and academic growth to pursue further Bible training at a seminary or other institution of higher education.** Some MBC graduates will desire to pursue further education. The character, knowledge, and skills learned at Montana Bible College in the Bachelor of Arts degree program will enable these students to thrive in the environments of rigorous academic pursuit.

## CORE CURRICULUM REQUIREMENTS

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey	3	BC 101	Introduction to Biblical Counseling	3
BS 103	Bible Study Methods	2	BS 102	New Testament Survey	3
BS 215	Bible Exposition – Genesis	2	BS 104	Applied Bible Study Methods	2
LS 101	Family Development	2	BS 212	Bible Exposition – John	2
LS 115	Effective Written Communication	2	EP 102	Logic & Revelation	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
BS 210-39	Bible Exposition	2	BS 210-39	Bible Exposition	2
EP 201	Introduction To Philosophy	3	LS 210	Effective Oral Communication	3
HS 205	History of Western Civilization	3	LS 216	Introduction to Economics	2
SF 205	D-Lab – Personal Discipleship	2	SF 206	D-Lab – Disciplined Discipleship	2
PE 110-99	Physical Education	1	TH 201	Doctrine of Scripture & God	3
<b>Total</b>		<b>11</b>	PE 110-99	Physical Education	1
<b>Total</b>			<b>Total</b>		<b>13</b>
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
BC 201	Problems & Procedures in Biblical Counseling	3	BC 304	Biblical Peacemaking	3
BS 310-39	Bible Exposition	2	BS 310-39	Bible Exposition	2
HS 201	Church History – Early Church to 1500	2	HS 202	Church History 1501 – Present	2
SF 305	D-Lab – Philosophies & Strategies	2	SF 306	D-Lab – Philosophies & Strategies	2
MS 204	Science & Origins	3	TH 302	Doctrine of God the Son	3
TH 301	Doctrine of Humanity, Sin & Salvation	3	PE 110-99	Physical Education	1
PE 110-99	Physical Education	1	<b>Total</b>		<b>13</b>
<b>Total</b>		<b>16</b>	<b>Total</b>		
<b>Senior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
BU 411	Business Administration Skills	2	BS 410-39	Bible Exposition	2
SF 405	D-Lab – Issues in Discipleship	2	MD 401	Rural Church Ministry	2
TH 303	Doctrine of Holy Spirit, Angels & Church	3	SF 406	D-Lab - Issues in Discipleship	2
<b>Total</b>			TH 402	Doctrine of Future Things	3
<b>Total</b>		<b>7</b>	MD 499	Ministry Competency Exam	0
<b>Total</b>			<b>Total</b>		<b>9</b>
<p>The MBC Core Curriculum adds up to 102 credits. Additional credits are taken in specific emphases shown on the following pages. To graduate with a B.A. degree, a student must complete 128 credit hours.</p>					

## GENERAL EDUCATION REQUIREMENTS

We believe it is important for our students to learn to engage the lost world they are called to reach with the Gospel and to do so without becoming ensnared by worldly values and philosophies (Matthew 13:24-30). General education credits supply an understanding and awareness of broad areas of history, language arts, sciences, and human development – an essential complement to biblical studies in shaping godly attributes and behavior in today’s society. MBC instructs students in biblical and loving responses to and engagement with the people and experiences of a lost and hurting world.

Each emphasis in the B.A. program requires at least **30 general education credits**.

Students who have completed their general education credits at MBC will be able to:

1. Understand and interact with varying worldviews in the areas of science, economics, politics, and anthropology.
2. Understand and apply budgeting skills to personal accounting, as well as non-profit organizations.
3. Communicate clearly in both written and oral forms.
4. Critique major influences in the culture and the Church.

## PASTORAL EMPHASIS

The responsibility of leading a congregation as a pastor is a heavy one (James 3:1). In order to serve in a pastoral role, a man must meet the qualifications for elders outlined in Scripture (I Timothy 3:1-7; Titus 1:6-9; I Peter 5:1-4). Because of this, it is imperative that a man who leads the body of Christ be properly equipped to do so in character and skill. With this in mind, MBC developed the pastoral emphasis to train men to serve as pastors in the local church. In addition to a thorough grounding in Scripture, the pastoral emphasis offers training in preaching, biblical counseling, leadership, and biblical languages. MBC specializes in preparing pastors for town-and-country church ministry.

In addition to the general objectives of the B.A. degree, students completing this emphasis will be able to:

1. Competently study Scripture contextually, historically, culturally, and from the original languages.
2. Effectively preach and teach in an expository manner from any genre of literature in Scripture.
3. Serve a congregation and community in a rural, small town setting as a caring shepherd.

Leaders in the church must be able to understand the Word of God and communicate it faithfully, accurately, and effectively in the real world where the people they shepherd live. Since biblical culture, language, and history differ from our own, good exegesis as well as valid and relevant application depend upon the student's ability to bridge these gaps. MBC meets this need by teaching courses in the disciplines of hermeneutics, homiletics, and biblical languages. MBC also teaches Bible exposition courses on specific books of Scripture from the various literary genres. Leaders also need to shepherd with purpose, awareness, and wisdom, which is why MBC includes courses on pastoral leadership, rural church ministry, peacemaking, and counseling. The pastoral degree emphasis is detailed in the following chart.

NOTE: In order to graduate in this emphasis, students must earn at least a B in the following courses: Homiletics 1 and 2, Pastoral Leadership, Advanced Pastoral Leadership, and Pastoral Internship. They must also earn at least a C in the following courses: Greek I, II, III, and IV and Hebrew I and II.

## Pastoral Emphasis:

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>LS 101</b>	<b>Family Development</b>	2	<b>EP 102</b>	<b>Logic &amp; Revelation</b>	2
<b>LS 115</b>	<b>Effective Written Communication</b>	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>EP 201*</b>	<b>Introduction To Philosophy</b>	3	BS 310-89	Bible Exposition	2
<b>HS 205</b>	<b>History of Western Civilization</b>	3	<b>LS 210*</b>	<b>Effective Oral Communication</b>	3
<b>MS 204</b>	<b>Science &amp; Origins</b>	3	<b>LS 216</b>	<b>Introduction to Economics</b>	2
<b>PE 110-99</b>	<b>Physical Education</b>	1	<b>PE 110-99</b>	<b>Physical Education</b>	1
BS 310-89	Bible Exposition	2	SF 206*	D-Lab – Disciplined Discipleship	2
SF 205*	D-Lab – Personal Discipleship	2	TH 201*	Doctrine of Scripture & God	3
<b>LS 201*</b>	<b>Greek I</b>	3	<b>LS 202*</b>	<b>Greek II</b>	3
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>16</b>
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>HS 201*</b>	<b>Church History - Early Church to 1500</b>	2	<b>HS 202*</b>	<b>Church History 1501 - Present</b>	2
<b>PE 110-99</b>	<b>Physical Education</b>	1	<b>PE 110-99</b>	<b>Physical Education</b>	1
BC 201*	Problems & Procedures in Biblical Counseling	3	BC 304	Biblical Peacemaking	3
SF 305*	D-Lab – Philosophies & Strategies	2	SF 306*	D-Lab – Philosophies & Strategies	2
TH 301*	Doctrine of Humanity, Sin & Salvation	3	TH 302*	Doctrine of God the Son	3
<b>LS 301*</b>	<b>Greek III</b>	3	<b>LS 302*</b>	<b>Greek IV</b>	3
<b>PS 401</b>	<b>Pastoral Leadership</b>	2	<b>PS 402*</b>	<b>Advanced Pastoral Leadership</b>	2
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
<b>Senior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>BU 411*</b>	<b>Business Administration Skills</b>	2	MD 401*	Rural Church Ministry	2
SF 405*	D-Lab – Issues in Discipleship	2	MD 499	Ministry Competency Exam	0
TH 303*	Doctrine of Holy Spirit, Angels & Church	3	SF 406	D-Lab- Issues in Discipleship	2
<b>LS 303*</b>	<b>Hebrew I</b>	2	TH 402*	Doctrine of Future Things	3
<b>PS 301*</b>	<b>Homiletics I</b>	3	<b>LS 304*</b>	<b>Hebrew II</b>	2
			<b>MU 401*</b>	<b>Music in Worship</b>	2
			<b>PS 302*</b>	<b>Homiletics II</b>	3
			<b>PS 400*</b>	<b>Pastoral Internship</b>	4
<b>Total</b>		<b>12</b>	<b>Total</b>		<b>18</b>
<p>Emphasis courses are <b>Bold</b>; general education courses are <b>Red</b>. Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 128 credits.</p>					

## PASTORAL EMPHASIS WITH VILLAGE MISSIONS

In keeping with its emphasis on ministry to our region, Montana Bible College provides training for ministry to rural churches. Towards this end, Montana Bible College has established an articulation agreement with Village Missions in which students in MBC's pastoral studies emphasis can participate simultaneously in Village Missions' "On-Ramp" program. The goal of this special arrangement is to prepare missionaries for rural churches that are in desperate need of biblically trained, and culturally aware pastoral leadership. In this special program, students will receive their academic instruction from Montana Bible College during regular academic year while taking their practical rural missions training through Village Missions' Mentorship and Internship preparation during the summers. To be eligible for this program, one must be accepted to Montana Bible College and undergo Village Missions' application process. For more information about Village Missions, please consult their website at <https://villagemissions.org/>.



## Pastoral Emphasis with Village Missions:

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>LS 101</b>	<b>Family Development</b>	2	<b>EP 102</b>	<b>Logic &amp; Revelation</b>	2
<b>LS 115</b>	<b>Effective Written Communication</b>	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>
Summer: Internship: Introduction, Orientation, Observation with Village Missions					
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>EP 201*</b>	<b>Introduction To Philosophy</b>	3	BS 310-89	Bible Exposition	2
<b>HS 205</b>	<b>History of Western Civilization</b>	3	<b>LS 210*</b>	<b>Effective Oral Communication</b>	3
<b>MS 204</b>	<b>Science &amp; Origins</b>	3	<b>LS 216</b>	<b>Introduction to Economics</b>	2
<b>PE 110-99</b>	<b>Physical Education</b>	1	<b>PE 110-99</b>	<b>Physical Education</b>	1
BS 310-89	Bible Exposition	2	SF 206*	D-Lab – Disciplined Discipleship	2
SF 205*	D-Lab – Personal Discipleship	2	TH 201*	Doctrine of Scripture & God	3
<b>LS 201*</b>	<b>Greek I</b>	3	<b>LS 202*</b>	<b>Greek II</b>	3
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>16</b>
Summer: Revitalization, Participation with Village Missions					
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>HS 201*</b>	<b>Church History - Early Church to 1500</b>	2	<b>HS 202*</b>	<b>Church History 1501 - Present</b>	2
<b>PE 110-99</b>	<b>Physical Education</b>	1	<b>PE 110-99</b>	<b>Physical Education</b>	1
BC 201*	Problems & Procedures in Biblical Counseling	3	BC 304	Biblical Peacemaking	3
SF 305*	D-Lab – Philosophies & Strategies	2	SF 306*	D-Lab – Philosophies & Strategies	2
TH 301*	Doctrine of Humanity, Sin & Salvation	3	TH 302*	Doctrine of God the Son	3
<b>LS 301*</b>	<b>Greek III</b>	3	<b>LS 302*</b>	<b>Greek IV</b>	3
<b>PS 401</b>	<b>Pastoral Leadership</b>	2	<b>PS 402*</b>	<b>Advanced Pastoral Leadership</b>	2
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
Summer: Village Missions/MBC Internship, Pastoral responsibilities					
<b>Senior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>BU 411*</b>	<b>Business Administration Skills</b>	2	MD 401*	Rural Church Ministry	2
SF 405*	D-Lab – Issues in Discipleship	2	MD 499	Ministry Competency Exam	0
TH 303*	Doctrine of HS, Angels, & Church	3	SF 406	D-Lab- Issues in Discipleship	2
<b>LS 303*</b>	<b>Hebrew I</b>	2	TH 402*	Doctrine of Future Things	3
<b>PS 301*</b>	<b>Homiletics I</b>	3	<b>LS 304*</b>	<b>Hebrew II</b>	2
			<b>MU 401*</b>	<b>Music in Worship</b>	2
			<b>PS 302*</b>	<b>Homiletics II</b>	3
			<b>PS 400*</b>	<b>Pastoral Internship</b>	4
<b>Total</b>		<b>12</b>	<b>Total</b>		<b>18</b>
Post Grad: Summer Internship, remaining requirements, and commence to the field.					
<p>Emphasis courses are <b>Bold</b>; general education courses are <b>Red</b>. Pre-requisites are required for courses marked with an asterisk (*). Village Mission requirements in <b>Green</b>. Consult the course descriptions to see pre-requisite requirements. The emphasis totals 128 credits.</p>					

## GENERAL MINISTRY EMPHASIS

Numerous ministries apart from the Sunday sermon await the members of a congregation who are willing to use what the Lord has given them. Sadly, the painful reality is that many churches do not have people in their congregations equipped to minister effectively in these areas. MBC designed the general ministry emphasis to ready God's people for service wherever they find themselves, whether it be Sunday school or summer camp.

By pursuing the general ministry emphasis, students will have the opportunity to examine a broad array of ministries to see which direction the Lord may take them. Students will also learn to follow biblical leadership and give biblical guidance to those who follow them. They will be involved in one-on-one discipleship both in their own lives and in the lives of others. Students who are pursuing youth ministry, camp ministry, or ministry in a para-church organization can tailor this program to their individual needs.

In addition to the general objectives of the B.A. degree, students completing this emphasis will be able to:

1. Provide leadership to ministries of the local body of believers or para-church organizations.
2. Demonstrate a breadth of knowledge and skills for a variety of ministries.

The general ministry degree emphasis is detailed in the following chart.

NOTE: MBC electives may be filled through any other class offered at MBC that is not already required for the emphasis. In order to graduate in this emphasis a student must receive at least a B on their internship.

## General Emphasis:

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>LS 101</b>	<b>Family Development</b>	2	<b>EP 102</b>	<b>Logic &amp; Revelation</b>	2
<b>LS 115</b>	<b>Effective Written Communication</b>	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>EP 201*</b>	<b>Introduction To Philosophy</b>	3	<b>LS 216</b>	<b>Introduction to Economics</b>	2
<b>HS 205</b>	<b>History of Western Civilization</b>	3	<b>LS 210*</b>	<b>Effective Oral Communication</b>	3
<b>MS 204</b>	<b>Science &amp; Origins</b>	3	<b>PE 110-99</b>	<b>Physical Education</b>	1
<b>PE 110-99</b>	<b>Physical Education</b>	1	BS 310-89	Bible Exposition	2
BS 310-89	Bible Exposition	2	SF 206	D-Lab – Disciplined Discipleship	2
SF 205*	D-Lab – Personal Discipleship	2	TH 201*	Doctrine of Scripture & God	3
	MBC Electives	2		MBC Electives	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>HS 201*</b>	<b>Church History – Early Church to 1500</b>	2	<b>HS 202*</b>	<b>Church History 1501 - Present</b>	2
<b>PE 110-99</b>	<b>Physical Education</b>	1	<b>PE 110-99</b>	<b>Physical Education</b>	1
BS 310-89	Bible Exposition	2	BS 310-89	Bible Exposition	2
SF 305*	D-Lab – Philosophies & Strategies	2	SF 306*	D-Lab – Philosophies & Strategies	2
TH 301*	Doctrine of Humanity, Sin & Salvation	3	TH 302*	Doctrine of God the Son	3
<b>BC 201*</b>	<b>Problems &amp; Procedures in Biblical Counseling</b>	3	<b>BC 304</b>	<b>Biblical Peacemaking</b>	3
	MBC Electives	4	<b>MI 401*</b>	<b>Anthropology</b>	2
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>15</b>
<b>Senior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>BU 411*</b>	<b>Business Administration Skills</b>	2	BS 310-89	Bible Exposition	2
SF 405*	D-Lab – Issues in Discipleship	2	MD 401*	Rural Church Ministry	2
TH 303*	Doctrine of Holy Spirit, Angels & Church	3	MD 499	Ministry Competency Exam	0
	MBC Electives	6	SF 406	D-Lab- Issues in Discipleship	2
			TH 402*	Doctrine of Future Things	3
			<b>MD 302</b>	<b>Teaching Children (0-11)</b>	3
			<b>MD 400*</b>	<b>Ministry Internship</b>	4
			<b>MU 401*</b>	<b>Music in Worship</b>	2
<b>Total</b>		<b>13</b>	<b>Total</b>		<b>18</b>
Emphasis courses are <b>bold</b> ; general education courses are <b>red</b> . Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 128 credits.					

