

2018 – 2019 Catalog



Greetings from the President

Dear Student,

For just a moment, visualize the Olympics – the moments where all the hard work and preparation come together; the seconds in the spotlight; when champions rise to the occasion. Next, consider the back story of each athlete. Before the gold medal moment comes the hard work of training. Now visualize yourself – a student at Montana Bible College. Here's the deal: College is not your end goal in life. Earning a degree or certificate from MBC will not be the greatest achievement of your life. This is not your gold medal moment. This is training.

Your heart cries with the Apostle Paul: *"I want to know Christ!"* And as an outflow of knowing Jesus, you're here because you believe He's calling you to prepare yourself to serve in His kingdom. You may not know what that will look like exactly, but your heart gets a rush of excitement to think of joining Paul in saying, *"We proclaim [Jesus], admonishing and teaching everyone with all wisdom, so that we may present everyone perfect in Christ. To this end I labor, struggling with all his energy, which so powerfully works in me."* To know Jesus more, and to equip yourself for ministry – this is the goal that burns in your heart.

So students, here's my charge to you: Like the athlete in training; like Jesus in His earthly ministry, keep your eye on the goal so that you train well. For the duration of your career as a student at MBC, your mission is clear. Know Jesus more and equip yourself for ministry.

May you train well!

With joy in Jesus,

A handwritten signature in black ink, appearing to read "Ryan", written in a cursive style.

Ryan Ward

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GENERAL INFORMATION

MISSION

Montana Bible College is committed to glorifying God through biblical higher education by training men and women for a lifetime of dynamic Christian living and service.

GOALS

TRAINING OF DISCIPLES AT MBC WILL PRODUCE GRADUATES WHO ARE:

- Spiritually characterized by the habits of spiritual maturity, a commitment to the authority of Scripture, and a consistent devotional life whose outflow is exhibited in the fruit of the Spirit;
- Intellectually characterized by the ability to study, interpret, and apply the Scriptures as they encounter the challenges of daily living, cultivating a biblical worldview in which knowledge and practice are unified in the Christian's life;
- Socially characterized by a commitment to God-honoring relationships and the ability to communicate accurately the truths of Scripture in culturally relevant ways;
- Physically characterized by a respect for one's body as redeemed by Jesus and indwelt by the Holy Spirit;
- Characterized in ministry by a consistent commitment to disciple-making, exhibited by a servant's heart, a love for the Church, and a determined obedience to the Great Commission.



THE IMPLEMENTATION OF GOALS

Of what value are mission statements and goals? What part do they play in the educational process? As a craftsman envisions the finished product before he begins, so the purpose or mission statement names the desired end of the educational process. As the craftsman draws a blueprint, so the goals specify the important features of the end product. To state it another way, the purpose statement identifies the

destination, while the goals designate the distance to be traveled.

Measurable objectives for MBC's educational process then provide the yardsticks against which a student's progress is measured. Objectives for each goal help students know the expectations ahead for their education, while at the same time providing MBC with measures of how well we are accomplishing these goals in each student's life.

Our method for accomplishing each goal and objective is discipleship. Through directed relationships with faculty and other mentors, students are crafted (discipled) into laborers prepared for dynamic Christian living and service to the Lord. The ultimate end is to shape in them the passion and ability to pass on the investment made in them during their education at MBC (2 Timothy 2:2). In other words, MBC's goals and objectives are generational in that they are intended to produce a disciple who is capable of producing other disciples.

What follows are the objectives, or the ways in which we measure each of MBC's stated goals and help students identify what is expected of them.

- Spiritual maturity should be the result of careful and systematic study of the Scriptures, as well as growth in the spiritual disciplines. Graduates of MBC will consistently demonstrate habits of Bible reading and prayer, and they will exhibit the fruit of the Spirit appropriate to a growing believer in Jesus.
- Intellectual growth should likewise come from study and application of the Scriptures, as well as a deeper understanding of culture and its influence in the Church. Graduates of MBC will demonstrate growth in their understanding and knowledge of the Bible, as well as their ability to apply knowledge to problems every Christian will encounter.
- Social growth will result from constant interaction with other believers who serve in various roles in the student's life. Students will be discipled and disciple others for the sake of accomplishing the Great Commission. They will also "stimulate one another to love and good deeds" (Hebrews 10:24-25) as they fellowship with peers in chapel and student housing. Graduates of MBC will be able to engage in meaningful discipleship in the local church and encourage growth in the lives of others as they interact in various social settings.
- Growth in the physical dimension of the Christian's life refers to how the Christian views and maintains his or her physical body. Appropriate nutrition and exercise demonstrate a healthy commitment to stewardship of God's gift of a human body to each of us. Graduates will be able to demonstrate good health habits in their daily routines of eating, exercise, and sleep.
- Ministry involvement is not just a matter of spending time with people, though spending time is essential. Ministry must include disciple-making through teaching, counseling, shepherding, and many more aspects of leadership and service, if it is to be substantive. Leadership skills will be developed as students grow in their ability to be discipled and disciple others. While we cannot encapsulate years of experience into a few years of training, MBC is able to expose students to sufficient aspects of ministry involvement and leadership opportunities to prepare them for meaningful ministry. Internships in the local church and discipleship training give graduates the tools needed to identify ways in which the Lord is working in His church and to enjoy their labor in His efforts. Graduates will be able to make disciples of other believers by directing relationships established in their local churches.

Some carefully chosen tools help train these goals and objectives into the lives of students. Each of these tools represents a separate strand of the discipleship process and contributes to the overall growth of the student. The curriculum outlined here in the catalog is one of the primary tools by which MBC wishes to help students realize Christian maturity, complemented by the equally important tool of involvement in the community environment at MBC and the student's local church.

Within the curriculum, MBC strives to disciple students by honing their character and skills through academics, Discipleship Lab, ministry involvement, and chapels. We also expect the tool of relationships with others (e.g., peers, Christians in their churches, and professors) to assist in their growth as disciples and disciple-makers as they live, study, and minister together. These tools help lift the blueprint off the page and craft it into a life that glorifies God by training up a new generation of disciples to live for and serve the Lord.

DISCIPLESHIP

Montana Bible College believes that discipleship lies at the very core of our mission to train up men and women for dynamic Christian living and service (Matthew 28:18-20). To fulfill the Great Commission, we must do more than make disciples – we must make disciple-makers!

DEFINITION

Montana Bible College believes that discipleship is intentional, directed relationship. Discipleship is **intentional** because it seeks to meet individuals where they are and purposely stimulate them to move beyond (Matthew 28:16-20; Ephesians 4:1; Colossians 1:28-29). Discipleship is **directed** because it has a goal: to make mature followers of Jesus (Matthew 28:18-20; Colossians 1:28-29; Hebrews 6:1). Discipleship is **relational** in that it is always done person to person. The command to make disciples is given *to* people *for* people (Matthew 28:18-20). Elders are people shepherding people. Missionaries are people sent to people. Parents are people raising people. Good discipleship needs all three- intention, direction and relationship. Direction *without* intentional relationship is a program approach to discipleship that says, “Read this book. Take this class. Memorize these verses. Listen to these sermons. Memorize these answers. Follow these steps.” Conversely, relationship *without intentional direction* results in a discipleship process that says, “Let’s just hang out together. Let’s meet over coffee to talk. Let’s encourage one another.” Montana Bible College believes that discipleship is a life-on-life relational process with intention and direction. We believe that Jesus and the Apostles clearly modeled this approach.



DISCIPLESHIP GOALS

Our understanding of discipleship leads MBC to work toward the following goals for our students as we *intentionally direct* them through our *relationship* with them.

1. Each student will experience personal growth toward maturity in Christ.
2. Each bachelors graduate will be committed to living out discipleship within the context of the local church.
3. Each bachelors graduate will be equipped to effectively lead others towards maturity in Christ.
4. Each bachelors graduate will own a personal commitment to a life-long lifestyle of disciple-making.

IMPLEMENTATION

But how does Montana Bible College translate these goals to actual practice? What actually happens? What does a student here experience?

We seek to make intentionally directed relationship a daily reality. Each freshman is paired up with an upper-classman in a discipleship relationship. Throughout this first year students begin to learn about discipleship by participation in the process! Combined with participation is instruction through the Evangelism and Discipleship course taken the freshman year which focuses specific instruction in evangelism, discipleship, and practical ministry skills. We see every course as intentional direction aimed at real-life application, but our Spiritual Formation courses address discipleship most directly. Outside of the classroom students will be introduced to the habit of personal devotional time as they cultivate their own discipleship relationship with the Lord. Twice weekly, freshmen gather with the rest of the student body to participate in corporate worship and teaching in chapels.

GENERAL INFORMATION

Through discipleship, instruction, personal discipline, and chapels a solid foundation is laid in the freshman year for spiritual growth.

Building on this foundation, sophomores engage in discipleship full scale through **Discipleship Lab (D-Lab)**. For sophomores, D-Lab emphasizes the importance of being a fully-committed, growing disciple of Jesus. Sophomores are paired with a member of the faculty or staff or with another qualified and mature discipler to learn first-hand what being disciplined entails. But it's not all input! Real-life application demands output! Therefore, students serve in a weekly ministry (of which there are many choices). Ministry involvement allows students to work out practically what they are learning in the classroom and model Jesus' example (Mark 10:42-45; John 13:1-15).

Juniors and seniors continue ministry involvement, D-Labs and being disciplined by a more mature believer, but add practical discipleship experience by discipling a younger believer. In D-Labs, juniors explore various discipleship philosophies and strategies with an aim of developing their own. Seniors investigate hurdles and challenges encountered in discipleship as well as how to overcome them. Each student earning a bachelor's degree from MBC culminates his or her ministry involvement with an internship.

In these ways MBC brings together intention, direction, and relationship so that students might grow in their love for God and be effective disciple-makers (Great Commandment- Matthew 22:36-37; Great Commission- Matthew 28:17-20).

Montana Bible College intends to create a movement of multiplication by raising up disciple-makers who will fulfill the Great Commission the way Paul expressed in 2 Timothy 2:2: *The things which you have heard from me in the presence of many witnesses, entrust these to faithful men who will be able to teach others also.*



DOCTRINAL STATEMENT

THE SCRIPTURES

We believe the Scriptures, both the Old and the New Testaments, to be verbally inspired by God in the original writings, and are, therefore, inerrant, infallible and complete. Thus, they are the supreme and final authority in faith and life. (2 Timothy 3:16-17; 2 Peter 1:20-21; 1 Corinthians 2:13)

THE GODHEAD

We believe in one triune God existing in three persons: Father, Son and Holy Spirit, eternal in being, identical in nature, equal in power and glory, and having the same perfections and attributes. (Deuteronomy 6:4; Matthew 28:18-19; 2 Corinthians 13:14)

GOD THE FATHER

We believe in God the Father as the Source of salvation, as the One who sent the Son into the world, and as the Author of the Divine plan for the universe. In a non-spiritual sense He is the Father of all by virtue of the Creator-creature relationship, but in a spiritual sense He is the Father of all who believe in Christ. He is the Initiator of redemption; He seeks worship from His children, and is their Disciplinarian unto righteousness. (Acts 17:29; Galatians 3:26; John 6:44; 4:23; Hebrews 12:9)

CREATION

We believe that, for His own glory, God personally created the existing universe with all its basic systems and kinds of organisms in the six literal days of the creation week. (Genesis 1:1, 31; 2:1-3; Exodus 20:11; 31:17; Romans 11:36; Colossians 1:16)



GOD THE SON

We believe that Jesus Christ, the Son of God, was conceived by the Holy Spirit and born of the virgin Mary in order that He might reveal God and redeem sinful man. We believe that He is true God, thus eternal in His existence, and true man, but without sin of any kind. We believe that He accomplished our redemption through His death on the cross as a propitiatory and substitutionary sacrifice, and that our redemption is made sure by His resurrection from the dead in the identical, though glorified, body in which He was crucified. (Luke 1:26-28; John 1:14; 14:6-11; Romans 3:24-25; 1 Peter 1:3-5)

We believe that the Lord Jesus Christ ascended into heaven and is now exalted at the right hand of God where, as His Priest for His people, He ministers on their behalf as Representative, Intercessor, and Advocate. (Hebrews 9:24; 7:25; Romans 8:34; 1 John 2:1-2)

We believe in the personal, premillennial and imminent return of our Lord and Savior, Jesus Christ, and in His kingdom reign upon the earth. (1 Thessalonians 4:13-18; Zechariah 14:4-11; Revelation 20:6)

GOD THE HOLY SPIRIT

We believe that the Holy Spirit indwells every believer; that He baptizes them into the Body of Christ at the moment of conversion and seals them until the day of redemption. His ministry in believers is to cause them to glorify Jesus. We believe that the Holy Spirit sovereignly bestows spiritual gifts upon the children of God at conversion for service in the Body of Christ. We believe the gifts of languages and healing are no longer normative. Likewise, the historical roles of apostle and prophet have ceased. (Romans 8:9; 1 Corinthians 12:12-14; Ephesians 1:13-14; 2:20, 4:8-13, 5:18-20; John 16:14; 2 Corinthians 12:11-12; Acts 10:44-47; Isaiah 28:11ff, 1 Corinthians 14:20-22)

MAN

We believe that all humans are individually created in the image of God, their personhood established at conception. Adam and Eve were created sinless, but subsequently fell and thereby incurred not only physical death but also spiritual death, which is separation from God. Having inherited this sin nature, we believe that humans are sinners by birth, by nature, by choice and by practice, and thus come under condemnation of God. (Genesis 1:25-27; 3:1-19; Romans 3:10-16; 5:12-21; Ephesians 2:1-3,12; Jeremiah 1:4-5; Luke 1:39-44; Psalm 51:5; 139:13-16; Exodus 21:22-25; Leviticus 19:14; Romans 5:3-4; James 1:2-4; Philippians 1:20-26; 2 Timothy 4:6-8)

We believe in the sanctity of marriage as God-ordained, a special union between a man and a woman (genetically defined) within which sexual relations are honored and affirmed by God. We believe that all sexual unions and activities, outside of marriage as defined above, are in violation of God's design and revealed will. (Genesis 2:22-25; Proverbs 5:15-23; Romans 1:26-27; 1 Corinthians 6:9-10)

SALVATION

We believe that salvation is a gift of God, and that all who receive by faith the Lord Jesus Christ are born again by the Spirit of God, thereby receiving eternal life and thus becoming children of God. We believe that saving faith is manifested in works pleasing to God. (John 1:12; Ephesians 2:8, 9; Titus 2:11-14; 3:5)

THE CHURCH

We believe that the Church is a spiritual organism made up of all born again believers regardless of their denominational or organizational affiliation. We believe that the local church is the visible manifestation of this spiritual organism. We believe in the equal standing of male and female before Christ with unique God-given roles in the local church and in marriage. We believe that the office of elder/pastor, as under-shepherds of the Chief Shepherd, is to be filled by men who meet the qualifications listed in Scripture. (Ephesians 1:22-23; 5:25-27; 1 Corinthians 12:12-14; Galatians 3:26-29; 1 Timothy 2:11-15; Ephesians 5:22-33; Titus 2:3-5; 1 Peter 5:1-4, 1 Timothy 3:1-7)



THE RESURRECTION AND FINAL STATE

We believe in the bodily resurrection of the just and the unjust. We believe in the everlasting blessedness of the saved, and the everlasting, conscious punishment of the unsaved. (Mark 9:43-48; Revelation 20:4-6, 10-15; 22:3-5, 11)

SUBMISSION TO SCRIPTURE

Montana Bible College shall conform to biblical truth in all its policies, standards, and practices. Biblical truth is discovered and determined through a literal historical/grammatical interpretation of Scripture.