## MISSIONS EMPHASIS

In fulfillment of the Lord's Great Commission, the mission's emphasis is explicitly designed to prepare students for engaging an unbelieving population with the Gospel. Classes in this emphasis will prepare students to engage at the level of immersion into a foreign culture, as well as inclusion in missions in a culture with which they are familiar. Discipling cross-culturally allows students to be exposed to and gain experience in doing meaningful ministry in the lives of people.

The missions internship is expanded to do a significant mission to fulfill this requirement. Short-term trips used for internship credits are subject to approval by the Vice President of Academic Affairs.

In addition to the general objectives of the B.A. degree, students completing this emphasis will be able to:

1. Understand and differentiate cultural structures and anthropology.
2. Prepare for the rudiments of learning a foreign language.
3. Observe and functionally engage another culture.
4. Apply principles of developing a support team in the area of financial and prayer support.
5. Understand the current hot topic issues of missions, particularly the areas of contextualization and local church and para-church relations.

The missions degree emphasis is detailed in the following chart.

NOTES: (1) MBC electives may be filled through any other class offered at MBC that is not already required for the emphasis. (2) In order to graduate in this emphasis, students must earn at least a B in the following courses: Anthropology, Christian Missions Perspectives, and Missions Internship.

## Missions Emphasis:

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>LS 101</b>	<b>Family Development</b>	2	<b>EP 102</b>	<b>Logic &amp; Revelation</b>	2
<b>LS 115</b>	<b>Effective Written Communication</b>	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>EP 201*</b>	<b>Introduction To Philosophy</b>	3	<b>LS 210*</b>	<b>Effective Oral Communication</b>	3
<b>HS 205</b>	<b>History of Western Civilization</b>	3	<b>PE 110-99</b>	<b>Physical Education</b>	1
<b>MS 204</b>	<b>Science and Origins</b>	3	BS 310-89	Bible Exposition	2
<b>PE 110-99</b>	<b>Physical Education</b>	1	SF 206*	D-Lab – Disciplined Discipleship	2
BS 310-89	Bible Exposition	2	TH 201*	Doctrine of Scripture & God	3
SF 205*	D-Lab – Personal Discipleship	2	<b>MI 201</b>	<b>Missions Principles</b>	2
TH 303*	Doctrine of Holy Spirit, Angels, Church	3	<b>MI 305</b>	<b>Intro. to Native American Studies</b>	2
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>15</b>
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>HS 201*</b>	<b>Church History – Early Church to 1500</b>	2	<b>HS 202*</b>	<b>Church History 1501 - Present</b>	2
<b>PE 110-99</b>	<b>Physical Education</b>	1	<b>PE 110-99</b>	<b>Physical Education</b>	1
<b>BU 411*</b>	<b>Business Administration Skills</b>	2	BC 304	Biblical Peacemaking	3
BC 201*	Problems & Procedures in Biblical Counseling	3	BS 310-89	Bible Exposition	2
BS 310-89	Bible Exposition	2	SF 306*	D-Lab – Philosophies & Strategies	2
SF 305*	D-Lab – Philosophies & Strategies	2	TH 302*	Doctrine of God the Son	3
TH 301*	Doctrine of Humanity, Sin & Salvation	3	<b>MI 309</b>	<b>Cross Cultural Training</b>	2
<b>MI 307</b>	<b>Church Planting</b>	2	<b>MI 401*</b>	<b>Anthropology</b>	2
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>17</b>
<b>Senior Year</b>					
<b>MI 410</b>	<b>Missions Internship</b>	12	SF 100	Chapel	0
			<b>LS 216</b>	<b>Introduction to Economics</b>	2
			BS 310-89	Bible Exposition	2
			MD 499	Ministry Competency Exam	0
			TH 402*	Doctrine of Future Things	3
			<b>TH 202</b>	<b>World Religions</b>	2
			<b>MI 403*</b>	<b>Spiritual Warfare in Missions</b>	2
			<b>MI 406</b>	<b>TBA</b>	3
				MBC Electives	3
<b>Total</b>		<b>12</b>	<b>Total</b>		<b>17</b>

Emphasis courses are **Bold**; general education courses are **Red**. Pre-requisites are required for courses marked with an asterisk (\*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 128 credits.

## BIBLICAL COUNSELING EMPHASIS

We don't have to look far to see that our culture is full of hurting people; those who have been drastically affected by their own sin and the sin of others. Many are looking for help, hope, anything to bring some meaning to the pain and struggle they've known in their lives. A student pursuing the biblical counseling degree will be thoroughly equipped to provide encouragement, support, and biblical direction to those in need. The focus of the program is not to ready a student to open a counseling clinic, but to have tools to minister within his or her local body of believers.

Discipleship is the key focus of this emphasis. You learn to love the gospel and to lead others to share in the freedom that comes through knowing Christ. You are taught to counsel through biblical study and personal accountability. You are trained to help Christians identify and reject root sins in their character, subsequently replacing old sinful habits with habits of holiness. You learn to demonstrate sympathy and empathy as one who is also in desperate need of grace and on the path of sanctification.

In addition to the general objectives of the B.A. degree, students completing this emphasis will be able to:

1. Disciple in an intensive format in the local church with people who have identifiable root sins impacting their habits, emotions, and character.
2. Demonstrate sympathy and empathy as one who is also on the path of sanctification.
3. Identify and interact with various approaches to spiritual health and growth in sanctification.

For those who desire to take their biblical counseling degree further than lay ministry and pursue vocational opportunities, our counseling degree is the perfect platform for pursuit of graduate studies in Biblical counseling from Christian seminaries. MBC is also a recognized training center for the Association of Certified Biblical Counselors.

The biblical counseling degree emphasis is detailed in the following chart.

NOTES: (1) MBC electives may be filled through any other class offered at MBC that is not already required for the emphasis. (2) In order to graduate in this emphasis, students must earn at least a B in the following courses: Intro to Biblical Counseling, Problems and Procedures in Biblical Counseling, Counseling Observation, ACBC Exam, and Counseling Internship.

## Biblical Counseling Emphasis:

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>LS 101</b>	<b>Family Development</b>	2	<b>EP 102</b>	<b>Logic &amp; Revelation</b>	2
<b>LS 115</b>	<b>Effective Written Communication</b>	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>EP 201*</b>	<b>Introduction To Philosophy</b>	3	<b>LS 216</b>	<b>Introduction to Economics</b>	2
<b>HS 205</b>	<b>History of Western Civilization</b>	3	<b>LS 210*</b>	<b>Effective Oral Communication</b>	3
<b>MS 204</b>	<b>Science and Origins</b>	3	<b>PE 110-99</b>	<b>Physical Education</b>	1
<b>PE 110-99</b>	<b>Physical Education</b>	1	BC 304	Biblical Peacemaking	3
BS 310-89	Bible Exposition	2	BS 310-89	Bible Exposition	2
SF 205*	D-Lab – Personal Discipleship	2	SF 206*	D-Lab – Disciplined Discipleship	2
	MBC Electives	2	TH 201*	Doctrine of Scripture & God	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>HS 201*</b>	<b>Church History – Early Church to 1500</b>	2	<b>HS 202*</b>	<b>Church History 1501 – Present</b>	2
<b>PE 110-99</b>	<b>Physical Education</b>	1	<b>PE 110-99</b>	<b>Physical Education</b>	1
BS 310-39	Bible Exposition	2	SF 306*	D-Lab – Philosophies & Strategies	2
SF 305*	D-Lab – Philosophies & Strategies	2	BS 310-39	Bible Exposition	2
TH 301*	Doctrine of Humanity, Sin & Salvation	3	TH 302*	Doctrine of God the Son	3
<b>BC 201*</b>	<b>Problems &amp; Procedures in Biblical Counseling</b>	3	<b>BC 301*</b>	<b>Models of Sanctification</b>	3
	MBC Electives	3	<b>BC 303*</b>	<b>Counseling Observation</b>	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
<b>Senior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>BU 411*</b>	<b>Business Administration Skills</b>	2	BS 310-89	Bible Exposition	2
SF 405*	D-Lab – Issues in Discipleship	2	MD 401*	Rural Church Ministry	2
TH 303*	Doctrine of Holy Spirit, Angels & Church	3	MD 499	Ministry Competency Exam	0
<b>BC 302*</b>	<b>Marriage &amp; Family Counseling</b>	3	SF 406	D-Lab- Issues in Discipleship	2
<b>BC 401</b>	<b>Medical Issues in Counseling</b>	3	TH 402*	Doctrine of Future Things	3
<b>BC 402</b>	<b>Critique of Modern Counseling Theory</b>	2		MBC Electives	3
			<b>BC 400*</b>	<b>Counseling Internship</b>	4
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>16</b>
<p>Emphasis courses are <b>Bold</b>; general education courses are <b>Red</b>. Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 128 credits.</p>					

## NEXT GENERATION MINISTRY EMPHASIS

A new frontier for discipleship is birthed with each new generation, and as the cutting edge of culture advances with the young, the church must engage the battle for their hearts. At Montana Bible College, we believe that biblical principles of discipleship apply in every generation. Still, discernment is needed to engage the worldview of young men and women. Next generation ministry leaders must be competent to direct today's youth toward spiritual maturity and their broader identity within the church.

The Next Generation Ministry Emphasis equips students to shepherd young people into relationship with Jesus and onward toward maturity in Christ and Kingdom ministry. Students will learn how to apply discipleship principles to young people in the contexts of the local church, camp and adventure ministries, and personal relationships with small groups and individuals. Planned outdoor opportunities are highlighted both as a direct ministry tool and as a paradigm for discipleship by walking with young people through real-life situations.

In addition to the general objectives of the B.A. degree, students completing this emphasis will be able to:

1. Lead and direct next generation ministries and leadership teams, both in the local church and parachurch ministries, with a clear emphasis on discipleship and biblical teaching.
2. Work within the context of the local church to guide a healthy approach to next generation ministries, understanding a variety of convictional perspectives on how the church should approach ministry to the next generations.
3. Engage young people with cultural and worldview wisdom.

The Next Generation Ministry Emphasis is detailed in the following chart.

NOTE: (1) In order to graduate in this emphasis, students must earn at least a B in the following courses: Youth Ministry and Cultural Analysis, and Next Generation Ministry Internship.



## Next Generation Ministry Emphasis:

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>LS 101</b>	<b>Family Development</b>	2	<b>EP 102</b>	<b>Logic &amp; Revelation</b>	2
<b>LS 115</b>	<b>Effective Written Communication</b>	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>EP 201*</b>	<b>Introduction to Philosophy</b>	3	<b>LS 216</b>	<b>Introduction to Economics</b>	2
<b>HS 205</b>	<b>History of Western Civilization</b>	3	<b>LS 210*</b>	<b>Effective Oral Communication</b>	3
<b>MS 204</b>	<b>Science and Origins</b>	3	<b>PE 110-99</b>	<b>Physical Education</b>	1
<b>PE 110-99</b>	<b>Physical Education</b>	1	BS 310-89	Bible Exposition	2
BS 310-89	Bible Exposition	2	SF 206*	D-Lab – Disciplined Discipleship	2
SF 205*	D-Lab – Personal Discipleship	2	TH 201*	Doctrine of Scripture and God	3
			<b>MD 302</b>	<b>Teaching Children</b>	3
			<b>OD 201</b>	<b>Theology of Outdoor Discipleship (spring modular) 3 credits</b>	
<b>Total</b>		<b>14</b>	<b>Total</b>		<b>19</b>
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>HS 201*</b>	<b>Church History – Early Church to 1500</b>	2	<b>HS 202*</b>	<b>Church History 1501 – Present</b>	2
BS 310-89	Bible Exposition	2	BS 310-89	Bible Exposition	2
SF 305*	D-Lab – Philosophies & Strategies	2	SF 306*	D-Lab – Philosophies & Strategies	2
TH 301*	Doctrine of Humanity, Sin & Salvation	3	TH 302*	Doctrine of God the Son	3
BC 201*	Problems & Procedures in Bib. Cnslng	3	BC 304	Biblical Peacemaking	3
<b>PS 300</b>	<b>Homiletics I</b>	2	<b>PS 403</b>	<b>Discipling &amp; Counseling Youth</b>	2
<b>PS 401*</b>	<b>Pastoral Leadership</b>	2	<b>PS 402</b>	<b>Advanced Pastoral Leadership (men)</b>	2
			<b>MD 403</b>	<b>Women in Ministry (women)</b>	2
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
<b>Senior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>PE 110-99</b>	<b>Physical Education</b>	1	<b>PE 110-99</b>	<b>Physical Education</b>	1
<b>BU 411*</b>	<b>Business Administration Skills</b>	2	MD 401*	Rural Church Ministry	2
BS 310-89	Bible Exposition	2	MD 499	Ministry Competency Exam	0
SF 405	D-Lab – Issues in Discipleship	2	SF 406	D-Lab- Issues in Discipleship	2
TH 303	Doctrine of Holy Spirit, Angels & Church	3	TH 402*	Doctrine of Future Things	3
	MBC Electives	2	<b>PS 406</b>	<b>Youth Ministry in the Local Church</b>	2
<b>PS 304</b>	<b>Youth Ministry &amp; Cultural Analysis</b>	2	<b>MU 401*</b>	<b>Music in Worship</b>	2
			<b>MD 402*</b>	<b>Next Generation Ministry Internship</b>	4
<b>Total</b>		<b>14</b>	<b>Total</b>		<b>16</b>
Emphasis courses are <b>Bold</b> ; general education courses are <b>Red</b> . Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 128 credits.					

## ADDITIONAL BACHELOR DEGREES

### LANCASTER PARTNERSHIP DEGREES

Students majoring in a Partnership Degree will attend MBC for all four years and receive a Bachelor of Arts in their major of choice. Courses in biblical studies and general education will be taken residually, while the professional studies component will be taken online through Lancaster Bible College.



### ADVISORY NOTE FOR STUDENTS ENROLLED IN LANCASTER PARTNERSHIP DEGREES

Those enrolled in these degree programs should be advised that they will be paying Lancaster's tuition rate for each of the online courses. Moreover, each online course is rather intensive in that it runs for six weeks [NB: eight if Lancaster extends the term], meaning that it is intended to accomplish the equivalent of a semester's course within this time frame. Therefore, it is suggested that the student plan his/her semester's schedule carefully in consultation with his/her advisor. Furthermore, a student should count on taking about six to eight credits of MBC courses in a given semester as well as summer Lancaster online courses if he/she wants to finish one of these programs within four years.

## BACHELOR OF ARTS IN ACCOUNTING

By earning your bachelor's degree in accounting, you're setting yourself up for a career as an accountant that will allow you to work in nearly any industry in the world – after all, every company needs an accountant! Study for your accounting degree and get ready to start a rewarding career.