MBC CAMPUS

Montana Bible College has been blessed with beautiful, state-of-the-art facilities, from administrative offices, to classrooms, to residence halls. The campus has been constructed in compliance with the guidelines of the Americans with Disabilities Act.

OFFICES AND CLASSROOMS

Montana Bible College utilizes office and classroom space in the Grace Bible Church building. Though the College and the church are separate entities, they have enjoyed a mutually beneficial relationship since Montana Bible College was founded in 1987. The Montana Bible College office wing has 10 offices and a reception area. Classrooms are technologically equipped.



HOUSING

The residence halls provide an attractive, comfortable community for students living on campus.

Cornerstone Hall, completed in 2005, houses the women's residence apartments.

Dayspring Hall, completed in 2007, is home to the men's residence apartments in the upper two floors and the College's student union facility on the first floor.

Providence Hall, completed in 2014, houses the married student apartments in the upper floor and the College's library, study center and computer lab on the first floor. There are five two-bedroom apartments and one single bedroom apartment.



GENERAL INFORMATION

AMENITIES

All student apartments include, in addition to bedrooms, a full kitchen, dining room, living room and bathroom. High-speed wireless internet connectivity is provided throughout the residence halls. Mail delivery and garbage disposal services are provided.

Single student apartments are furnished. Bedrooms have bunk beds, dressers, desks and bookshelves. Living rooms are furnished, and kitchens include table and chairs. Extra freezer space is available in both the men's and women's residences. There are ample laundry facilities (not coin-op) for both men and women. All heating and electricity is included in the monthly rent.

Married student apartments are not furnished. Each apartment has its own washing machine and dryer, and each is on its own electric meter.

MEALS

Students at Montana Bible College buy their own food and do their own cooking right in their apartments. MBC does not have a cafeteria. This is another way we keep tuition costs low and give students real-life experience.

HOUSING POLICIES

Full-time Freshman Students

MBC's housing policy states that all full-time freshmen students should plan to live in the residence halls, unless the student lives with a member of his or her immediate or extended family who resides in the Bozeman area.

In order to reserve a space in the residence halls, a student must complete an Enrollment Agreement and Housing Application form and submit a \$200 deposit prior to registration. Room fees include utilities and the use of laundry facilities.

Full-time Upper-Division Students

Sophomore, junior, and senior students are welcome to live on campus provided there is room in the residence halls, but incoming, full-time freshman students have priority for on-campus housing.

Part-time Students

Part-time students are responsible to find their own housing, but the school will work with them in every reasonable way. Housing is in great demand in the Bozeman area, so we urge students to begin looking for their housing as early as possible.

Married Students

There are six married student apartments in Providence Hall. There is often a waiting list. Please inquire of the MBC office in person or by phone. Sometimes there are additional apartments available in Cornerstone and Dayspring Halls. Off-campus housing opportunity notifications are communicated to the students as well.



GENERAL INFORMATION

STUDENT UNION FACILITY

Providing a place to study quietly by the fire, play a game with a friend, conduct a small Bible study, or watch a movie, MBC's student union facility is an asset to the campus community. Located on the first floor of Dayspring Hall, the student union is available for use to the whole student body.

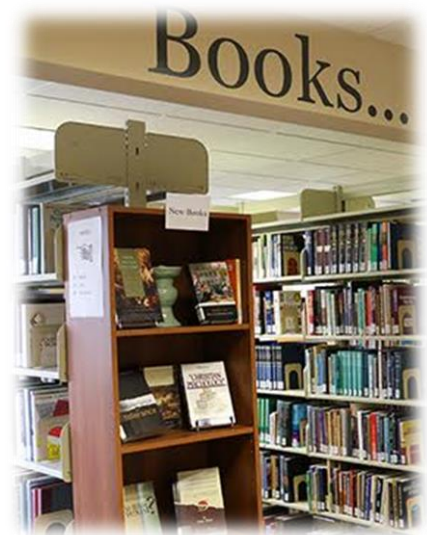
For more information on use of the student union, please see the student handbook.



LIBRARY

Gail Horton Library is located on the first floor of Providence hall and includes a computer lab, study rooms, and student lounge. The library houses one of the largest academic theological libraries in the state of Montana (over 15,000 books). The value of a theological library is the opportunity for integration of faith and learning through the interaction with Scripture and the whole of Christian thought. Libraries serve as the memory keepers of the body of Christ through the preservation and stewardship of resources. Gail Horton Library offers:

- A comfortable place for group or individual study with wifi, and the ability to purchase coffee, tea, and snacks.
- An online catalog available at www.montanabiblecollege.edu/library
- Inter-Library loan services through membership with the Montana Shared Catalog library consortia.
- Access to the Theological Journals Library (a collection of 30 full-text, quality evangelical/biblical journals)
- Reference service from qualified staff, and one-on-one writing assistance through the Writing Lab.
- Computers and printing/copying services are available for use as well.



ACCREDITATION

Montana Bible College is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the One-Year and Baccalaureate levels.

GRADUATION AND PLACEMENT RATES

The mission of Montana Bible College is to glorify God through biblical higher education by training men and women for a lifetime of dynamic Christian living and service. This mission means that MBC not only strives to train up vocational ministry workers such as pastors and missionaries but also non-paid disciple-makers in God’s kingdom whose primary occupation may be homemaking, farming, business, etc. Therefore, don’t be misled by our placement numbers, but understand them in light of our mission!

Bachelor’s degree placement statistics are gleaned from the most recent graduate survey conducted in 2011 of all MBC graduates. Graduates married to people in full-time or bi-vocational ministry are considered “placed in the field” as well.

- Full-time vocational ministry29%
- Bi-vocational ministry6%
- Non-paid ministry.....31%
- Informal ministry with family and friends.....26%
- Other8%

According to the Student Right to Know (SRTK) Act, Montana Bible College publishes graduation rates for its Certificate in Biblical Studies and Bachelor of Arts programs. Graduation rates are calculated by following a cohort, or group of students who are full-time students for the first time in any college that are degree or certificate seeking. The cohort from each school year is tracked over a period of time. Completers are measured by those in the cohort who have earned their degree in 150% of the normal time to completion (i.e. 6 years for a 4 year program). The transfer-out rate is the percentage of students in the entering cohort who are known to have transferred to another institution within 150% of the normal completion time for the program.

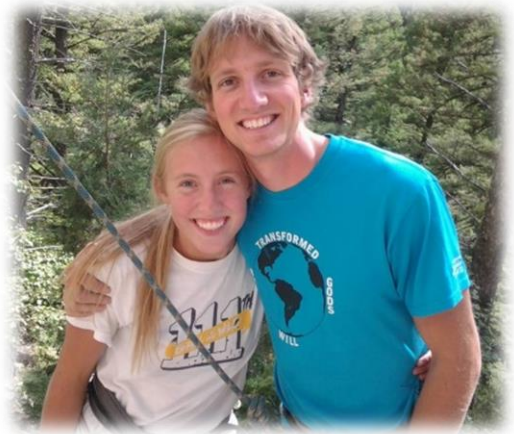
Starting Cohort(s)	Degree Program	Graduation Rate	Transfer Rate
Fall 06 – Fall 08	Bachelor of Arts in Biblical Studies	68%	2%
Fall 06 – Fall 08	Certificate in Biblical Studies	50%	0%

ADMISSION INFORMATION

REQUIREMENTS FOR ADMISSION

SPIRITUAL QUALIFICATIONS

The applicant should give evidence of having trusted the Lord Jesus Christ as Savior and of commitment to Him as Lord of his or her life. A commendable Christian character is required (see Colossians 3:12-14; I Corinthians 6:9-20; Galatians 5:19-26). The applicant should exhibit a life of faithfulness to God and be in fellowship with a biblically-sound local church. Applicants who have come to faith in Christ without the benefits of a Christian home are encouraged to live under the teaching and supervision of a church and pastor for at least a year before applying. Likewise, applicants who are recently free of enslaving sins, such as alcohol abuse or illegal drug use, are encouraged to be disciplined by their local pastor and church for a year before applying. This relationship should be of such a nature as to enable the pastor to give an unqualified endorsement of the applicant.



EDUCATIONAL QUALIFICATIONS

Applicants must have a standard diploma from an accredited high school (or its equivalent) or a certified grade report from the General Education Development (GED) test. In addition, applicants planning to enter MBC directly from high school or who have no college credit must submit a copy of their ACT or SAT test scores to the admissions office. Applicants whose high school grade average is below a 2.0 (C) may be accepted on a probationary basis, which will give them an opportunity to prove their academic ability. A limited number of applicants who do not meet the academic requirements, but whose background and experience qualify them to do studies at a college level, may likewise be accepted as probationary non-degree students.

NON-DEGREE-SEEKING STUDENTS

Students may take one or two classes in a semester as a special (non-degree seeking) student and complete a short application in lieu of the regular form. Should such a student decide to take 3 or more classes at Montana Bible College or pursue a one-year certificate or a BA degree, he or she must complete the "Application for Admission" process. Please note that all students taking 6 or more credits in any semester pay a \$300 student services fee for the benefits of Internet services, ID card, Tuesday lunches, banquets, leaders conference admission, etc. (See audit policy on page 27)

TRANSFER STUDENTS

Transfer students are required to fulfill the same criteria as entering freshmen, except that high-school transcripts are not required if the applicant has earned at least 12 semester hours of college-transferable credit. A minimum grade point average of 2.0 is expected on all course work.

HOME SCHOOL STUDENTS

Homeschooled students are welcomed at Montana Bible College. MBC recognizes that transcripts from homeschoolers may vary widely from one family to another. However, all homeschool transcripts must meet certain university standards to facilitate an admission decision and academic placement should the applicant be admitted. Homeschooling records should indicate the courses completed; the credits, units, or hours associated with each course; and a letter or numerical grade indicating the student's level of performance in that subject area for that year. Courses or subjects reflected on the transcript should be organized by grade level (9 through 12) and date, and the transcript should be signed and dated by the preparer.

ENROLLMENT CAP

Montana Bible College reserves the right to cap student enrollment. Student enrollment may be denied or postponed when the cap has been reached. Therefore, MBC encourages prospective students to apply well in advance of the semester in which they wish to attend.

NON-DISCRIMINATORY POLICY

Montana Bible College does not discriminate on the basis of race, color, nationality, age, handicap, or ethnic origin in educational policies, admissions policies, scholarship programs, and other school-administered programs. The College makes every reasonable effort to meet the needs of those students with physical or mental disabilities which would hinder living or learning at this institution.

APPLICATION PROCEDURE

A prospective student should submit an application for admission as early as possible prior to the semester he or she expects to enroll. Application forms may be obtained through the admissions office or on the web at www.montanabiblecollege.edu. The following application materials are required:

- A completed and signed application for admission.
- A non-refundable application fee of \$50.00.
- A wallet-size photograph or digital photo sent via e-mail.
- A completed biographical sketch and Christian testimony.
- Recommendation forms completed by a pastor, mentor/discipler, teacher/employer, and personal friend. Forms may be downloaded from MBC's web site or filled out electronically. (www.montanabiblecollege.edu/become-a-student/apply)
- Official high school and/or college transcripts must be sent directly from the applicant's high school/college to MBC, at his or her request. Transcripts must be presented from any and all colleges whether or not credit was earned. High school transcripts are not required for applicants who have earned 12 or more college credits.
- A copy of SAT/ACT scores (for those students entering MBC directly from high school or who have no college credit).



PRIORITY APPLICATION DATES

MBC has no final application deadline. We do set priority application dates of June 15th for the fall semester and November 15th for the spring semester. Submitting your application before the priority date gives you priority for enrollment in courses and for living in our apartments. We encourage you to get your application in early, but if God is moving you toward MBC at the last minute, please go ahead and apply!

NOTIFICATION OF ACCEPTANCE

When the admissions director receives all the necessary application materials, the admissions committee will review the applicant's file. If approved, the applicant will be notified by mail. An Enrollment Agreement and Housing Application form will be sent at that time. This form provides an opportunity for accepted students to declare their intention to enroll at MBC. Accompanying this form will be a Health Information Form. In compliance with Montana State law, immunization records must be on file for all students taking four or more credits. Therefore, MBC requires each incoming student to provide the admissions office with his/her complete immunization records. In addition, we encourage all first-time students to obtain a physical examination before coming to school.

PROBATIONARY ACCEPTANCE

Applicants to Montana Bible College may be admitted on a probationary basis for the following reasons:

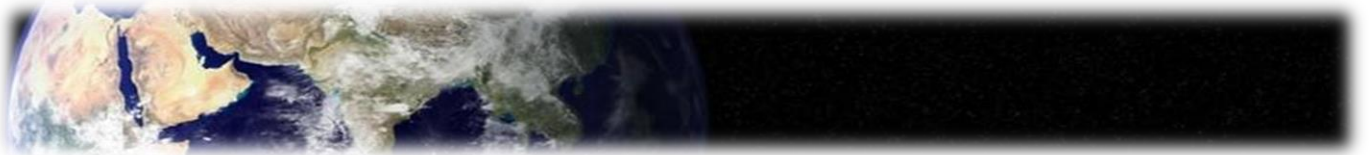
1. Applicants who have not demonstrated the equivalency of a high school education by diploma or GED test score or whose high school GPA or undergraduate GPA is below a "C" average (2.0) may be accepted on probationary status for the first semester. At the completion of that semester, the student's academic performance will be evaluated and he or she will be recommended for full acceptance, continued probation, or dismissal. A student granted continued probation for an additional semester will again be evaluated at the completion of that semester and be recommended for full acceptance or dismissal. Continued probation will not be granted for more than one semester.
2. Applicants who have been dropped from enrollment at a previous institution for academic or behavioral reasons may be accepted on probationary status for the first semester. At the completion of that semester, the student will be evaluated and recommended for full acceptance, continued probation, or dismissal. A student granted continued probation for an additional semester will again be evaluated at the completion of that semester and be recommended for full acceptance or dismissal. Continued probation will not be granted for more than one semester.