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>LS 101</b>	<b>Family Development</b>	2	<b>EP 102</b>	<b>Logic &amp; Revelation</b>	2
<b>LS 115</b>	<b>Effective Written Communication</b>	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>			<b>Total</b>		
<b>16</b>			<b>17</b>		
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>EP 201*</b>	<b>Introduction to Philosophy</b>	3	<b>LS 216</b>	<b>Introduction to Economics</b>	2
<b>HS 205</b>	<b>History of Western Civilization</b>	3	<b>LS 210*</b>	<b>Effective Oral Communication</b>	3
<b>MS 204</b>	<b>Science and Origins</b>	3	SF 206*	D-Lab – Disciplined Discipleship	2
	<b>Physical Education</b>	1	TH 201*	Doctrine of Scripture and God	3
SF 205*	D-Lab – Personal Discipleship	2	<b>LBC BUS 113</b>	<b>Foundations of Accounting</b>	3
<b>LBC MAT 217</b>	<b>Applied Statistics</b>	3	<b>LBC MAT 281</b>	<b>Discrete Math</b>	3
<b>LBC MAT 218</b>	<b>Applied Business Math</b>	3			
<b>Total</b>			<b>Total</b>		
<b>18</b>			<b>16</b>		
<b>Summer: LBC BUS 201 Business Ethics (3) and LBC BUS 205 Finance (3)</b>					
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
SF 305*	D-Lab – Philosophies & Strategies	2	SF 306*	D-Lab – Philosophies & Strategies	2
TH 301*	Doctrine of Humanity, Sin & Salvation	3	TH 302*	Doctrine of God the Son	3
PE 110-99	Physical Education	1	<b>LBC ACC 205</b>	<b>Financial Accounting</b>	3
<b>LBC BUS 230</b>	<b>Leadership</b>	3	<b>LBC MI 401</b>	<b>Anthropology</b>	2
<b>LBC BUS 415</b>	<b>Managerial Economics</b>	3	<b>LBC ACC 300</b>	<b>Intermediate Accounting I</b>	2
<b>LBC ACC 200</b>	<b>Managerial Accounting</b>	3		<b>Physical Education</b>	1
<b>Total</b>			<b>Total</b>		
<b>15</b>			<b>13</b>		
<b>Summer: LBC ACC 301 Intermediate Accounting II (3)</b>					
<b>Senior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
	<b>Physical Education</b>	1		<b>Physical Education</b>	1
SF 405	D-Lab – Issues in Discipleship	2	SF 405	D-Lab- Issues in Discipleship	2
TH 303	Doctrine of Holy Spirit, Angels & Church	2	TH 402*	Doctrine of Future Things	3
<b>LBC BU 411</b>	<b>Business Administration Skills</b>	3	MD 499	Ministry Competency Exam	0
<b>LBC ACC 315</b>	<b>Cost Accounting</b>	3	<b>LBC ACC 400</b>	<b>Information Systems</b>	3
<b>LBC ACC 315</b>	<b>Taxation</b>	3	<b>LBC ACC 405</b>	<b>Data Analytics</b>	3
			<b>LBC ACC 415</b>	<b>Auditing</b>	3
			<b>LBC ACC 450</b>	<b>Accounting Internship</b>	4
<b>Total</b>			<b>Total</b>		
<b>14</b>			<b>19</b>		
Emphasis courses are <b>BOLD</b> ; general education courses are <b>Red</b> . Courses taken with Lancaster Bible College have a LBC in the course number. Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 128 credits.					

Through our business administration major, you'll receive a blend of both Bible and business classes, equipping you spiritually and academically to effectively serve in your professional and personal life. Our hands-on learning and practical business training puts our graduating students on equal footing with other candidates applying for entry-level business positions. Our business administration program is truly singular and offers students a unique chance to learn how to integrate their faith into the workplace through Christian education.

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>LS 101</b>	<b>Family Development</b>	2	<b>EP 102</b>	<b>Logic &amp; Revelation</b>	2
<b>LS 115</b>	<b>Effective Written Communication</b>	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>EP 201*</b>	<b>Introduction to Philosophy</b>	3	<b>LS 216</b>	<b>Introduction to Economics</b>	2
<b>HS 205</b>	<b>History of Western Civilization</b>	3	<b>LS 210*</b>	<b>Effective Oral Communication</b>	3
<b>MS 204</b>	<b>Science and Origins</b>	3	SF 206*	D-Lab – Disciplined Discipleship	2
	<b>Physical Education</b>	1		<b>Physical Education</b>	1
SF 205*	D-Lab – Personal Discipleship	2	TH 201*	Doctrine of Scripture and God	3
<b>LBC MAT 218</b>	<b>Applied Business Math</b>	3	<b>LBC BUS 201</b>	<b>Business Ethics</b>	3
<b>LBC BUS 113</b>	<b>Foundations of Accounting</b>	3	<b>LBC BUS 205</b>	<b>Finance</b>	3
<b>Total</b>		<b>18</b>	<b>Total</b>		<b>17</b>
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>HS 201*</b>	<b>Church History – Early Church to 1500</b>	2	<b>HS 202*</b>	<b>Church History 1501 – Present</b>	3
SF 305*	D-Lab – Philosophies & Strategies	2	MI 401	Anthropology	2
TH 301*	Doctrine of Humanity, Sin & Salvation	3	SF 306*	D-Lab – Philosophies & Strategies	2
	<b>Physical Education</b>	1	TH 302*	Doctrine of God the Son	3
<b>LBC BUS 230</b>	<b>Leadership</b>	3	BC 304	Biblical Peacemaking	3
<b>LBC BUS 302</b>	<b>Marketing</b>	3	<b>LBC BUS 307</b>	<b>Business Law</b>	3
<b>LBC BUS 305</b>	<b>Operations Management</b>	3		<b>Physical Education</b>	1
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>17</b>
<b>Senior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
SF 405	D-Lab – Issues in Discipleship	2	TH 402*	Doctrine of Future Things	3
<b>BU 411*</b>	<b>Business Administration Skills</b>	2	MD 401*	Rural Church Ministry or LBC Business Elective	2
TH 303	Doctrine of Holy Spirit, Angels & Church	3	MD 499	Ministry Competency Exam	0
<b>LBC BUS 402</b>	<b>International Business</b>	3	SF 406	D-Lab- Issues in Discipleship	2
<b>LBC BUS 415</b>	<b>Managerial Economics</b>	3	<b>LBC BUS 425</b>	<b>Personal Finance</b>	3
			<b>LBC BUS 000</b>	<b>LBC Business Elective</b>	3
			<b>LBC BUS 400</b>	<b>Business Internship</b>	4
<b>Total</b>		<b>13</b>	<b>Total</b>		<b>17</b>
Emphasis courses are <b>BOLD</b> ; general education courses are <b>Red</b> . Courses taken with Lancaster Bible College have a LBC in the course number. Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 132 credits.					

If you can't seem to follow enough news outlets on Twitter, listen to the radio and podcasts incessantly, love to analyze commercials, or appreciate good storytelling and the written word, this just might be the right major for you. Plus, there are so many careers in communications. Our communication major will teach you the fundamentals of strong writing, the basics of radio broadcasting in our in-house radio station (an exact replica of local Christian radio station WJTL's setup), introduce you to the world of video production and let you dip your toes into the waters of journalism with our student-run newspaper – and that's just the beginning. Built on a firm foundation of media ethics, theory and practice and Bible classes that teach a solid biblical worldview, students who complete this program will earn a Bachelor of Arts degree with majors in both communication and biblical studies.

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>LS 101</b>	<b>Family Development</b>	2	<b>EP 102</b>	<b>Logic &amp; Revelation</b>	2
<b>LS 115</b>	<b>Effective Written Communication</b>	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>EP 201*</b>	<b>Introduction to Philosophy</b>	3	<b>LS 216</b>	<b>Introduction to Economics</b>	2
<b>HS 205</b>	<b>History of Western Civilization</b>	3	<b>LS 210*</b>	<b>Effective Oral Communication</b>	3
<b>MS 204</b>	<b>Science and Origins</b>	3	BS 310-89	Bible Exposition	2
	<b>Physical Education</b>	1	SF 206*	D-Lab – Disciplined Discipleship	2
SF 205*	D-Lab – Personal Discipleship	2	TH 201*	Doctrine of Scripture and God	3
<b>LBC COM 212</b>	<b>Media: Conveyor of Ideas</b>	3		<b>Physical Education</b>	1
	MBC Elective Credits	3	<b>LBC COM 201</b>	<b>Communication Ethics</b>	3
<b>Total</b>		<b>18</b>	<b>Total</b>		<b>16</b>
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>HS 201*</b>	<b>Church History – Early Church to 1500</b>	2	<b>HS 202*</b>	<b>Church History 1501 – Present</b>	2
BS 310-89	Bible Exposition	2		<b>Physical Education</b>	1
SF 305*	D-Lab – Philosophies & Strategies	2	SF 306*	D-Lab – Philosophies & Strategies	2
TH 301*	Doctrine of Humanity, Sin & Salvation	3	TH 302*	Doctrine of God the Son	3
	<b>Physical Education</b>	1	MI 401	Anthropology	2
<b>LBC COM 202</b>	<b>Principles and Practices</b>	3	<b>LBC COM 320</b>	<b>Survey of Marketing</b>	3
<b>LBC COM 311</b>	<b>Writing for News Media</b>	3	<b>LBC COM 330</b>	<b>Survey of Web Design</b>	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
<b>Senior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
SF 405	D-Lab – Issues in Discipleship	2	BS 310-389	Bible Exposition	2
<b>BU 411*</b>	<b>Business Administration Skills</b>	2	MD 401*	Rural Church Ministry	2
TH 303	Doctrine of Holy Spirit, Angels & Church	3	MD 499	Ministry Competency Exam	0
<b>LBC COM 340</b>	<b>Writing on Social Issues</b>	3	SF 406	D-Lab- Issues in Discipleship	2
<b>LBC COM 350</b>	<b>Writing for Publication</b>	3	TH 402*	Doctrine of Future Things	3
			MU 401`	Music in Worship	2
			<b>LBC COM 470</b>	<b>Senior Communication Project</b>	3
			<b>LBC COM 450</b>	<b>Communication Internship</b>	4
<b>Total</b>		<b>13</b>	<b>Total</b>		<b>18</b>
Emphasis courses are <b>BOLD</b> ; general education courses are <b>Red</b> . Courses taken with Lancaster Bible College have a LBC in the course number. Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 130 credits.					

## BACHELOR OF ARTS IN CRIMINAL JUSTICE

The criminal justice program will prepare students to fill redemptive roles in our larger society. We have designed courses, internship, student work, and instructor interaction to help students promote biblical justice and the love of Christ in service to people in public spaces. Students will take classes in areas of Criminal Justice, which focus on law enforcement and corrections, and of legal studies, which focus on legal reasoning and provides exposure for those interested in the legal profession. Through academic rigor and hands on training, Christian professionals in LBC's criminal justice program teach students how to live out the Gospel in society, excel in their chosen fields, and strengthen their faith for the work to which God calls them.

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>LS 101</b>	<b>Family Development</b>	2	<b>EP 102</b>	<b>Logic &amp; Revelation</b>	2
<b>LS 115</b>	<b>Effective Written Communication</b>	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>EP 201*</b>	<b>Introduction to Philosophy</b>	3	<b>LS 216</b>	<b>Introduction to Economics</b>	2
<b>HS 205</b>	<b>History of Western Civilization</b>	3	<b>LS 210*</b>	<b>Effective Oral Communication</b>	3
<b>MS 204</b>	<b>Science and Origins</b>	3	BS 310-89	Bible Exposition	2
	<b>Physical Education</b>	1	SF 206*	D-Lab – Disciplined Discipleship	2
BS 310-89	Bible Exposition	2	TH 201*	Doctrine of Scripture and God	3
SF 205*	D-Lab – Personal Discipleship	2	<b>LBC CRJ 102</b>	<b>Introduction to Law Enforcement</b>	3
<b>LBC CRJ 101</b>	<b>Introduction to Criminal Justice</b>	3		<b>Physical Education</b>	1
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>16</b>
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>HS 201*</b>	<b>Church History – Early Church to 1500</b>	2	<b>HS 202*</b>	<b>Church History 1501 – Present</b>	2
BS 310-89	Bible Exposition	2	SF 306*	D-Lab – Philosophies & Strategies	2
SF 305*	D-Lab – Philosophies & Strategies	2	TH 302*	Doctrine of God the Son	3
TH 301*	Doctrine of Humanity, Sin & Salvation	3	BC 304	Biblical Peacemaking	3
<b>LBC CRJ 202</b>	<b>Corrections and Punishment</b>	3	MI 401	Anthropology	2
<b>LBC CRJ 203</b>	<b>American Judicial System</b>	3	<b>LBC CRJ 215</b>	<b>Soul Care for the Criminal Justice Professional</b>	3
	<b>Physical Education</b>	1		<b>Physical Education</b>	1
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
<b>Senior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>BU 411*</b>	<b>Business Administration Skills</b>	2	SF 406	D-Lab - Issues in Discipleship	2
SF 405	D-Lab – Issues in Discipleship	2	TH 402*	Doctrine of Future Things	3
TH 303	Doctrine of Holy Spirit, Angels & Church	3	MD 499	Ministry Competency Exam	0
<b>LBC CRJ 222</b>	<b>Juvenile Justice System and Administration</b>	3	<b>LBC CRJ 310</b>	<b>Constitutional Law and Criminal Procedure</b>	3
<b>LBC CRJ 304</b>	<b>Criminology</b>	3	<b>LBC CRJ 311</b>	<b>Ethical Issues in Criminal Justice</b>	3
			<b>LBC CRJ 400</b>	<b>Criminal Justice Internship</b>	4
			<b>LBC CRJ 422</b>	<b>Race, Class, and Criminal Justice</b>	3
<b>Total</b>		<b>13</b>	<b>Total</b>		<b>18</b>
Emphasis courses are <b>BOLD</b> ; general education courses are <b>Red</b> . Courses taken with Lancaster Bible College have a LBC in the course number. Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 129 credits.					

Becoming a health care manager means you'll have plenty of options once you graduate. This program touches on areas of math, science and policy, allowing you to transition from school to a job at a doctor's office, handling the day-to-day functions of a typical small private practice, step into law reform in DC by working as a public health lobbyist or enter the lucrative world of pharmaceutical sales. Our undergraduate degree in healthcare management also prepares you to continue your education through graduate studies. The possibilities are almost endless – it just depends on what you want to do!