REQUIRED DEPOSITS

A \$150 enrollment deposit is required for all entering full-time students to ensure that space is reserved for the student. This one-time charge is required whether the student lives on campus or off campus and is applied toward the student's tuition.

A \$250 housing and room deposit is also required with the housing/enrollment application form for those students who will live in the residence halls. This deposit is held while the student lives in MBC housing and is refundable once the student leaves. However, all outstanding charges, fines, damages, and/or miscellaneous fees will be deducted from the deposit before a refund is rendered. Students can expect to receive a refund four to six weeks after the semester ends.



INTERNATIONAL STUDENTS

Montana Bible College is authorized under federal law to enroll non-immigrant international students (F-1 visas only). All international applicants must first provide MBC with a letter of recommendation sent by a missionary whom MBC recognizes serving in their native country before the application will be accepted. These applicants are expected to provide evidence of English proficiency either by submitting a certified letter from a professor of English or by submitting satisfactory scores (550 paper/213 computer/80 Internet-based) from the Test of English as a Foreign Language program (TOEFL).

International students are also required to provide a financial certificate proving financial ability to pay for all relocation costs, living expenses, and schooling fees. If the prospective student has a spouse and/or children, MBC requires the student to have that family join him/her at MBC and to provide for them financially. Applicants requiring I-20 paperwork should plan to apply one year before expected date of attendance. Further application information is available from the admissions office.



FINANCIAL INFORMATION

MBC's philosophy is that an education which prepares students for Christian service should not be available only to those who choose to go into debt or to those who can afford it by their own means. Nor should graduates be hindered in their ministry endeavors by student loan payments. Furthermore, MBC believes it is important to help committed students *complete* their educations, not just *begin* them. That is why we have chosen to keep our tuition cost low and why students who pursue financial aid tend to receive more assistance the longer they attend MBC.

TITLE IV ELIGIBILITY

For the sake of clarity, please be advised that MBC has deliberately chosen not to participate in the federal financial aid program. The College wishes to remain free of any dependency on federal aid money, to avoid the "strings" that come attached to the federal aid program, and to do all in our power to protect our students from becoming encumbered with indebtedness.

Even without *participating* in the federal aid program, Montana Bible College is still able to benefit from being *eligible*. Montana Bible College is recognized as an eligible institution under the Higher Education Act of 1965 (HEA), as amended, so our students may receive deferments under federal student loan programs, and so the institution may apply to participate in federal HEA programs other than student financial aid programs, including the Hope and Lifetime Learning Tax Credits. This means that MBC's students receive the following benefits:

- MBC students may defer payment of student loans they've incurred while attending other schools.
- MBC students are able to take advantage of the tax benefits of attending a federally eligible institution, including deducting funds spent on tuition at MBC. MBC issues form 1098-T to each student at the end of the calendar year to provide proof of expenses and scholarship income related to attendance at Montana Bible College.
- MBC students are able to use Hope and Lifetime Learning credits (IRS Form 8863).
- MBC students may be eligible for regional and national scholarships that are only available to students attending federally eligible institutions.

VETERANS BENEFITS

Veterans eligible for educational benefits may use them for studies at Montana Bible College. Please contact your VA representative to obtain the necessary forms. Due to a large volume of veterans seeking to use these benefits, paperwork should be filed as soon as possible in order to help guarantee the availability of funds when they are needed. Except in rare situations that have been preauthorized by the business manager, veterans will need to pay their bills at Montana Bible College under the same stipulations and using the same two payment plan options as any other student.



FINANCIAL INFORMATION

TUITION AND FEES

Tuition and fees are subject to change at any time.

RECURRING EXPENSES		
Tuition	1-15 credits	\$240.00 per credit
	16-18 credits	\$3,840.00 per semester
	19 or more credits	\$230.00 per additional credit
Single Student Housing	Double Occupancy	\$1,600.00 per semester
	Single Occupancy (space permitting)	\$1,900.00 per semester
	Housing, Cleaning, and Damage Deposit	\$250.00 (refundable)
	Key Deposits	\$95.00 (refundable)
	Annual Maintenance Fee	\$50.00 (non-refundable)
Married Student Housing	Family Occupancy	\$675-\$725.00 per month
	Housing & Room Damage Deposit	\$250.00 (refundable)
	Key Deposit	\$95.00 (refundable)
MISCELLANEOUS AND ONE-TIME FEES		
Enrollment Deposit	<i>Required for all entering full-time or degree-seeking students.</i>	\$150.00 (applied to tuition)
Student Services Fee	<i>Students taking 6 or more credits or living on campus.</i>	\$300.00 per semester
Application Fee	<i>Non-refundable and not applied toward payment of any other fee.</i>	\$50.00
Drop Fee	<i>Due from degree-seeking students for each class drop after the semester begins.</i>	10.00 per drop
Graduation Fee		\$60.00
Lab Fees	<i>Due to the nature of certain courses such as the Dinosaur Dig and some Youth and Outdoor Discipleship classes, small fees may apply for transportation or the purchase or rental of basic outdoor clothing and gear. These costs only apply if a student registers for such a course.</i>	
Audit Fees	<i>No-credit personal enrichment courses</i>	\$150.00 per credit hour
INCIDENTAL EXPENSES		
<p>Costs involved in one's education, other than college fees, include such items as books, insurance, food, transportation and personal expenses, which will vary according to the individual needs of each student. MBC does not have an institutional food service program, so students are responsible to prepare their own food in their apartment kitchens. Also, MBC students are strongly encouraged to carry an adequate health insurance policy if they are not covered under their parents' policy.</p>		

FINANCIAL INFORMATION

EXAMPLE OF TOTAL TUITION AND ROOM EXPENSES (PER SEMESTER)

Tuition, 16-18 credits	\$ 3,840.00
Room fees	\$ 1,600.00
Student Services Fee	\$ 300.00
Books, estimated	\$ 200.00
Total	\$ 5,940.00

PAYMENT PLAN INFORMATION:

Montana Bible College offers two payment options to those students taking classes for credit. Under the *Up Front Plan*, all semester fees are due and payable by the Friday of registration week. Any student taking fewer than four credits is required to pay his or her total bill up front. Under the *Monthly Payment Plan*, a student may pay in equal installments for the cost of a semester's tuition, fees, and room over a four-month period. There is a non-refundable \$55 processing fee added to the current semester's bill to set up and administer this payment plan. A student is not considered enrolled for the semester until the first installment is received. **Failure to make the first payment on time will result in a student being withdrawn from all classes.** Grade reports and transcripts will be withheld until the student's account is paid in full. No student will be allowed to begin a semester until all charges are paid from the previous semester.

TUITION REFUND SCHEDULE

Decrease of Academic Load - To secure a refund in the event of a decrease in academic load, the student must obtain a drop/add form and signatures from the instructor whose class is involved, the registrar, and the business manager. Refunds will be made as follows:

TUITION REFUND SCHEDULE

First week of semester (<i>Friday following first full week of classes</i>)	100%
Second week of semester	75%
Third week of semester	50%
Fourth week of semester	25%
After fourth week of semester	No refund



FINANCIAL INFORMATION

Withdrawal - In the event a student withdraws from college during the semester, tuition fees will be refunded according to the above schedule. Room charges are refunded on a prorated basis. After the fourth week of classes, grades for withdrawn courses will be recorded on the student's transcript as either W/P (withdraw/pass) or W/F (withdraw/fail).