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>LS 101</b>	<b>Family Development</b>	2	<b>EP 102</b>	<b>Logic &amp; Revelation</b>	2
<b>LS 115</b>	<b>Effective Written Communication</b>	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>
<b>Summer: LBC SCI 340 Chemistry (4)</b>					
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>EP 201*</b>	<b>Introduction to Philosophy</b>	3	<b>LS 210*</b>	<b>Effective Oral Communication</b>	3
<b>HS 205</b>	<b>History of Western Civilization</b>	3	SF 206*	D-Lab – Disciplined Discipleship	2
SF 205*	D-Lab – Personal Discipleship	2	<b>LBC SCI 101</b>	<b>General Biology (with lab)</b>	4
<b>LBC MAT 219</b>	<b>Probability and Statistics</b>	3	<b>LBC SCI 203</b>	<b>Anatomy/Physiology 2 (with lab)</b>	4
<b>LBC SCI 201</b>	<b>Anatomy/Physiology I (with lab)</b>	4	<b>LBC HCM 105</b>	<b>Introduction to Health Sciences</b>	3
<b>LBC SOC 101</b>	<b>General Psychology</b>	3	<b>LBC SOC 203</b>	<b>Principles of Sociology</b>	3
<b>Total</b>		<b>18</b>	<b>Total</b>		<b>19</b>
<b>Summer: LBC SOC 325 Human Growth and Development (3); LBC BUS 113 Foundations of Accounting (3); LBC HCM 215 Healthcare and Economics (3)</b>					
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
SF 305*	D-Lab – Philosophies & Strategies	2	<b>HS 202*</b>	<b>Church History 1501 – Present</b>	2
<b>LBC HCM 301</b>	<b>Healthcare Management</b>	3	SF 306*	D-Lab – Philosophies & Strategies	2
<b>LBC HCM 110</b>	<b>Medical Technology</b>	3	TH 302*	Doctrine of God the Son	3
<b>LBC HCM 115</b>	<b>Nutrition and Wellness</b>	3	BC 304	Biblical Peacemaking	3
<b>LBC HCM 205</b>	<b>Professionalism and Education in Healthcare</b>	3	<b>LBC HCM 302</b>	<b>Healthcare Management 2</b>	3
<b>LBC HCM 210</b>	<b>Ethical/Legal Issues in Healthcare</b>	3			
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>13</b>
<b>Senior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
SF 405	D-Lab – Issues in Discipleship	2	MD 499	Ministry Competency Exam	0
TH 303	Doctrine of Holy Spirit, Angels & Church	3	SF 406	D-Lab- Issues in Discipleship	2
<b>LBC HCM 450</b>	<b>Healthcare Management Practicum 1</b>	3	TH 402*	Doctrine of Future Things	3
<b>LBC HCM 310</b>	<b>Evidenced-Based Prac. Research Analysis/Writing</b>	3	BS 310-389	Bible Exposition	2
			<b>LBC HCM 305</b>	<b>Community Health</b>	3
			<b>LBC HCM 455</b>	<b>Healthcare Management Practicum 2</b>	3
			<b>LBC HCM 460</b>	<b>Healthcare Comprehensive Portfolio</b>	1
<b>Total</b>		<b>11</b>	<b>Total</b>		<b>14</b>
Emphasis courses are <b>BOLD</b> ; general education courses are <b>Red</b> . Courses taken with Lancaster Bible College have a LBC in the course number. Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 138 credits.					

In our business marketing degree, you'll learn relevant topics like accounting, finance, business law and marketing – all presented through the lens of a biblical worldview. To ensure that our students are well-prepared to enter the job force, student earning a bachelor of business marketing will develop a professional portfolio over the course of their academic career to showcase their blossoming marketing skills.

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>LS 101</b>	<b>Family Development</b>	2	<b>EP 102</b>	<b>Logic &amp; Revelation</b>	2
<b>LS 115</b>	<b>Effective Written Communication</b>	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>EP 201*</b>	<b>Introduction to Philosophy</b>	3	<b>LS 216</b>	<b>Introduction to Economics</b>	2
<b>HS 205</b>	<b>History of Western Civilization</b>	3	<b>LS 210*</b>	<b>Effective Oral Communication</b>	3
<b>MS 204</b>	<b>Science and Origins</b>	3	SF 206*	D-Lab – Disciplined Discipleship	2
	<b>Physical Education</b>	1	TH 201*	Doctrine of Scripture and God	3
BS 310-389	Bible Exposition	2	<b>LBC BUS 201</b>	<b>Business Ethics</b>	3
SF 205*	D-Lab – Personal Discipleship	2	<b>LBC BUS 113</b>	<b>Foundations of Accounting</b>	3
<b>LBC MAT 218</b>	<b>Applied Business Math</b>	3			
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>16</b>
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
SF 305*	D-Lab – Philosophies & Strategies	2	<b>HS 202*</b>	<b>Church History 1501 – Present</b>	2
TH 301*	Doctrine of Humanity, Sin & Salvation	3	SF 306*	D-Lab – Philosophies & Strategies	2
<b>LBC BUS 205</b>	<b>Finance</b>	3	TH 302*	Doctrine of God the Son	3
<b>LBC BUS 230</b>	<b>Leadership</b>	3	BC 304	Biblical Peacemaking	3
<b>LBC BUS 307</b>	<b>Business Law</b>	3	<b>LBC BUS 415</b>	<b>Managerial Economics</b>	3
<b>LBC BUS 302</b>	<b>Marketing</b>	3	<b>LBC BUS 425</b>	<b>Personal Finance and Investment</b>	3
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>16</b>
<b>Senior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>BU 411*</b>	<b>Business Administration Skills</b>	2	MD 499	Ministry Competency Exam	0
SF 405	D-Lab – Issues in Discipleship	2	SF 406	D-Lab- Issues in Discipleship	2
TH 303	Doctrine of Holy Spirit, Angels & Church	3	<b>LBC MKT 305</b>	<b>Strategic Marketing</b>	3
<b>LBC BUS 430</b>	<b>Solution Selling</b>	3	<b>LBC MKT 400</b>	<b>Marketing Internship</b>	4
<b>LBC COM 110</b>	<b>Principles and Practices</b>	3	<b>LBC MKT 310</b>	<b>Digital Marketing</b>	3
			<b>LBC MKT 315</b>	<b>Consumer Behavior</b>	3
			<b>LBC MKT 405</b>	<b>Marketing Research</b>	3
<b>Total</b>		<b>13</b>	<b>Total</b>		<b>18</b>
Emphasis courses are <b>BOLD</b> ; general education courses are <b>Red</b> . Courses taken with Lancaster Bible College have a LBC in the course number. Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 130 credits.					



## BACHELOR OF ARTS IN SPORTS MANAGEMENT

While there are many colleges that offer sports management programs, there's none quite like our partnership with Lancaster Bible College. With a program that is intentionally designed to give students field experience before graduating, our students leave equipped and ready to lead in their industry in sports administration. Starting freshman year, students begin working in their field, first by helping to pull off athletic events on campus, followed by an apprenticeship under a skilled professional in their sophomore year, then internships and practicum in their junior and senior years. In total, our students leave with a *minimum* of 440 hours of relevant sport management experience.

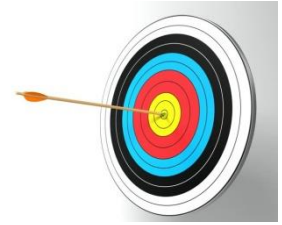
Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
<b>Freshman Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>LS 101</b>	<b>Family Development</b>	2	<b>EP 102</b>	<b>Logic &amp; Revelation</b>	2
<b>LS 115</b>	<b>Effective Written Communication</b>	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>17</b>
<b>Sophomore Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>EP 201*</b>	<b>Introduction to Philosophy</b>	3	<b>LS 216</b>	<b>Introduction to Economics</b>	2
<b>HS 205</b>	<b>History of Western Civilization</b>	3	<b>LS 210*</b>	<b>Effective Oral Communication</b>	3
<b>MS 204</b>	<b>Science and Origins</b>	3		<b>Physical Education</b>	1
	<b>Physical Education</b>	1	BS 310-89	Bible Exposition	2
BS 310-89	Bible Exposition	2	SF 206*	D-Lab – Disciplined Discipleship	2
SF 205*	D-Lab – Personal Discipleship	2	TH 201*	Doctrine of Scripture and God	3
<b>LBC SPM 105</b>	<b>Introduction into Sports Management</b>	3	<b>LBC SPM 130</b>	<b>Sports Communication</b>	3
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>16</b>
<b>Junior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
<b>HS 201*</b>	<b>Church History – Early Church to 1500</b>	2	<b>HS 202*</b>	<b>Church History 1501 – Present</b>	2
BS 310-89	Bible Exposition	2	SF 306*	D-Lab – Philosophies & Strategies	2
SF 305*	D-Lab – Philosophies & Strategies	2	TH 302*	Doctrine of God the Son	3
TH 301*	Doctrine of Humanity, Sin & Salvation	3	BC 304	Biblical Peacemaking	3
	<b>Physical Education</b>	1	<b>LBC SPM 312</b>	<b>Sociology of Sports</b>	3
<b>LBC SPM 270</b>	<b>Sports Marketing</b>	3	<b>LBC SPM 320</b>	<b>Organizational Leadership in Sports</b>	3
<b>LBC SPM 140</b>	<b>Fundamentals of Coaching</b>	3			
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>16</b>
<b>Senior Year</b>					
SF 100	Chapel	0	SF 100	Chapel	0
SF 405	D-Lab – Issues in Discipleship	2	BS 310-389	Bible Exposition	2
TH 303	Doctrine of Holy Spirit, Angels & Church	3	MD 499	Ministry Competency Exam	0
<b>LBC SPM 420</b>	<b>Sport Finance and Economics</b>	3	SF 406	D-Lab- Issues in Discipleship	2
<b>LBC SPM 430/LBC SOC 305</b>	<b>Sport Rec Managing or Sports Psych</b>	3	TH 402*	Doctrine of Future Things	3
<b>LBC SPM 445</b>	<b>International Sports Management</b>	3	<b>LBC SPM 451</b>	<b>Sports Management Practicum 2</b>	3
<b>LBC SPM 450</b>	<b>Sports Management Practicum 1</b>	3	<b>LBC SPM 470</b>	<b>Sports Law and Ethic</b>	3
			<b>LBC SPM 475</b>	<b>Facility/Even Management</b>	3
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>16</b>

Emphasis courses are **BOLD**; general education courses are **Red**. Courses taken with Lancaster Bible College have a LBC in the course number. Pre-requisites are required for courses marked with an asterisk (\*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 131 credits.

## BACHELOR OF ARTS IN WORKPLACE MINISTRY DEGREE

Beginning Fall 2020, Montana Bible College is expanding the reach of its mission by opening up an additional degree option to its students whereby they can accomplish BOTH an associates' degree or vocational certification AND a bachelor's degree in four years. The aim of the Workplace Ministry degree is to train Christians to be "salt and light" in an effective manner within whatever occupation they choose.

**MISSIONAL FIT:** MBC exists to glorify God through Biblical higher education by training men and women for a lifetime of dynamic Christian living and service. This is exactly what we will continue doing with the Workplace Ministry Degree.



**PHILOSOPHICAL FOUNDATION:** Montana Bible College has, from its founding, recognized that not all of God's people will be called into full time ministry as their occupation. Thus, alongside the ministry training degree emphases, MBC has always offered a Certificate in Biblical Studies, expecting those students to complete vocational training in non-ministry fields. The Workplace Ministry Degree is in keeping with the philosophy MBC has always had and expands MBC's training of those students.

**NICHE FIT:** The Workplace Ministry Degree allows MBC to remain in its niche – training in Bible, ministry skill and disciple-making. We will not have to add faculty or buildings or significant library holdings to support this program. This degree allows us to remain regionally relevant. In our largely rural region, many Christian students are pursuing vocational training, but there are not many Bible colleges and almost no options for non-ministry vocational training from a Biblical worldview. We will continue serving students by enabling them to get a Biblical and vocational education at a low cost that allows them to graduate debt free.

**HOW IT WORKS:** This program is flexible! Students may start at MBC with no prior college experience, after a gap year program, or having already completed a vocational certificate or associate's degree. MBC helps each student map out a plan from beginning to graduation. For example, a "traditional" student coming to MBC after high school would begin by attaining a Biblical foundation in worldview and Christian living via our Certificate in Biblical Studies program. Then they complete an associate's degree or vocational certificate program through a community or technical college. The "professional studies" credits are highly flexible to accommodate any number of vocational options. These credits are transferred in to MBC, and the student completes his/her remaining bachelor's credits, including specific courses in Business as Mission and Theology of Work and Witness in the Workforce. In addition, there will be a special internship designed just for this program combining real work experience in the vocation of choice alongside ministry mentorship. Students intentionally apply Biblical worldview in the workplace through integrity, hard work ethic, and intentional seizing of evangelism and disciple-making opportunities.



# Workplace Ministry Degree Example 1

Year 1 – At Montana Bible College	Credits	
	Fall	Spring
SF 100 – Chapel	0	0
LS 101 – Family Development	2	
LS 115 – Effective Written Communication	2	
BS 101 – Old Testament Survey	3	
BS 103 – Bible Study Methods	2	
BS 215 – Bible Exposition – Genesis	2	
SF 105 – Evangelism and Discipleship	2	
TH 101 – Survey of Doctrine	3	
EP 102 – Logic and Revelation		2
BC 101 – Introduction to Biblical Counseling		3
BS 102 – New Testament Survey		3
BS 104 – Applied Bible Study Methods		2
BS 212 – Bible Exposition – John		2
MI 101 – Christian Mission Perspectives		2
TH 102 – Apologetics		3
<b>Year Total</b>	16	17
Year 2 – At Community College (Gallatin College <b>Associate of Applied Science Degree in Photonics &amp; Laser Technology</b> used as an example)	Credits	
	Fall	Spring
M 121Q – College Algebra (or M 111, M151Q, or M 171Q)	3	
WRIT 101W – College Writing 1	3	
COMX 222 – Professional Communication	3	
PHSX 103IN – The Physics of How Things Work	3	
ETEC 101 – AC/DC Electronics with Lab	4	
M 151Q – Precalculus (or M121Q or M 171Q)		3
DDSN 135 – SolidWorks 1		3
ETEC 106 – AC Circuit Analysis		3
ETEC 113 – Circuits Lab		1
PLTT 101 – Fundamentals of Light and Lasers		5
SF 205 – Discipleship Lab – Personal Discipleship (MBC in residence or distance)	2	
SF 206 – Discipleship Lab – Disciplined Discipleship (MBC in residence or distance)		2
<b>Year Total</b>	18	17

Year 3 – Continue at Community College	Credits	
	Fall	Spring
CAPP 156 – Microsoft Excel	3	
ETEC 250 – Solid State Electronics 1	4	
PLTT 201 – Laser Systems and Applications 1	5	
MFTG 205 – Manufacturing Process		3
ETEC 245 – Digital Electronics		4
PLTT 202 – Laser Systems and Applications 2		5
PLTT 298 – Internship/Cooperative Education		5
SF 305 – Discipleship Lab – Philosophies and Strategies (MBC in residence or distance)	2	
SF 306 – Discipleship Lab – Philosophies and Strategies (MBC in residence or distance)		2
<b>Year Total</b>	14	19
Year 4 – At Montana Bible College	Credits	
	Fall	Spring
SF 100 – Chapel	0	0
TH 301 – Doctrine of Humanity, Sin & Salvation OR TH 303 – Doctrine of Holy Spirit, Angels & Church	3	
BS 310-89 – Bible Exposition Elective	2	
SF 405 – Discipleship Lab – Issues in Discipleship	2	
EP 201 – Introduction to Philosophy OR HS 205 – History of Western Civilization OR HS 201 – Church History to 1500	2-3	
BU 310 – Theology of Work and Witness in the Workforce	2	
WM 400 - Workplace Ministry Internship	4	
TH 302 – Doctrine of God the Son OR TH 402 – Doctrine of Future Things		3
BS 310-89 – Bible Exposition Elective		2
SF 406 – Discipleship Lab – Israel Study Tour		2
BC 304 – Biblical Peacemaking		3
LS 216 – Introduction to Economics OR LS 210 – Effective Oral Communication OR HS 202 – Church History 1501 to Present		2-3
BU 205 – Business as Mission		2
MD 499 – Ministry Competency Exam		0
<b>Year Total</b>	15-16	14-15
<b>Community College Total</b> (60-67 credits depending on program)	<b>60</b> (this example)	
<b>MBC Total (33, 4, 4, 29)</b> Bible/Theology Count = 30+ General Education Count = 30+ Gen. Eds. via MBC required courses, Community College transfers, and MBC electives Professional Studies Count = 18+	<b>70</b>	
<b>Workplace Ministry Degree Total</b> (130-137 credits depending on program)	<b>130</b> (this example)	

## Workplace Ministry Degree Example 2

Year 1 – At Montana Bible College	Credits	
	Fall	Spring
SF 100 – Chapel	0	0
LS 101 – Family Development	2	
LS 115 – Effective Written Communication	2	
BS 101 – Old Testament Survey	3	
BS 103 – Bible Study Methods	2	
BS 215 – Bible Exposition – Genesis	2	
SF 105 – Evangelism and Discipleship	2	
TH 101 – Survey of Doctrine	3	
EP 102 – Logic and Revelation		2
BC 101 – Introduction to Biblical Counseling		3
BS 102 – New Testament Survey		3
BS 104 – Applied Bible Study Methods		2
BS 212 – Bible Exposition – John		2
MI 101 – Christian Mission Perspectives		2
TH 102 – Apologetics		3
<b>Year Total</b>	16	17
Year 2 – At Montana Bible College	Credits	
	Fall	Spring
SF 100 – Chapel	0	0
EP 201 – Introduction to Philosophy	3	
HS 205 – History of Western Civilization	3	
MS 204 – Science and Origins	3	
PE 110-99 – Physical Education	1	
BS 310-89 – Bible Exposition	2	
SF 205 – Discipleship Lab – Personal Discipleship	2	
TH 333 – Theology of Work and Witness in the Workforce	2	
LS 216 – Introduction to Economics		2
LS 210 – Effective Oral Communication		3
PE 110-99 – Physical Education		1
BS 310-89 – Bible Exposition		2
SF 206 – Discipleship Lab – Disciplined Discipleship		2
TH 201 – Doctrine of Scripture and God OR TH 302 – Doctrine of God the Son		3
BU 333 – Business as Mission		2
<b>Year Total</b>	16	15

Year 3 – At Community College (Gallatin College Certificate of Applied Science – Medical Assistant used as an example)	Credits		
	Fall	Spring	
HTH 140 – Pharmacology for Health Care Providers	3		
AHMS 144 – Medical Terminology	3		
BIOH 112 – Human Form and Function 1	3		
AHMA 201 – MA Clinical Procedures 1	4		
COMX 106 – Communicating in a Dynamic Workplace	3		
AHMA 203 – MA Clinical Procedures 2		4	
AHMA 280 – Med Assisting Exam Prep		1	
AHMS 100 – Math Applications Health		3	
AHMS 158 – Legal and Regulatory Aspects of Healthcare		2	
AHMS 220 – Medical Office Procedures		3	
BIOH 113 – Human Form and Function 2		3	
AHMA 298 – Medical Assisting Externship	Summer 4		
SF 305 – Discipleship Lab – Philosophies and Strategies (MBC in residence or distance)	2		
SF 306 – Discipleship Lab – Philosophies and Strategies (MBC in residence or distance)		2	
<b>Year Total</b>	18	18	4
Year 4 – At Montana Bible College	Credits		
	Fall	Spring	
SF 100 – Chapel	0	0	
TH 301 – Doctrine of Humanity, Sin & Salvation OR TH 303 – Doctrine of Holy Spirit, Angels & Church	3		
BS 310-89 – Bible Exposition Elective	2		
SF 405 – Discipleship Lab – Issues in Discipleship	2		
BU 411 – Business Administration Skills	2		
HS 201 – Church History to 1500	2		
WM 400 - Marketplace Ministry Internship	4		
TH 302 – Doctrine of God the Son OR TH 402 – Doctrine of Future Things		3	
BS 310-89 – Bible Exposition Elective		2	
SF 406 – Discipleship Lab – Israel Study Tour		2	
BC 304 – Biblical Peacemaking		3	
HS 202 – Church History 1501 to Present		2	
MD 401 – Rural Church Ministry		2	
MU 401 – Music in Worship		2	
<b>Year Total</b>	15	16	
<b>Community College Total</b> (30-37 credits depending on program)	<b>36</b> (this example)		
<b>MBC Total (33,31, 4, 31)</b> Bible/Theology Count = 30+ General Education Count = 30+ Gen. Eds. via MBC required courses, Community College transfers, and MBC electives Professional Studies Count = 18+	<b>99</b>		
<b>Workplace Ministry Degree Total</b> (129-136 credits depending on program)	<b>135</b> (this example)		

## COURSE DESCRIPTIONS

The first number refers to the year the course is designed to be taken: 100 first year, 200 second year, etc.; the middle number is a grouping of courses within the discipline; the last number indicates the placement of the course within the whole of the discipline. An \* indicates classes that transfer to Montana State University as general elective credits.

### **BIBLICAL COUNSELING**

Counseling courses prepare students for growth in their own sanctification, as well as guiding others in the process of biblical change.

#### **BC 101 INTRODUCTION TO BIBLICAL COUNSELING (3)**

Students will learn principles of personal counseling from the biblical perspective of the human personality. The student will also examine representative issues and problems confronted by the pastor or counselor in a church ministry. Spring, offered annually. *Prerequisite: TH 101.*

#### **BC 201 PROBLEMS AND PROCEDURES IN BIBLICAL COUNSELING (3)**

Students will learn to apply more fully the biblical principles taught in the Introduction to Biblical Counseling course to a range of specific counseling problems. Topics discussed include medical issues (i.e. chemical imbalance), depression, anger, abuse, ADD/ADHD, addictions, sleep problems, anxiety, eating problems, decision-making, suffering, accurate view of self, life-dominating sins, handling one's past, and crisis counseling. Fall, offered annually. *Prerequisite: BC 101.*

#### **BC 301 MODELS OF SANCTIFICATION (3)**

Students examine models of sanctification held by various denominations and Christian groups. Students also evaluate and develop their own model for the purpose of promoting personal growth and holiness. Specific attention is given to how moral change occurs. This course can also count as a theology class. Spring, offered every other year. *Prerequisite: BC 101.*

#### **BC 302 MARRIAGE AND FAMILY COUNSELING (3)**

Students develop skills in knowing how to accurately and appropriately implement biblical truth into their personal lives while also learning how to instruct others to implement and integrate that truth into their lives, marriages, and family relationships. Fall, offered every other year. *Prerequisites: BC 101, BS 103, TH 101.*

#### **BC 303 COUNSELING OBSERVATION (3)**

Students observe and discuss video-taped counseling sessions. The course is designed to help the student learn practical skills in counseling by observation, evaluation, critique, and discussion. Spring, offered every other year. *Prerequisite: BC 101.*

#### **BC 304 BIBLICAL PEACEMAKING (3)**

Students learn a biblical paradigm of relational peace, examining concepts such as forgiveness, confrontation, repentance, reconciliation, restoration, and restitution. Students develop personal conflict resolution skills as well as the ability to coach others through conflict and mediate disputes. Spring, offered every year.

### BC 400 COUNSELING INTERNSHIP (4)

Students engage in practical application of biblical counseling and the various methodological aspects of the counseling process. The course will include student participation in a counseling situation as a counselor when an actual counseling case can be provided. All actual counseling situations will be supervised and evaluated as a part of the internship course. Internship requirements and applications may be obtained through the Registrar's Office. Fall and spring, offered on demand. *Prerequisite: junior or senior standing. Internships must be passed with a minimum grade of "C". Lower grades require repeating the internship.*

### BC 401 MEDICAL ISSUES IN COUNSELING (3)

Students study the physiological factors that influence areas in a person's life which are critical when counseling that individual. Attention will be given more specifically to topics such as good health, sleep, depression, ADD/ADHD, chronic fatigue syndrome, fibromyalgia, headaches, obsessive/compulsive disorder, and addictions. Fall, offered every other year.

### BC 402 CRITIQUE OF MODERN COUNSELING THEORY (2)

Students gain understanding of the philosophies and methodologies of counseling espoused throughout the secular psychotherapy world as well as the Christian psychological world, contrasting each philosophy and method with God's Word. Special emphasis will be placed on examining the dangers of current integration theory, exposing specific ways integrationist method contradicts the process of biblical change. Fall, offered every other year.

## **BIBLICAL STUDIES**

All courses are directly related to the discipline and process of studying Scripture.

### \*BS 101 OLD TESTAMENT SURVEY (3)

Students are guided through a survey of Old Testament law, history, poetry, and prophecy. The course is designed to acquaint the student with the progressive unfolding of divine revelation and its historical development as a basis for New Testament revelation. Introductory material to each book is given and the content of each book is highlighted. Fall, offered annually.

### \*BS 102 NEW TESTAMENT SURVEY (3)

Students study the continuity of revelation in its fulfillment of Old Testament expectation. The Inter-Testamental period is covered, and the advent and life of Christ are considered as they pertain to Israel, the Church, and future things. Consideration is given to the founding of the Church, its personnel, doctrinal endowments, and its consummation. A brief exposition of each New Testament book is presented with a focus on themes, key texts, and background. Spring, offered annually.

### BS 103 BIBLE STUDY METHODS (2)

Students are introduced to systematic, personal Bible study, gaining the foundation for a lifetime of profitable Bible study. The steps of observation, interpretation, and application are examined and related to methods for studying a Bible verse, chapter, book, topic, and character. Sanctification is stressed as the objective of Bible study. Fall, offered annually.



## BS 104 APPLIED BIBLE STUDY METHODS (2)

Students learn to apply the principles learned in Bible Study Methods as they are actively involved in the careful, comprehensive study of a book of Scripture. Each method of Bible study is individually practiced, and the results are corporately discussed in the classroom. Bible truth is viewed as a reality to be lived. Spring, offered annually.

## BS 212 THE GOSPEL OF JOHN (2)

Students examine the Gospel of John and see the person of Christ as described in John's Gospel. Throughout the course the goal is to help students understand the flow of John's argument, the purpose of his writing, and the major themes throughout the book.

## BS 215 GENESIS (2)

Students delve into Genesis through exposition, examining the author(s), audience(s), purpose(s) and content of the book. Since Genesis is the foundational book of Scripture, its impact on other Scriptures will be examined. Special emphasis will be placed on controversial areas to clarify the controversy and understand the author's intent. Students will learn to use key principles of Bible interpretation to help them correctly interpret this book.

## BS 310-329 NARRATIVE AND LEGAL LITERATURE (2)

Students study the narrative or legal literature found in the Old and New Testaments. Courses may include a survey of many narratives or may focus on a specific narrative from the Old or New Testament.

## \*BS 330-359 EPISTOLARY LITERATURE (2)

Students examine a single letter or multiple letters in Scripture written to specific communities in the first century and their subsequent transmission and use by later communities. Courses may include, but are not limited to, historical analysis and theological evaluation.

## BS 360-369 WISDOM/POETIC LITERATURE (2)

Students examine the structure and use of poetic and wisdom literature in Hebrew Scripture. Various types of poetic nuance and the import of wisdom literature in the community may all be considered. Courses may be structured to examine each genre or to focus on one specific genre as it is found in the ancient texts.

## \*BS 370-389 PROPHETIC LITERATURE (2)

Students engage in the study of biblical prophetic literature. Courses may include works from the Old Testament or New Testament, including the subgenre of apocalyptic literature.

## **BUSINESS**

Business classes are intended to give students an introduction to financial operations of non-profit organizations sufficient for interacting with budgets, taxes, and accounting procedures.

## BU 205 BUSINESS AS MISSION (2)

The purpose of this course is to stimulate the student's thinking on how faith and work can and should intersect as well as how christian mission and the marketplace can support each other in the work of the gospel. Moreover, this course will equip the student to go about business as mission in a variety of cross-cultural contexts.

## BU 310 THEOLOGY OF WORK AND WITNESS IN THE WORKFORCE (2)

This course will explore the concept of work as the Christian's vocation, or "calling" as taught in Scripture, and approached throughout church history. Students will furthermore work to develop their own theology of work as well as strategies for applying it to the workplace. The overarching theme of the course will be how the Christian's work in "the marketplace" expresses his/her participation with Christ in his redemptive work in the world. Also covered will be practical and appropriate ways in which one can evangelize in the workplace.

## BU 411 BUSINESS ADMINISTRATION SKILLS (2)

Students are introduced to the skills of organizational planning and financial management and accounting for non-profit Christian ministries. Specific skills include the preparation and reading of budgets as well as principles for operating a ministry within budgetary guidelines. Fall, offered every other year. *Prerequisite: LS 101.*

## ETHICS AND PHILOSOPHY

Ethics is not a discipline distinct from Bible. Instead, these classes focus on how every aspect of culture and life is ethics.

## EP 102 LOGIC AND REVELATION (2)

This course will be a study in the art and science of reasoning well. Specifically, this course will focus on defining and relating terms, and determining the relationships between statements as well as recognizing and evaluating the validity of arguments. The course will also engage in formal logic, concentrating on categorical propositions and syllogisms. Finally, the student will be equipped to recognize and formally engage logical fallacies. The ultimate goal of this course will be to train students to love what is true, good, and beautiful, so as to honor and follow the God who personifies these attributes and personally invites us to engage him through them.

## EP 201 INTRODUCTION TO PHILOSOPHY (3)

Students are guided on a survey of philosophy that seeks to introduce them to the major issues in the discipline such as method, logic, metaphysics, epistemology, ethics, and the philosophy of religion. Answers given to these issues by various philosophers and philosophical schools, including Christianity, will be studied. Fall, offered every other year. *Prerequisites: TH 101 and BS 103.*

## EP 202 BIBLICAL WORLDVIEW & CULTURAL ENGAGEMENT (2)

A survey course in philosophy that seeks to introduce the student to three major philosophical ideas that permeate and undergird western thought. These three ideas are naturalism, rationalism, and relativism. We will trace the historical development from modernism to postmodernism along these three lines of thought. Both theological and philosophical answers to these issues will be studied. Offered on demand. **History** These courses are primarily historical studies of the development of Christian thought and doctrine as well as the people and events which formed the thought patterns.

## HISTORY

### HS 201 CHURCH HISTORY TO 1500 (2)

Students are guided on a survey of the expansion of Christianity from Apostolic times to 1500, including an introduction to key figures, pivotal theological issues, significant movements, and the resultant development of institutions and organizations. Fall, offered every other year. *Prerequisite: HS 205.*

### HS 202 CHURCH HISTORY 1501 TO PRESENT (2)

Students continue to study the growth of Christ's body, the Church, from 1500 to the present day. Continued emphasis is given to key figures, pivotal theological issues, significant movements, and the resultant development of institutions and organizations. Spring, offered every other year. *Prerequisite: HS 201.*

### HS 205 HISTORY OF WESTERN CIVILIZATION (3)

This course includes analysis and discussion of major events, individuals, works, and ideas that have shaped the Western mind and the structure of Western Civilization. It traces civilization from the ancient world of Greece and Rome through the founding of America. Emphasis is placed on the importance of primary sources in the pursuit of accurate history, the power of ideology to shape culture, and the understanding that ideas truly do have consequences. Fall, offered annually.

### HS 301 CHRISTIAN POLITICAL THOUGHT (3)

This course will survey the manner in which major Christian thinkers have regarded the role of the state and the church's relationship to it from the era of the New Testament to the revolutionary period of the eighteenth century. Attention will be given to topics like the source and nature of law, the concept of a Christian society, the extent and type of obedience Christians should render to the state, as well as the question of justice. The purpose of this course is for us to examine how we can appropriate the rich heritage of Christian tradition in our own engagement with the state in post-Christian western culture. In this class students will engage with primary source texts representative of each period.

## LETTERS AND SCIENCE

Classes from the letters and sciences department include biblical language courses and social science courses.

### LS 101 FAMILY DEVELOPMENT (2)

Students interact with a Biblical worldview as it applies broadly to family life, addressing such issues as time, finances, communication, sexuality, dating/courting, marriage, roles of husbands and wives, child raising, and leaving a legacy. Fall, offered annually.

### LS 102 GEOGRAPHY OF PALESTINE (2)

Students engage in a practical study of the topographical, geological, climatic, and agricultural characteristics of Palestine and a survey of archeological discoveries. Students examine the role of geography in the history of the region and in biblical history. Offered on demand.