SCHOLARSHIPS

The goal of the scholarship program at Montana Bible College is to provide funds to students whose heart for God, long-term commitment to ministry, academic performance, and financial need warrant assistance from the College. Students who receive scholarship funds from MBC should compel the College to invest in their lives. We believe strongly in the personal responsibility of each student to plan for and be able to pay the cost of choosing to be a student. Further, we believe that graduates should not be hindered from fulfilling the ministry to which God



has called them because of the burden of college debts; therefore, MBC is committed to providing quality education at an affordable cost. Since MBC's tuition only covers a portion of its operating expenses, this education is only possible because God has placed generosity in the hearts of individuals, churches, and alumni who believe in the eternal value of Bible college education. These people are passing on a trust to our students because they expect God to do great things through them.

MBC does not accept any direct or indirect federal financial aid. Why? The cost of administering Title IV funding in small schools like MBC is greater than the funds students would receive from federal financial aid. More significantly than the pragmatic reason, accepting student loans can create an unhealthy institutional dependence on money that may not always be there, and loans become a significant burden and hindrance to ministering where God wants His people. **Montana Bible College wants God to receive the glory** for assisting our students in their education! Thus, MBC offers scholarships based on the funds available for students who meet the following criteria:

SCHOLARSHIP ELIGIBILITY

The following are requirements for students seeking to receive scholarship funds from Montana Bible College.

1. Students must be enrolled for at least nine (9) credits each semester toward the completion of either the one-year Certificate in Biblical Studies or the B.A. in Biblical Studies degree program. Financial awards are based on full-time status (12 credits) and will be prorated based on registered credits. For example, a student is awarded a \$500 scholarship for the semester. If the student registers for 12 or more credits, the student receives the entire \$500. If the student is registered for only 10 credits, the award is \$415 ($500 \times 10/12$). Dropping below nine credits at any point during the semester will make a student ineligible for scholarship funds and the College may expect the student to pay back the awarded funds.
2. Students must demonstrate Christ-like character both on and off campus.
3. Students must maintain GPA requirements. **(General requirements are to maintain at least a 2.0. Additional GPA requirements exist for individual honor scholarships.)**

Montana Bible College does not discriminate on the basis of race, color, or national/ethnic origin in the administration of our educational policies, admissions policies, scholarship programs, or other school-administered programs.

FINANCIAL INFORMATION

SUPPORTING CHURCH SCHOLARSHIPS

MBC Matching Scholarship – MBC anticipates that all students will apply to their home church for a scholarship to assist in managing the costs of attending college. A person's home church is normally very supportive of ministry training for one of its own students. MBC has made available an application for students to present to their churches that outlines the College's philosophy of ministry and financial aid. This may be a very helpful resource for a student seeking the assistance of his or her home church. MBC will match any scholarships from a student's home church up to \$750 per year. This matching grant is available to new students and renewable on an annual basis for up to four years based on the church's continued support (the church is invited to give as much as it can). Students must be enrolled for at least nine (9) credits. The application is available at the MBC office or www.montanabiblecollege.edu



NEED-BASED SCHOLARSHIPS

MBC Aid Scholarship – This scholarship is available to returning students of at least sophomore standing who demonstrate financial need and maintain minimum academic requirements. Students who transfer to MBC from another institution of biblical higher education must be of sophomore standing *and* must successfully complete one full-time semester at MBC to be eligible for scholarship funds through the College. The amount of this scholarship will vary with individual financial need and budgetary availability. Students may apply for this scholarship each year by yearly resubmission of the MBC comprehensive scholarship application. Awarded both fall and spring semesters. Deadline: June 15th (fall semester); December 1st (spring semester). Resubmission is not required for those who received a scholarship in the fall.

HONORS SCHOLARSHIPS

Elizabeth O'Rear Memorial Scholarship - In memory of Elizabeth O'Rear, the O'Rear family has graciously provided a scholarship in the amount of \$1,000 (\$500 per semester). In order to be eligible for this scholarship, the applicant must be a returning student of junior or senior standing, have and maintain at least a 3.25 GPA, and currently be involved in ministry with plans to pursue vocational ministry after graduation.

Ron Ward and Founders Memorial Scholarship – In memory of Ron Ward, one of the founders of Montana Bible College, MBC has designated a scholarship fund in his name. This scholarship in the amount of \$1,000 (\$500 per semester) is awarded to returning students who demonstrate servant-hearted leadership, love for God's people, and a passion to serve Him in ministry.

Chamberlin Greek Scholarship - Funded by the Chamberlin family, this scholarship is available the fall that Greek III is taught. In order to be eligible for this scholarship, the applicant must have passed both Greek I and II with at least a 2.0 GPA and be enrolled in Greek III with the intent to take Greek IV. This scholarship is awarded based on the student's interest in pursuing the Greek language and demonstration of financial need.



FINANCIAL INFORMATION

MBC Rural Shepherd Scholarship - Supporters of rural ministry have made this scholarship available at Montana Bible College for the student who demonstrates servant-hearted leadership and a passion to serve in rural ministry. The student must be at least junior standing, be in the pastoral emphasis, maintain a 3.0 grade point average, and have a heart and focus for rural pastorates. This tuition-only scholarship of \$1,500 (\$750 per semester) may be given to a student less than full-time if the student meets the other criteria and is pursuing the pastorate in a rural ministry.

Gwendolyn Gracie Scholarship – Established in honor of Gwendolyn Gracie, a long-time educator who had the heart for those in ministry in the rural areas, both local and global, this scholarship focuses on the Missions or Pastoral emphasis students. This tuition-only \$2,500 scholarship can be successive for the student if the student maintains the qualification criteria of full-time status (exceptions may be made for a semester in which course offerings and student course needs deem less than 12 credits), declared emphasis of Missions or Pastoral, a 3.0 grade point average, active in a current ministry, demonstrate a financial need, and have a heart for rural ministry. \$1,000 will be payable the fall semester and \$1,500 will be payable in the spring semester.

The Great Commission Scholarship – Funded by the Harrison family, this scholarship will be awarded to a returning student in their senior year in the amount of \$1,000 (\$500 per semester). This student must be able to demonstrate how they are currently using, and how, after graduation, they plan to continue to use the unique gifts the Lord has given them to fulfill Christ’s command of proclaiming the gospel and making disciples.

Don & Mary Ann Hostetler Scholarship –The children of Don and Mary Ann Hostetler established this scholarship to honor their parents who have a heart for Christian education and the impact MBC graduates have in their local communities. This \$1,000 (\$500 per semester) scholarship focuses on the sophomore student who is currently active in a ministry.

APPLYING FOR SCHOLARSHIPS

Complete MBC’s comprehensive scholarship application (available online at www.montanabiblecollege.edu or through the business office). The **application deadline** for returning students to apply for fall semester scholarships is April 15th for honors scholarships or June 15 for need-based scholarships. For spring semester scholarships, the deadline is December 1st (not required for those who completed the application in the fall). Direct any questions to the business office at 406-586-3585.