### LS 103 DINOSAUR DIG (2)

This field laboratory course is conducted on site in Glendive, Montana. The student will experience paleontology first hand, learning how to identify, collect and interpret fossils from a Christian and creationist perspective. With fossils from T-Rex, Triceratops, Hadrosaur, turtles, and others commonly found on the site,

everyone will have a hands-on experience of discovering and working with real bones. But all is not bones and digging. Each evening the student will have an opportunity to learn from the teaching of God-honoring creation lectures that connect the day's experiences to the life-giving Word of God.

### LS 115 EFFECTIVE WRITTEN COMMUNICATION (2)

This class addresses the major principles of college writing, which are meant to serve students in all the disciplines across the curriculum. The course concentrates primarily on expository and argumentative writing; traditional rhetorical modes; and effective composing, revising, and editing strategies. Students gain important skills in grammar, library use, research, and the construction of quality academic essays. Fall, offered annually.

### LS 201 GREEK I (3)

This course introduces the basic grammar, syntax, and vocabulary of the biblical Greek as it relates to nouns, preparing the student to translate, interpret, and apply Scripture. Fall, offered every other year.

*Prerequisites: BS 103 and 104.*

### LS 202 GREEK II (3)

This course introduces the basic grammar, syntax, and vocabulary of biblical Greek as it relates to verbs, preparing the student to translate, interpret, and apply Scripture. Spring, offered every other year.

*Prerequisite: LS 201.* LS 210 Effective Oral Communication.

### LS 210 EFFECTIVE ORAL COMMUNICATION (3)

Based upon the theory and practice of rhetoric in Western Civilization, this class teaches students to consider all aspects of communication in terms of the message, the speaker, the audience, and the occasion. Speeches given in class must reflect mastery of the five canons of rhetoric and the six parts of a discourse and include the areas of ceremonial, political, forensic, and persuasive speeches. Since effective speaking presupposes sound logic, common fallacies will be examined. Spring, offered annually. *Prerequisite: LS 115 and EP 102.*

### LS 216 INTRODUCTION TO ECONOMICS (2)

General theory and specific real-world applications illuminate the economic functions of our society. Topics covered include basic concepts of workings of markets, supply, demand, fiscal and monetary policy, and governmental roles. Class discusses current personal, business, governmental, and contemporary economic issues and problems. Spring, offered annually.

### LS 301 GREEK III (3)

This course introduces the intermediate grammar and syntax of biblical Greek, preparing students to translate, interpret, and apply Romans 1-4. Fall, offered every other year. *Prerequisites: LS 201 and 202.*

### LS 302 GREEK IV (3)

This course introduces the intermediate grammar and syntax of biblical Greek, preparing students to translate, interpret, and apply Romans 5-8. Spring, offered every other year. *Prerequisites: LS 201, 202, and 301.*

### \*LS 303 HEBREW I (2)

Students are introduced to the grammatical elements of biblical Hebrew, including the vowel system, vocabulary, nouns, adjectives, and the verbal system. Students will learn to translate simple Hebrew and to use a lexicon and other Hebrew reference tools. Fall, offered every other year. *Prerequisites: BS 103 and 104.*

### \*LS 304 HEBREW II (2)

Students continue examining the grammatical elements of biblical Hebrew and are introduced to the methodology of exegesis in the Hebrew Bible. Students will do exegetical work in various genres such as narrative, legal literature, psalms, wisdom, and prophecy. Emphasis will be placed on using lexicons, concordances, and Hebrew-based commentaries. Spring, offered every other year. *Prerequisite: LS 303.*

### LS 410-429 GREEK EXEGESIS (2)

Students do translation work in specific books either in a classroom setting or via independent study. Typically, this class is taken by students who have completed LS 302 and wish to hone their translation skills. If a student has not previously translated the book being translated by the LS 301 or 302 classes, the student may translate with either of these classes. Offered on demand. *Prerequisite: LS 302.*

### LS 430-449 HEBREW EXEGESIS (2)

Students do translation work in specific books either in a classroom setting or via independent study. Typically, this class is taken by students who have completed LS 304 and wish to hone their translation skills. Offered on demand. *Prerequisite: LS 304.*

## MINISTRY DEVELOPMENT

In addition to developing a cognitive base, these courses are designed to develop the well-rounded skills needed to provide leadership in the Church.

### MD 302 (304 – 2 CREDITS) TEACHING CHILDREN – AGES 0-11 (3)

Students engage in an in-depth study of the nature and needs of children from birth through elementary school. Objectives, leadership, methods and materials, and special emphasis areas will be studied, such as evangelism, worship, music, memorization, and creative activities. Spring, offered every other year.

### MD 400 MINISTRY INTERNSHIP (4)

The student will serve in a local church or ministry under the guidance of a qualified pastor or Christian leader. The internship will be designed to provide practical field training in a particular ministry such as Christian education, youth or campus ministry, Christian camp ministry or other MBC approved and directed outdoor ministry. Internship requirements and applications may be obtained through the Registrar's Office. Fall and spring, offered on demand. *Prerequisite: Junior or Senior standing. Internships must be passed with a minimum grade of "C". Lower grades require repeating the internship.*

### MD 401 RURAL CHURCH MINISTRY (2)

Students apply the basic principles of cultural anthropology to the unique problems of ministering in the subcultures of rural America. The techniques of successful church-planting ministries and the insights of current research will be examined with a view to preparing the student to minister effectively in the rural church setting. Spring, offered every other year. *Prerequisite: Junior or Senior standing.*

### MD 402 NEXT GENERATION MINISTRY INTERNSHIP (4)

The student will serve in a local church or ministry under the guidance of a qualified pastor or Christian leader. The internship will be designed to provide practical field training in a particular ministry such as Christian education, youth or campus ministry, Christian camp ministry or other MBC approved ministry. Internship requirements and applications may be obtained through the Registrar's Office. Fall and spring, offered on

demand. *Prerequisite: Junior or Senior standing. Internships must be passed with a minimum grade of "C". Lower grades require repeating the internship.*

### MD 403 WOMEN IN MINISTRY (2)

Students will learn the theology of women in ministry in a Biblical context. In addition, attention will be given to how to engage women in the local church from the standpoint of discipleship. The issues of marriage, children, work, and ministry will all be addressed as they pertain to local church involvement or potential leadership in women's or children's ministry. Fall, offered every other year.

### MD 499 MINISTRY COMPETENCY EXAM (0)

The competency exam is a time of reflection by the student on the benefits and learning experiences of their education at MBC. Students are required to rehearse some of their history at MBC, comment on specific classes, and give feedback to professors. All available professors will be present at the exam and will be given opportunity to question graduates. Following the student presentation and faculty evaluation, a determination will be made regarding the candidate's competency for graduation. *Prerequisites: completed during final semester.*

## MISSIONS

In preparation for ministry in a specific culture, cultural awareness and understanding are essential. The missions emphasis exposes students to these elements and trains them to interact on a meaningful level with people for the purpose of bringing the Gospel to that culture.

### MI 101 CHRISTIAN MISSION PERSPECTIVES (2)

Students are guided on an overview of the missionary obligations of today's Christian, viewed from the perspectives of Scripture, mission theology, mission history, and contemporary mission trends. Spring, offered every year.

### MI 201 MISSIONS PRINCIPLES (2)

Students learn to address practical issues faced by missionaries on the field and at home on furlough. Such issues as deputation, family life, and interpersonal conflict are a few of the subjects discussed. Spring, offered every other year. *Prerequisite: MI 101.*

### MI 305 INTRODUCTION TO NATIVE AMERICAN MINISTRIES (2)

This course is designed to introduce students to the specific field of Native American Ministry. We will examine history from European contact of the late 1400's until today, looking at significant events and how federal law and policy has shaped the landscape of "Indian Country" we find ourselves in today. We will also examine specific aspects of Native American culture, including the belief system adhered to. Lastly, we will learn the practical "how to" of ministry in this specific ethnic context. Spring, offered every other year.

### MI 307 CHURCH PLANTING (2)

Students will develop the theological basis for planting a functional church community in a familiar or foreign culture. The logistics of church planting will also be discussed to prepare students for all steps in the process. Fall, offered every other year.

## MI 309 CROSS CULTURAL TRAINING (2)

Cross Culture Training involves theory and praxis. Theory in MI 309 examines aspects of the epistemological, technological, and theological assumptions of American modernism and culture juxtaposing this with pre-modern and Christian assumptions. While examining these assumptions, students will meet cross cultural Christian workers, attend unfamiliar cultural events, and study their own familial, local, Rocky Mountain, religious, and Western cultures. Students should come expecting to use their previous coursework in the missions emphasis to aid them in discussing and understanding cultures and most importantly engaging people within those cultures. The Incarnation and Pentacost will be the foundation of the theory and praxis in this course.

## MI 401 ANTHROPOLOGY (2)

Students develop basic skills in interpreting and understanding a culture foreign to the observer. Students will be taught how to learn various facets of a civilization with a view to being able to do mission work within that context. Discussion about contextualization and the impact of a missionary's own worldview on a target culture will also help students learn how to approach that culture. Spring, offered every other year.

*Prerequisite: MI 101.*

## MI 403 SPIRITUAL WARFARE IN MISSIONS (2)

Students examine the subject of warfare issues in a missiological ministry context. A sound biblical theology of spiritual warfare will be established. The course includes extensive discussion of the practical implications of ministering in an animistic context. Spring, offered every other year. *Prerequisites: MI 101, TH 101.*

## MI 410 MISSIONS INTERNSHIP (12)

Students will engage in a mission project involving skills they have learned and with a view to gaining experience that will help the student determine future missions involvement and competency in various aspects of missions. Immersion in a foreign culture or significant inclusion in a familiar culture is the goal. Internship requirements and applications may be obtained through the Registrar's Office. Fall typically, offered on demand. *Prerequisite: junior or senior standing. Internships must be passed with a minimum grade of "C". Lower grades require repeating the internship.*

## MATH AND SCIENCE

These classes provide general education credits toward fulfillment of a bachelor's degree. Courses are designed to be practical for those preparing for ministry and engagement of the world around them with the gospel.

## MS 202 ASTRONOMY (3)

An overview of the fundamentals of Astronomy, including: Space (size, expansion, inflation), Light (optics, telescopes, Doppler Effect, spectra, red shift), Gravity (orbits, warping space-time), Cosmology (creation, steady state, Big Bang, multiverse), Earth (orbit, rotation, tilt), Moon and planets (calendar, retrogression), Sun (power, sunspots, solar flares), Stars (types, life-cycle), and Galaxies (kinds, distance, look-back time). The lab emphasizes observing the night sky using the naked eye, binoculars, small telescopes, and cameras. Offered on demand.

## MS 204 SCIENCE AND ORIGINS (3)

Students will learn the scientific method and be able to apply this method to questions related to the origins of the universe. Biblical issues such as the flood and creation will be given attention from the aspect of varying claims in areas of scientific study, including astronomy, geology, chemistry, biology, and mathematics. Fall, offered annually.

## MUSIC

Because music is an integral part of the Christian worship experience, courses are offered within this field of study.

### MU 101 CHOIR (1)

Students have the opportunity to participate in a vocal ensemble with the purpose of improving vocal skills and learning to corporately lead worship through music. Fall and spring. Offered annually. Note: May be repeated for additional credit, not to exceed 8 credit hours. After the first two credits have been paid, tuition is waived for future repeats. Fall & Spring, offered annually.

### MU 305 MUSIC-WORSHIP LEADERSHIP (2)

Music-worship leadership is involved in the vast majority of corporate worship gatherings. As such, specific attention is given to practical skills pertaining to leading music-worship in the corporate worship gathering. In particular, song selection, Scripture selection, speaking, and music-worship leadership in the corporate worship gathering are addressed. This course has a lecture/discussion component and a lab component. Fall, offered annually. Note: Restricted Entry. This course is available for returning students and must receive a restricted entry recommendation.

### MU 401 MUSIC IN WORSHIP (2)

Students gain firm awareness of the responsibilities of those who lead in public worship. Attention is given to understanding the songs historically and Scripturally and to the structure and progression of various types of services. Spring, offered every year. *Recommended: MU 101.*

## OUTDOOR DISCIPLESHIP MINISTRIES

These courses focus on the development of discipleship skills using adventure experiences as both a ministry tool and paradigm.

### OD 201 THEOLOGY OF OUTDOOR DISCIPLESHIP (3)

This course will form a foundation for all personal and interpersonal endeavors in the outdoors. Students will be introduced to the scope of God's involvement with his creation. Relationships within creation and the implications of those relationships will be examined in order to form a biblically grounded philosophy of outdoor ministry. We will address the opportunities and challenges surrounding outdoor ministry and examine how discipleship can best be employed in the outdoors. Spring semester, offered annually as a modular course.



### OD 205 OUTDOOR CLIMBING (1) ‡

Students will be introduced to and develop the skills for safe outdoor climbing. We will build on the capacities developed in PE 110 by learning safe top-rope strategies and practices, basics of lead climbing, essential gear care and inspection, and other important issues related to climbing on rock. Spring, offered every other year. *Prerequisite: PE 110.*

### OD 303 INTRO TO BACKPACKING (1) ‡

Students will learn the basics of how to have a successful, meaningful and safe backpacking/camping experience. This course will introduce lightweight methods of backpacking that will serve to maximize discipleship opportunities and minimize distractions. Students will gain skill in using a wide variety of gear and techniques and will learn appropriate methods for leading larger groups. Fall, offered every other year.

### OD 403 WATER SKILLS (1) ‡

Students are introduced to basic watercraft navigation skills and specific safety issues pertaining to being on water. They will learn primary strokes, proper watercraft handling and loading, recovery techniques and portaging. Fall, offered annually.

### OD 408 WINTER SKILLS (1) ‡

This course will focus on understanding and overcoming the inherent challenges of traveling in and enjoying the backcountry with small groups during the winter. We will be exploring a number of different skills required for safely and comfortably facing Montana winters, and will consider avalanche, shelter, and clothing concerns. Spring, offered annually.

## PASTORAL STUDIES

Courses in this section are centered on development of pastoral skills necessary for serving and ministering to God's people.

### PS 301 HOMILETICS I (3) /PS 300 HOMILETICS (2)

Students are introduced to the study and practice of sermon preparation and delivery. Building upon the foundation of BS 103, 104 and LS 210, the student learns how to construct a sermon which is biblically sound and relevant to the human situation. Emphasis is given to spiritual preparation for preaching as well as the mechanics of sermon preparation. Fall, offered every other year. *Prerequisites: BS 103, 104, and LS 210.*

### PS 302 HOMILETICS II (3)

Students study the various literary genres of Scripture in order to study the biblical text accurately and preach it in a manner which is faithful to the genre in which the Holy Spirit gave it. The course serves as a practicum for PS 301 by giving each student the opportunity to hone preparation and delivery skills. Spring, offered every other year. *Prerequisite: PS 301.*

### PS 304 YOUTH MINISTRY & CULTURAL ANALYSIS (2)

The trend-setting nature of youth culture is examined according to its sources and media. Engaging this culture for evangelistic and discipleship purposes is explored from the context of ministry within a local church. Spring, offered every other year.

#### PS 400 PASTORAL INTERNSHIP (4)

The pastoral student will serve in a local church under the guidance of a qualified pastor. In addition to receiving practical field training in various ministry skills, the student will be exposed to the challenges of small churches in a stimulating way. Internship requirements and applications may be obtained through the Registrar's Office. Fall and spring, offered on demand. *Prerequisite: junior or senior standing. Internships must be passed with a minimum grade of "C". Lower grades require repeating the internship.*

#### PS 401 PASTORAL LEADERSHIP (2)

Students examine the roles and responsibilities of the pastor as leader of a local congregation. The pastoral student learns biblical and practical principles for the organization, functioning, and operational procedures of the local church, and is introduced to the qualifications, duties, and responsibilities of the pastor in his relations to the Church, his community, and the world in which he lives. Special emphasis is placed upon the principles of effective Christian leadership. Fall, offered every other year. *Prerequisite: junior or senior standing.*

#### PS 402 ADVANCED PASTORAL LEADERSHIP (2)

This course will equip the student with knowledge and skills beyond the introductory level of PS 401 Pastoral Leadership. Included is further treatment of the biblical theology of the shepherd and elder, theology of and guidelines for officiating special services, calling and candidating, building projects, pastoral administration and finances, and applied discipleship. Spring, offered every other year. *Prerequisite: junior or senior standing and PS 401.*

#### PS 403 DISCIPLING & COUNSELING YOUTH (2)

Application is made of discipleship and Biblical counseling principles specific to issues encountered by youth and their parents. Strategies for discipling youth in the context of parental authority are highlighted. Spring, offered every other year.

#### PS 406 YOUTH MINISTRY IN THE LOCAL CHURCH (2)

Consideration is given to the dynamics of youth ministry in the context of the local church. Some issues receiving special attention are: interaction between church and family; healthy relationships within church leadership; the process of developing and walking alongside a leadership team; and management of various organizational issues including safety, budget, insurance, transportation, planning and events. Spring, offered every other year.

## PHYSICAL FITNESS

Glorifying God does not only happen with our minds, but with our bodies. Classes are offered in this department bearing this in mind. (Select OD classes marked with a † also qualify for PE credits for non-OD majors.)

### PE 110-199 PHYSICAL FITNESS (1)

Students reinforce their conviction that their body is a temple of the Holy Spirit by taking action to keep that body healthy. Four credits of physical fitness education are required for all students unless released by medical certification. These courses provide an understanding of physical fitness and guide the student in the choice and implementation of personal fitness goals. Fall and spring, offered on demand.

### PE 110,113 CLIMBING FUNDAMENTALS (1) OR (2)

This course is taught at The Spire, a climbing facility just two blocks from the MBC campus. Certified climbing instructors teach students basic safety, procedures and techniques. The course is offered on Tuesdays for one credit or Tuesdays and Thursdays for two credits.

### PE 118, 120 ADVANCED CLIMBING (1) OR (2)

This course is taught at The Spire, a climbing facility just two blocks from the MBC campus. Students build on the skills learned in the climbing fundamentals course. The course is offered on Tuesdays for one credit or Tuesdays and Thursdays for two credits. *Prerequisite: PE 110 or 113.*

### PE 123 HEALTHY LIVING (1)

Students will learn and practice using their material resources for the glory of God in such a way that will teach them to optimize their “talents” of energy as they order their life rhythms. Included in these resources will be the following: time management, sleep, mental and emotional wisdom, diet, food planning and preparation, hydration, and exercise. This is a Tuesday only class.

### PE 124 HEALTHY LIVING (2)

Includes all aspects of PE 123 and in addition students will learn and practice ways to keep their bodies through exercise, focusing on the components of cardiovascular, stabilization and strength, especially under conditions that include limited time, space, and equipment. This is a Tuesday and Thursday class.

### PE 125 HEALTHY LIVING (1)

Students will learn and practice ways to keep their bodies through exercise, focusing on the components of cardiovascular, stabilization and strength, especially under conditions that include limited time, space, and equipment. This is a Thursday only class.

## SPIRITUAL FORMATION

Spiritual maturity is not automatic. The aim of these courses is to foster habits of lifelong discipleship both personally, and in the community of Christ's Body.

### SF 100 CHAPEL (PASS/FAIL)

Chapel affords an opportunity for corporate worship and teaching. Students are exposed to a variety of teaching from guest speakers from local churches, mission agencies, service organizations, MBC faculty and staff, as well as opportunity for student testimonies and prayer time. Through chapel, students are challenged to consider opportunities for ministry both during and after college. Chapel is required for students enrolled in the B.A. program and for those enrolled in 7 or more credits. Fall and spring.

### SF 105 EVANGELISM AND DISCIPLESHIP (2)

Students begin with Jesus' command to make disciples, then trace that theme through the New Testament, examining both instructions and examples. They are also introduced to the varied means of sharing their faith and beginning the process of discipling another. Contemporary application is stressed through initiation into the role of "Timothy" (i.e., one who is a disciple). Fall, offered annually.

### SF 205, 206 DISCIPLESHIP LAB: PERSONAL DISCIPLESHIP, DISCIPLINED DISCIPLESHIP (2, 2)

Students examine what it means to be disciples of Christ within the context of the local church. The first semester challenges and directs students in meaningful engagement with their local body of believers through classroom instruction and practical assignments. The second semester builds on this foundation through an examination and practice of spiritual disciplines. The goal of these semesters is to train future church leaders who have a reservoir of spiritual depth in their personal relationship with Christ so as to effectively minister to others. *Prerequisite: SF 105*

### SF 305, 306 DISCIPLESHIP LAB: PHILOSOPHIES & STRATEGIES (2, 2)

Students sharpen their personal philosophy of discipleship begun in Evangelism and Discipleship through exposure to, and examination and critique of, various discipleship methods. Students are equipped to assess the spiritual needs of a fellow believer and intentionally lead that person towards spiritual maturity. Students learn to employ a range of assessment and growth tools and begin to use them in their own intentional relationships with less mature believers. Fall and spring, offered annually. *Prerequisites: SF 205 and 206.*

### SF 405, 406 DISCIPLESHIP LAB: ISSUES IN DISCIPLESHIP (2, 2)

Students apply the convictions established in earlier discipleship labs and ministry experiences toward the development of life-long habits of disciple-making. Students strategize to integrate their personal philosophy of discipleship into the contexts to which they believe God may be leading them. Specific attention is given to problems and topics that arise in discipleship relationships. Fall and spring, offered annually. *Prerequisites: SF 305 and 306.*

### SF 406ST ISRAEL STUDY TOUR (2)

The Discipleship Lab classes culminate with an optional study tour in Israel tracing the life and ministry of Jesus chronologically as "The" Disciple-maker. Students will visit various key historical, geographical, and archaeological sites pertinent to Jesus's life and disciple-making ministry to better understand His discipleship priorities, strategies, and methodologies. This class will include non-student participants, therefore, students' learning will include on-field leadership, relationship-building, and teaching opportunities. This class is open to

junior and senior students who have completed their Discipleship Lab series through SF 305 at the 2-credit tuition rate. Non-MBC students can audit this class for the full cost of the study tour. Spring, offered annually. *Prerequisite: SF 305.*

## THEOLOGY

These courses are systematic doctrinal studies and courses which include the study of “cults” and defense of the faith.

### TH 101 SURVEY OF DOCTRINE (3)

Students are introduced to the study of the great doctrines of the Christian faith as presented in Scripture. The ten major themes of the Bible which are examined are Scripture, God, Jesus Christ, the Holy Spirit, angels, man, sin, salvation, the Church, and eschatology. Fall, offered annually.

### TH 102 APOLOGETICS (3)

Students examine the evidence for the biblical worldview and learn to address the opposition’s attacks, demonstrating that the Christian faith is reasonable and defensible. Spring, offered annually.

### TH 201 DOCTRINE OF THE SCRIPTURES AND GOD (3)

Students delve into the subjects of revelation, inspiration, canonicity, translations, versions, textual criticism, and the nature of the Godhead as presented in the Scriptures. Spring, offered every other year. *Prerequisite: TH 101.*

### TH 202 WORLD RELIGIONS (2)

Students are guided on a survey of each major world belief system in order to provide them with a foundational understanding of common themes and differences in each system. Strategies of evangelism are also examined with regard to their effectiveness in displaying the uniqueness of Christ. Spring, offered every other year.

### TH 301 DOCTRINE OF HUMANITY, SIN, AND SALVATION (3)

Students study the creation, original state, and fall of humanity, along with the effects of sin upon humanity and God's provision of salvation in the person and work of Christ. Biblical terms such as redemption, propitiation, reconciliation, forgiveness, justification, regeneration, and sanctification are studied. Fall, offered every other year. *Prerequisite: TH 101.*

### TH 302 DOCTRINE OF GOD THE SON (3)

Students focus their study on the person and work of Jesus Christ. By way of contrast, the student will also examine heretical views of Christ from the past and the present. Spring, offered every other year. *Prerequisite: TH 101.*

### TH 303 DOCTRINE OF THE HOLY SPIRIT, ANGELS, AND THE CHURCH (3)

Students focus their attention on the person and work of the Holy Spirit; the origin, nature, work, and destiny of both holy and fallen angels; and the study of the Church. The course brings into focus God's purpose for today and the spiritual battle that rages as Satan opposes that purpose. Fall, offered every other year. *Prerequisite: TH 101.*

## TH 402 DOCTRINE OF FUTURE THINGS AND CONTEMPORARY ISSUES (3)

Students integrate the teachings of Scripture concerning the future of Israel, the Church, and the nations in the first half of this course, while the second portion focuses on current theological debates. Spring, offered every other year. *Prerequisite: TH 101.*

Notes:

## FACULTY AND STAFF

### ADMINISTRATION AND FULL-TIME FACULTY

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**KC Bates** – *Marketing Director*

Bachelor of Arts in Economics from the University of Illinois at Urbana-Champaign. Current Master of Divinity Student at The Master's Seminary.

Originally from Illinois, KC and his wife (Nicci) moved to Boise, ID 6 years ago leaving the corn and soybeans of the Midwest for the potatoes and Payette of the Pacific Northwest. During this time in Idaho KC was transformed through the grace of God and in 2018 began his faithful walk with Jesus. With nearly 10 years of Marketing experience and a love for graphic design and videography, God brought KC and his family (now with the addition of two boys) to help elevate MBC's mission and further his Biblical studies. In his spare time KC loves working on video projects, photography, hiking, kayaking, golfing, eating all things bbq and taking the family on little trips exploring the great state of Montana.

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**Jessica Carlson** – *Library Assistant*

Bachelor of Arts in Christian Studies from Briercrest College. Masters of Library and Information Science from Wayne State University.

Jessica served for several years as the Library Director at MBC before taking a short interim, during which she worked for the Bozeman Public Library and as a remote library consultant for Yellowstone Christian College in Billings. Her husband, Joel Carlson, is the pastor of a local church and together they have 4 children. As a busy homeschool mom, she was happy to return to MBC in a supportive role in the library. As a Pastor's wife she is actively involved in church life, and in her limited spare time she enjoys reading fantasy novels.

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**Christa Forsythe** – *Social Media Specialist*

Bachelor of Science in Bible/Theology and Women's Ministry, Multnomah University; Masters of Arts in Christian Studies in Biblical Counseling, Master's International University of Divinity, Indiana.

Christa grew up in Nevada and met her husband, Micah Forsythe at Multnomah University where she majored in Bible, Theology, and Women's Ministry. She moved to Montana in 2004 and worked at Montana Wilderness School of the Bible for seven years, where she served as the Director of Communication. The birth of her three children led her home for 13 years. In that time she developed a love for photography and communicating with friends via a personal blog and social media. In her spare time she loves hiking, rafting, gardening, taking pictures, and stitching felt ornaments.

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**Micah Forsythe** - *Discipleship Director and Associate Professor of Biblical Studies*

Bachelor of Science in Bible/Theology and Educational Ministries, Multnomah University, Portland, Oregon; Masters in Curriculum and Instruction, Colorado Christian University, Lakewood, Colorado; Master of Arts in Biblical and Theological Studies from Western Seminary, Portland, Oregon.

Micah grew up in Colorado and was a supervising manager at Recreational Equipment Inc. (REI). Then, in 2004, he and his wife moved to Montana where he took on the roles of financial director and instructor at Montana Wilderness School of the Bible. Micah joined MBC in 2011. He has a passion for teaching and sharing God's Word and enjoys other hobbies such as photography, backpacking, cycling, rafting, rockhounding, and most outdoor activities. Micah and his wife, Christa, have three young children.

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**Leota Fred** – *Vice President of Finance*

Bachelor of Arts in Secondary Education, University of Montana, Missoula, Montana; Master's in Business Administration, University of Montana, Missoula.

Before joining MBC, Leota was the business manager at Rocky Mountain Bible Mission for seventeen years. Prior to RMBM, she held positions in several areas for the Montana university system for ten years and taught two years at Inverness High School. She is actively involved in Community Bible Study. Leota and her husband, John, have two grown daughters.

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**Andre Gazal** – *Vice President of Academic Affairs*

Bachelor of Arts in History from Asbury College, Wilmore, Kentucky; Master of Divinity from Reformed Theological Seminary, Orlando, Florida; Doctor of Philosophy in Historical Theology from Trinity Evangelical Divinity School, Deerfield, Illinois.

Andre has served as the assistant project editor for the Reformation Commentary on Scripture, and as an adjunct professor of church history at Nicolet Bible Institute and North Greenville University. He also taught at Trinity Evangelical Divinity School and Central Baptist Theological Seminary. Previously, he was professor of historical and systematic theology at Northland International University in Dunbar, Wisconsin, and academic dean of Eucon International College in Saipan, Commonwealth of the Northern Marianas Islands. A specialist in the English Reformation, Andre is the author of *Scripture and Royal Supremacy in Tudor England: The Use of Old Testament Historical Narrative* and editor of *Defending the Faith: John Jewel and the Elizabethan Church*. Most recently he published *Believer's Baptism in Cromwellian Ireland: Thomas Patient and his Doctrine of Baptism*. Additionally, he has contributed to the *Encyclopedia of Martin Luther* and the *Reformation and the Encyclopedia of Christianity in the United States*. Andre has furthermore published numerous articles and essays on the theology of the English Reformers. He ministered as interim preacher at Dunbar Community Bible Church in Dunbar, Wisconsin. Andre, his wife, Agata, and son, George, come to us from Dunbar, Wisconsin. Andre enjoys spending time with them as well as reading and taking walks.

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**Cody Gilliland** – *Library Director*

Bachelor of Arts in English and Secondary Education from Montana State University; Bozeman, Montana  
Currently completing his M.A.I.H. from Trinity Western University; British Columbia, Canada

Cody Gilliland, a native Montanan, grew up in Bozeman, Montana. He loves English and literature and has spent the past six year teaching English. Five of those years he taught at a school for American Indian students. Cody is passionate about tutoring young people how to write well. In his spare time, he loves to write poetry, read, and study. He especially loves studying Anglo-Saxon history and medieval theology. Cody is married to Erica (Graham) who is a 2014 Montana Bible College graduate. They have three little children. Cody also loves to fish, canoe, and garden.

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**David Hockman** – *Professor of Biblical and Theological Studies*

Bachelor of Arts in Bible, Bob Jones University, Greenville, SC; Master of Divinity, Calvary Baptist Theological Seminary, Lansdale, PA; Master of Theology, Calvary Baptist Theological Seminary, Lansdale, PA; Currently completing his Doctorate in Ministry, Trinity Evangelical Divinity School, Deerfield, IL.

David grew up in a Christian home in Bucks County, Pennsylvania. He met his wife, Debbi, while attending Bible College. They have three adult children. After seminary, David taught at Maranatha Baptist University for 14 years. In 2015 God directed him back to Pennsylvania where he became the Family Pastor at Calvary Bible Church. In 2019 David transitioned back into the college scene as the Director of the Gap Semester at Lancaster Bible College. David has a passion for teaching and shepherding! His family loves to go camping together, and he also enjoys running, gardening, and golf.

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**Dan Hovestol** – *Enrollment/Recruitment Consultant*

Bachelor of Science in Physical Education/Health, Coaching Licensure, Bemidji State University, Bemidji, Minnesota.

Dan comes to MBC after 24 years of ministry at Oak Hills Christian College. During his time at OHCC, Dan served as Director of Admissions, Director of Financial Aid, Director of Athletics, Head Men's Basketball Coach and Adjunct Faculty in the area of Physical Education/Health. Dan and his wife, Gwenn, have three daughters, one son, and two grandchildren. Dan loves meeting new people, spending time with family, traveling, and supporting sports teams from his home state of Wisconsin.