SCHOLARSHIP AWARDS AND NOTIFICATION

Montana Bible College uses a fair and objective method to distribute scholarship funds. Students may be awarded more than one scholarship, but up to no more than 50% of tuition costs unless otherwise stated. External scholarships will not be calculated into this maximum. Awards will be made in a timely manner following the application deadline. All scholarship applicants will be notified in writing regarding the award amount.

ACADEMIC INFORMATION

POLICIES

ACADEMIC CALENDAR

The academic calendar provides 16 weeks in the fall semester and 17 weeks in each spring semester, including one week set aside for spring break. A Day of Prayer is scheduled during each semester.

The normal student load is 17 semester credits. Courses will demand approximately the following weekly workload outside of class:

100 level classes	1 hour per credit
200-300 level classes	1 ½ hours per credit
400 level classes	up to 2 hours per credit

STUDENT CLASSIFICATION

Full-time students are those taking at least 12 credit hours of study during a semester. Students taking fewer than 12 credit hours during a semester are considered part-time. All students are expected to choose a degree emphasis by the time they have earned 32 credits, the end of their freshman year.

Class standing for students is determined on the basis of the following:

Freshman	successfully completed 32 or fewer semester credits
Sophomore	successfully completed 33 to 64 semester credits
Junior	successfully completed 65 to 96 semester credits
Senior	successfully completed 97 to 128 (or more) semester credits



ACADEMIC PROBATION AND SUSPENSION

Whenever a student's semester GPA falls below 2.00, the record of the student's performance is reviewed by the academic committee. The committee meets between semesters to consider action on students who are struggling academically. This committee has the authority 1) to suspend a student from the College for scholastic reasons; 2) to place a student on probation for scholastic reasons; and 3) to reinstate a student who has been suspended for scholastic reasons. A member of the academic committee will notify students in writing of the action agreed upon by the committee. The designation of **probation** or **suspension** will be entered on the student's permanent record. The guidelines are as follows:

1. **Academic Probation** - Students will be placed on academic probation when their semester GPA falls below 2.00. The following apply to students on probation:
 - a. Required participation in the Student Academic Success Program (SASP).
 - b. Limitation of credit load to 12 credits – The academic dean reserves the option of approving individual classes.
 - c. No independent studies classes
 - d. No internships for the probationary semester or the following semester
 - e. No involvement in extracurricular activities including (but not limited to) ServantSong, worship team or resident advisor

ACADEMIC INFORMATION

2. **Academic Suspension** – Students who are placed on academic probation for two semesters (consecutive or not) will automatically be suspended. The following apply to students on academic suspension:
 - a. All scholarship monies terminate – All supporting bodies will be notified of the student’s withdrawal from MBC.
 - b. Returning to MBC requires a revised re-application process with new references indicating a renewed commitment to academic success.
 - c. Upon return to MBC, all the mandates of probation listed above would apply.

3. **Extra-Curricular Participation** – Any student receiving a “D” or “F” grade at mid-terms or at semester’s end in any individual class will be precluded from participating in any of MBC’s extracurricular activities including (but not limited to) ServantSong, worship team or resident advisor.

GRADING SYSTEM

Evaluation of student achievement is determined by the scale to the right. Also included are quality points or GPA in **green**:

A+	99-100 4.0	B-	86-88 2.7	D	70-72 1.0
A	96-98 4.0	C+	83-85 2.3	D-	65-69 0.7
A-	94-95 3.7	C	80-82 2.0	F	64 or below 0.0
B+	91-93 3.3	C-	76-79 1.7		
B	89-90 3.0	D+	73-75 1.3		

MINIMUM SUCCESS STANDARDS

Internships must be passed with a minimum grade of “C”. Each emphasis specifies certain key courses which must be passed with at least a “B” in order to graduate in that emphasis. These are listed under “notes” with each emphasis. Lower grades require repeating the course or internship.

CREDIT TRANSFER POLICY

Montana Bible College will allow a student to transfer credits from other accredited schools (USDE, ABHE, Regional or CHEA approved), provided the student presents an official transcript showing grades of C or above on subjects parallel in content and credit value to courses in the Montana Bible College curriculum. Transfer students must earn a minimum of 32 credits at Montana Bible College in order to receive a bachelor’s degree through the College. Of these 32 credits, at least 9 credits must be earned in theology.

Credit transfer from non-accredited schools is subject to validation and occasionally limited to partial credit. MBC currently has credit transfer articulation agreements with 17 schools: Adelpia Bible School in Ravensdale, Washington; Alaska Bible Institute in Homer, Alaska; Arrowhead Bible College in Fishtail, Montana; Bighorn in Plains, Montana; Ecola Bible School in Canon Beach, Oregon; Free Lutheran Bible School in Plymouth, Minnesota; Gather 4 Him Christian College in Richland, Washington; His Hill Bible School in Comfort, Texas; Jackson Hole Bible College in Jackson Hole, Wyoming; Montana Wilderness School of the Bible in Augusta, Montana; New Tribes Bible Institute in Jackson, Michigan; Nicolet Bible Institute in White Lake, Wisconsin; Pacific Bible College in Medford, Oregon; Ravencrest Chalet in Estes Park, Colorado; Solid Rock Discipleship Program in Long Prairie, Minnesota; Southland Bible Institute in Ashland, Kentucky; Timberline Lodge Bible School in Winter Park, Colorado; Veritas Bible Institute in Pocatello, Idaho; and Word of Life Bible Institute in Pottersville, New York. For questions about transferring credits from other non-accredited schools, please contact MBC.

NOTE: Credits taken under the quarter system transfer to the semester system at 3/5 value. A 5 credit class in the quarter system is worth 3 credits in the semester system. To make allowances for classes taken on a quarterly basis at other universities, the MBC academic committee may allow slight redistribution of the required credits between categories, provided the total semester hours equal the number required for the student’s emphasis. For example, a student with seven hours of English may reduce the hours needed in social science to five.

ACADEMIC INFORMATION

CORRESPONDENCE CREDIT

Credit earned by correspondence studies through an accredited college or university may be accepted toward a bachelor's degree up to a maximum of 30 credits upon receipt of an official transcript. Not more than 15 credit hours may be applied toward the fulfillment of general education requirements. Not more than 15 credits of correspondence studies may be applied toward the fulfillment of theology or biblical studies requirements. To be sure a correspondence course will apply toward the fulfillment of the four-year degree requirements, the student is encouraged to contact the registrar. Appeals and special requests must be made in writing to the academic committee.

INDEPENDENT STUDY

Students may earn up to 12 credits toward a bachelor's degree through independent study courses at Montana Bible College. These classes are typically limited to juniors and seniors in good academic standing. Students may not take first-year courses or courses offered during the current year for independent study. Students wishing to enroll in an independent study class must have the consent of the MBC instructor teaching the course. Additionally, the student must meet with the academic dean for approval. Requests for independent studies courses are due at least two weeks prior to registration. Request forms may be obtained from the registrar's office.

ADVANCED STANDING

Montana Bible College awards general education credit toward a four-year degree for successful performance in examinations of the College Level Examination Program (CLEP). A maximum of 15 credits of general education credit may be accepted, but CLEP credits will not be counted toward fulfilling the requirements in speech communication and college writing. Credits earned through CLEP examinations do not count in the student's GPA. Montana Bible College does not administer these exams; students may arrange to take CLEP examinations at designated centers throughout the country, including one located on the campus of Montana State University–Bozeman. For more information about this CLEP test center, call (406) 994-6984.