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**Jenni O'Brian** – *Dean of Women and Director of Assessment*

Bachelor of Arts in Biblical Studies with a Biblical Counseling Emphasis, Montana Bible College, Bozeman, Montana; Pursuing a Master of Divinity, Sioux Falls Seminary, Sioux Falls, South Dakota; Certified with the *Association of Certified Biblical Counselors*.

Jenni grew up amid the 10,000 lakes of Minnesota. After moving to Montana in 1998, she quickly made herself at home among the thousands of peaks of this wonderful state. She has enjoyed serving her church in various ministries over the years. After completing a bachelor's degree from Montana Bible College, she spent 18 months interning at a biblical residential treatment home for women in Lafayette, Indiana. Upon returning to Bozeman in 2014, Jenni joined the MBC staff. In addition to work, graduate school studies, and ministry, Jenni enjoys the mountains and traveling to visit friends and family.

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**Glen Schaumloeffel** – *Vice President for College Relations*

Bachelor of Arts in Speech Communication with a minor in Biblical Studies, The Master's University, Santa Clarita, California; Candidate for Master of Arts in Theological Studies from, Liberty University School of Divinity, Lynchburg, Virginia.

Ordained to the gospel ministry in 1999, Glen served in four pastoral roles prior to joining the staff at Montana Bible College; Ministry Intern at Grace Community Church in Sun Valley, California, Student Ministries Director at Crossroads Bible Church in Bellevue, Washington; Associate Pastor of Education and Discipleship at East Bay Calvary Church in Traverse City, Michigan, and most recently, Senior Pastor at Community Bible Church in Sunriver, Oregon. Glen has a passion for relational mentoring and transformative biblical communication. He has been a plenary speaker at a number of camps, retreats and conferences in addition to serving as an adjunct instructor overseas with Slavic Gospel Association and the Charles Simeon Trust. In his spare time, Glen enjoys hiking, landscape photography, and good coffee. He has been married for 30 years to his best friend and life partner, Nancie, who grew up as pastor's kid in Grand Junction, CO. They have three adult children, Jonathan, Janea, and Jacob.

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**Louise Turner** – *Registrar and Associate Professor in General Education*

Bachelor of Science in Business, Montana State University, Bozeman, Montana; Master of Arts in History, Montana State University, Bozeman, Montana.

Louise is well known in the Gallatin Valley for her ground-breaking work in classical Christian education. In 1995, she led a group of interested parents in creating Petra Academy. Louise served as administrator of Petra for thirteen years and taught history at the secondary level for nine years. She was also privileged to be part of the founding of the women's Bible Study Fellowship class in Bozeman, serving as a substitute teaching leader for seven years. Louise and her husband, Tim, have three adult children.

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**Ryan Ward** – *Associate Professor in Practical Theology and President of Montana Bible College*

Bachelor of Arts in Biblical Studies with a Pastoral Emphasis from Montana Bible College. Master of Arts in Biblical and Theological Studies from Western Seminary in Portland, Oregon.

Ryan served as Associate Pastor at Manhattan Bible Church from 1998-2007, overseeing high school and junior high youth ministries, worship, leadership development, and administration. He has served at MBC since 2007 in administrative roles of recruitment and church relations before transitioning to the presidency in 2017. His teaching includes Family Development, Biblical Peacemaking, Applied Bible Study Methods, Homiletics, and various books of the Bible. Ryan and his wife, Andrea, have two children. He loves spending time with his wife and children, and he also enjoys recreational activities and hobbies including woodworking, basketball, hunting, fishing and backpacking.

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**Ann Ward-Turner** – *Development Assistant*

Diploma in Bible and Theology, Montana Institute of the Bible, Billings, Montana; Bachelor of Religious Education, Big Sky Bible College, Lewistown, Montana.

Ann has served in Christian education ministries since 1973 and was a pastor's wife for 25 years. She and her late husband Ron have three children and six grandchildren. In 2010, Ann was remarried to Art Turner. Together they have served on short-term mission trips and through counseling, teaching, and leading in the local church. Ann enjoys leading Bible studies, teaching Sunday school, entertaining in her home, baking, gardening and loving her family.

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## ADJUNCT FACULTY

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### **Jeff Andridge** – *Adjunct Instructor*

Bachelor of Arts in Parks and Recreation: Program Management, Michigan State University, East Lansing, Michigan; Master of Arts in Educational Ministries, Wheaton College, Wheaton, Illinois; Ordination in Evangelical Free Church of America

Jeff has a passion for seeing God raise up disciple making ministry in the local church. He has served five different church families over a 32 year journey as a full time youth pastor. He is a Sonlife Ministries trainer for 4-Chair Discipling and Foundation: Building a Healthy Ministry seminars. Currently he is the Program Director at Lake Geneva Camp and Conference Center in Lake Geneva, Wisconsin. Jeff is married to Kas and has four grown children, two of who are married, and has two awesome grandsons.

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### **Mark Amunrud** – *Adjunct Instructor in Bible and General Education*

Bachelor of Science in Mathematics, Montana State University, Bozeman, Montana; Master of Church Music, Western Conservative Baptist Seminary, Portland, Oregon; Master of Science, Industrial and Management Engineering, Montana State University.

Mark has been a high school math teacher, a college music professor, a software developer, president of a successful software company, and president of Montana Bible College. Mark now continues his work at MBC through teaching and volunteering his time for special projects. His passion and full-time pursuit is creation research; he is currently doing a precise experiment dealing with the speed of light to verify the amazing physics described in the creation account.

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### **Richard Bennett** – *Adjunct Instructor in General Education*

Bachelor of Arts in Accounting, Texas Lutheran College, Seguin, Texas; Certified Public Accountant in 1981.

Richard has participated in the economy in the private and public sector. He served as an auditor in a CPA firm in Texas, in local government and retail, and as an oil company technology consultant. He ran his own technology consulting firm in Houston, selling it in 1994 to move his family to Montana, where he joined a CPA and consulting firm. Richard also worked for a local software company and, more recently, as business manager for Yellowstone Alliance Adventures, a non-profit Christian camp and conference center south of Bozeman. Now in semi-retirement, he provides business management and consulting services to ministries and non-profit organizations. Richard serves at Bozeman E-Free Church as a deacon. He and his wife, Laura, have two grown sons. Richard enjoys golfing, fishing, and singing in local choirs.

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**Connie Chausse** – *Adjunct Instructor in Choir*

Connie Chausse attended Multnomah School of the Bible — Portland, Oregon (now Multnomah University) where she earned an Associate of Arts in Biblical Studies and worked towards a Bachelor of Sacred Music degree.

Connie has directed children’s and adult choirs in Portland, and in Bozeman and Belgrade, Montana over the years, at Heritage Christian School, The Evangelical Free Church, and Dry Creek Bible Church. She has served as a worship and music coordinator and often leads worship through music at her home church. Connie and her husband, Paul, are also very involved in the summer ministry of Clydehurst Christian Ranch. They have four adult children and four grandchildren that they can’t get enough of! They live in Manhattan, Montana, where they enjoy biking and skiing, among other activities and interests.

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**Joe Douglass** – *Adjunct Instructor in Practical Theology*

Bachelor of Science in Bible, Philadelphia College of Bible, Philadelphia, Pennsylvania; Master of Theology, Dallas Theological Seminary, Dallas, Texas; Doctor of Ministry, Western Seminary, Portland, Oregon.

Joe was the senior pastor of a Bible church in New Jersey for 38 years. He has led 30 international mission trips and guided biblical tours in Israel, Jordan, Egypt, Greece, and Turkey. He and his wife, Nancy, have two adult daughters who live with them in Bozeman. Joe loves to hunt and fish and is a die-hard Philadelphia Eagles fan.

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**Craig Dunham** – *Adjunct Instructor in General Education*

Bachelor of Science in Geography, University of Missouri, Columbia, Missouri; Master of Theological Studies, Covenant Theological Seminary, St. Louis, Missouri; Master of Educational Ministries, Covenant Theological Seminary, St. Louis, Missouri.

Craig attended the University of Missouri-Columbia, where he earned a Bachelor of Science in Geography before joining the staff of The Navigators to help lead their camp and conference ministries. After 12 years with the Navs in Colorado Springs, Craig earned a Master of Theological Studies and a Master of Educational Ministries from Covenant Theological Seminary in St. Louis. Having served as a teacher and headmaster at classical and Christian schools in St. Louis, Oklahoma City, and Bozeman (where he also taught Logic), Craig brings 12 years of classroom experience to Montana Bible College. In addition to teaching, he is the author of *TwentySomeone: Finding Yourself in a Decade of Transition* (WaterBrook Press) and enjoys helping young adults navigate the personal, ethical, and spiritual challenges of life. He and his wife, Megan, have four daughters and are members of Trinity Church in Bozeman.

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**Bryan Hughes** – *Adjunct Instructor in Bible*

Bachelor of Arts in New Testament Greek and Theology, Moody Bible Institute, Chicago, Illinois; Master of Arts in Exegetical Theology, Western Conservative Baptist Seminary, Portland, Oregon; Doctor of Ministry, Trinity Theological Seminary, Newburgh, Indiana.

Bryan Hughes is the Senior Pastor of Grace Bible Church in Bozeman where he has served for the past 33 years. Bryan has taught classes at Bible colleges in Ukraine, Tanzania, and Siberia, as well as classes in Albania, Russia, Turkey, Ethiopia, Poland, and Italy. He is the author of *8:28 - Unlocking God's Promise* and *Jesus's Teaching on the Last Days*. He presently serves on the board of directors for The Master's University and Seminary. Bryan enjoys hunting, reading, and playing basketball. He and his wife, Bev, have three grown children and two grandsons.

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**Scott Morningstar** – *Adjunct Instructor in Missions*

Bachelor of Arts in Biblical Education, Columbia International University (formally Columbia Bible College), Columbia, South Carolina; additional studies in Cross Cultural Communication and Evangelism at Trinity Evangelical Divinity School, Deerfield, Illinois; coursework toward a Master's Degree in Native American Studies from Montana State University, Bozeman, Montana.

Scott and his wife, Sherri, were missionaries with North American Indian Ministries (NAIM) for 22 years, church planting in Saskatchewan, Canada and Washington state. Scott and Sherri have three grown children. Scott enjoys camping and hunting as well as most outdoor activities and sports, with football and hockey being his favorites.

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**Tasha Oard** – *Adjunct Instructor*

Masters of Divinity, Sioux Falls Seminary, South Dakota.

Tasha has spent many years in education in a variety of ways: teaching kindergarten or 3rd grade at classical Christian schools, teaching pre-K and kindergarten Sunday school classes, teaching logic or writing accreditation reports for Montana Bible college, teaching middle school math and algebra at a local homeschool co-op and a variety of physical education training including personal training and teaching weight-lifting at Montana State University. Tasha loves to help people understand and accomplish things they had not thought were possible. Her absolute favorite things are time with loved ones, sunshine, and climbing to the top of a mountain; all of those at once means a total home-run.

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**Peter Radford**– *Adjunct Instructor*

Bachelor of Arts, Bob Jones University, M.Div., Th.M, Calvary Baptist Theological Seminary (Landsdale, Pennsylvania), Ph.D., Temple University.

Peter comes to MBC with extensive experience in teaching Hebrew. Presently, he is pastor of Calvary Baptist Church in Georgetown, Delaware.

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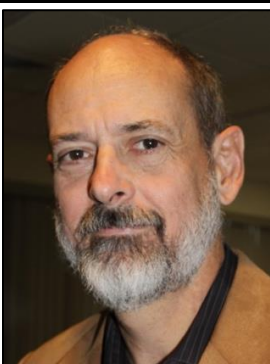


**Brandon Reagor**– *Adjunct Instructor*

Bachelor of Arts in English, University of North Florida, Jacksonville, FL; Master of Arts in Christian Thought, Gordon-Conwell Theological Seminary, Jacksonville, FL; Master of Theology, Midwestern Baptist Theological Seminary, Kansas City, MO.

Brandon is the pastor of Mountain Bible Church in Livingston, Montana. He and his wife, Kimberly, and their four boys moved to Livingston in 2019 from Jacksonville, FL. Before moving to Montana, Brandon served in various pastoral roles focused on student, college, and family discipleship ministries. In addition to serving the great folks at Mountain Bible and enjoying Montana's outdoor recreation with his family, Brandon spends time playing music, reading, cooking, and thinking about the intersection of Christian theology with modern culture.

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**Richard Reichert** – *Adjunct Instructor*

Bachelor of Science in microbiology, University of Florida; Master of Business Administration, University of South Florida; Master of Biblical Studies, Dallas Theological Seminary; Master of Divinity, Gordon Conwell Theological Seminary; Master of Theology, Southern Baptist Theological Seminary; Medical Degree, University of Florida; Doctor of Philosophy, Southern Baptist Theological Seminary.

Rick is a physician who retired after 25 years of private practice in Florida to pursue seminary. He has been an adjunct professor for the Baptist College of Florida, Liberty University, and Florida Gateway College. Rick also serves as an ophthalmic surgeon for the mission hospital Loma de Luz in Honduras.

Rick and Jill, his wife of thirty-three years, have four daughters and split their time between Florida and Montana. Rick enjoys endurance sports, hiking, scuba, and fishing. He has a passion for Christian apologetics, philosophy, and ethics.

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**Ted Roth** – *Adjunct Instructor in Biblical Counseling*

Bachelor of Science in Aerospace Engineering, The Pennsylvania State University, State College, PA; Master of Science in Mechanical Engineering, The University of Wyoming, Laramie, WY.

Ted started his career in Biblical discipleship and counseling ministry in 1993 when he joined the staff of Campus Ventures, a college discipleship ministry based on the Navigators model. He and his wife, Laura, joined the staff of Christian Life Ministries and began Biblical counseling in 2000. In 2004 Ted became the Executive Director of Mountain Top Retreat. His ministry there focuses on Biblical counseling and pastoral renewal. Ted and Laura have two sons. He enjoys fishing and the outdoor lifestyle.

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**Jonathan Turner** – *Adjunct Instructor in Bible*

Bachelor of Science in Biblical Studies from Liberty University in Lynchburg, Virginia; Master of Arts in Theological Studies from Liberty Baptist Theological Seminary in Lynchburg, Virginia; Master of Divinity in Christian Ministries from Southeastern Baptist Theological Seminary in Wake Forest, North Carolina; Currently completing his Doctorate of Ministry at The Masters Seminary in Los Angeles, California.

Jonathan grew up near Richmond, Virginia, and after finishing his undergraduate degree in 2009 at Liberty University began pastoral ministry. Jonathan has served as a pastor in Virginia, North Carolina and since 2018 as the lead pastor at Floral Park Baptist Church in Butte, Montana. Jonathan married his best friend and better half, Chelsea, in 2013. You can find the Turners enjoying the mountains, kayaking, going to the gym, watching Alabama football (Roll Tide) & Liberty University football, drinking lots of coffee or just having a good time with friends.

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**Tom Wood** – *Adjunct Instructor*

Certificate of Biblical Studies Ravencrest Chalet, Torchbearer Bible School; Bachelor of Arts in Bible, Columbia Bible College; Master of Arts in New Testament, Denver Seminary; Doctor of Philosophy in Theology (New Testament), Trinity Evangelical Divinity School.

Dr. Tom Wood has been serving Christ Fellowship Church in Deer Lodge, Montana as their lead pastor since 2010. He has over 30 years of pastoral experience in various capacities. Dr. Wood also serves as the Protestant Chaplain for the Montana State Hospital. His wife Mary is a graduate from Purdue University with her MA in Counseling and is employed by the Anaconda School district as a Middle School Counselor. Tom and Mary have 4 grown children in their 20s and one daughter-in-law.

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