Students may also gain advanced standing through documented professional experience which relates to their program of study. Advanced standing through professional experience will be granted primarily for internship courses. Credit for advanced standing through professional experience will not be counted in the student's GPA. Students wishing to request advanced standing through professional experience must petition the academic committee for approval. Once granted approval, the student must register for the petitioned course and pay 2/3 the tuition rate.



AUDIT POLICY

Montana Bible College encourages students to take courses for full credit. However, MBC will allow auditing on a space-available basis by registering during the first week of class. An audited course is not counted as part of the student's academic load.

Tuition for an audited course is \$150 per credit hour. A student auditing a course is considered a regular participant in the class, except that there is no requirement to turn in written assignments or take examinations. At the end of the semester, an "AU" is entered on the student's transcript.

A student who has enrolled in a course and wishes to change to an audit must petition the academic committee for approval during the *first four weeks of classes*. If approved, the student will receive a refund of the difference in tuition cost according to the refund schedule in the catalog. The change to audit is permanent; therefore, a student who wants to take an audited course for credit must retake the entire course. No courses may be changed to audit after the fourth week.

ACADEMIC INFORMATION

REGISTRATION FOR COURSES

MBC students register for their courses online using MBC's College Tracker software. New students will receive first-time login information and registration instructions after submitting their enrollment deposit. Students needing assistance with the registration process may contact the registrar's office with any questions. Open registration dates are: April 1 – June 15 for fall semester and November 1 – December 1 for spring semester. There is a \$10.00 per course fee for degree-seeking students who drop a course after registration day.

WITHDRAWAL FROM A COURSE

Withdrawal from a course is permitted through the end of the 10th week of classes. Withdrawals are not complete until the drop/add form is received by the registrar's office. It is the student's responsibility to complete the withdrawal process and avoid continued registration and a subsequent failing grade in the class.

FAILURE TO PASS A COURSE

If a student earns an "F" in a class the course must be re-taken in its entirety. The student must register for the class again, pay the tuition fee, attend the class and complete all the work as though taking the class for the first time. Success the second time will result in the new, passing grade showing on the student transcript.

INCOMPLETE WORK

Should an unforeseen situation arise where a student is unable to complete the required work for a course in which he or she is enrolled, that student, in order to avoid a poor or failing grade, must meet with the instructor of the course and discuss the circumstances and options available for completing the missing assignments. There is a "grace period" that may be extended to students who find themselves in such circumstances. An instructor *may* choose to report a student's grade as "I" (incomplete) for up to two weeks after the end of the semester. At this time, unless a further extension is granted, the incomplete grade for a course will be changed to the grade earned (with zeros recorded for missing work) by the end of the semester in which the student was enrolled in the course. Requests for extension past the two weeks may be made to the academic committee through the registrar's office by the end of the semester. A temporary mark of "I" is used on transcripts when an extension is granted.

GRADUATION HONORS AND AWARDS

A student may graduate with highest honors by earning a cumulative grade point average of 3.9 or above or with honors by earning a cumulative grade point average of 3.8 or above.

GRADUATION REQUIREMENTS

In order to graduate, a student must:

1. Demonstrate Christ-like character in accordance with the goals of Montana Bible College (detailed on page 2).
2. Successfully complete at least 128 credits, including the courses required for his or her program.
3. Earn a minimum of 32 credits at Montana Bible College. These must include at least 9 hours in theology.
4. Complete all coursework, including the required internship.
5. Pass all of his or her required courses with a grade of "D" or above.
6. Earn a cumulative grade point average of 2.0 or above.
7. Successfully pass the Ministry Competency Exam.
8. Meet all financial obligations.
9. Attend the commencement exercises.



ACADEMIC INFORMATION

STUDENT ACADEMIC SUCCESS PROGRAM (SASP)

Montana Bible College is committed to helping all its students experience success in their classes. The Student Academic Success Program (SASP) provides additional support to students who demonstrate difficulty with study skills and/or ability to comprehend required reading or complete required course work. These needs may be evidenced through a review of a new student's transcript, a mid-term progress report, referral by a professor, probationary status, or by self-declaration. Students deemed by Montana Bible College to be in need of academic support will be required to participate in SASP, though other students are welcome to seek assistance as well. Students in SASP meet with an academic coach for encouragement and individualized help in areas such as time management, study skills, note-taking skills, test-taking skills, and growth in self-discipline. Students exit the program when they no longer need assistance. This success may be recognized by improvement in grades; removal from academic probation; a recommendation from the academic dean, faculty, and/or academic coach; or self-assessment with approval from the academic dean and academic coach.



PARTNER PREP PROGRAM

One goal of Montana Bible College is to help the entire family unit be prepared together for ministry. With that in mind, MBC established Partner Prep so the spouses of degree-seeking MBC students can audit certain courses free of charge.

Partner Prep Courses	
Bible Study Methods	Models of Biblical Change
Evangelism and Discipleship	Family Development
Intro to Biblical Counseling	Rural Church Ministry
Pastoral Leadership	Teaching Children
Christian Mission Perspectives	Survey of Doctrine
Biblical Peacemaking	

The spouse will need to register for the courses through the registrar's office and have the waiver signed and submitted to the business office prior to attending the course. The waiver is good only for auditing. If the spouse wants to take the course for credit, he/she must pay the entire cost of the course. If the degree-seeking student drops below six credits, the spouse is ineligible for auditing that semester.

Montana Bible College will not provide childcare. We suggest the families participating set up a cooperative childcare system amongst themselves.

Spouses who complete the entire partner prep program will receive a certificate and be recognized at commencement.

ACADEMIC PROGRAMS

CERTIFICATE IN BIBLICAL STUDIES

The Certificate in Biblical Studies program is a one-year course designed to give students a solid foundation in the basics of Scripture, Christian living, and ministry. It is ideal preparation for high school graduates who plan to attend a university, university graduates who plan to enter the work force, or students who want a solid biblical foundation to help prepare them for a life of Christian living and service. This program also serves missionary candidates who are required to have at least one year of Bible college education.

To receive the one-year program certificate, a student must successfully complete the following 34 semester hours of prescribed courses. Though courses may be transferred in toward the one-year certificate to fulfill some of the courses listed below, other MBC courses may not be substituted for these courses to earn the one-year certificate. This program provides the opportunity to transfer into the baccalaureate program at MBC and still complete a bachelor’s degree in four years. The objectives for the certificate program are:

1. **To grow in foundational biblical and theological knowledge.** Though students may come to us with a general knowledge of the Bible well in hand, we recognize the value of obtaining a comprehensive understanding of all books of the Bible and basic doctrines. This knowledge is intended to ground students firmly in the skills of biblical interpretation and application.
2. **To learn the basic skills of discipleship with the ultimate goal of service in a local church.** In order to carry out the command of "making disciples" in the great commission, students must have a working understanding of how to minister within the church in the manner prescribed by Jesus. A basic theology of discipleship ministry and skills development in how to disciple is introduced.
3. **To learn of opportunities for future ministry.** Ministry is expected in the future of every student. The real question is in what capacity they will minister. Students will gain understanding of what is involved in various capacities of full-time ministry in such positions as pastor, missionary, missions support staff, etc. Alongside such exposure, students will also come to an understanding of how they fit in the Church, even if they are not in the position of full-time service.

CERTIFICATE IN BIBLICAL STUDIES					
Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
SF 100	Chapel	0	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	SF 100	Chapel	0
BS 103	Bible Study Methods	2	BS 102	New Testament Survey	3
BS 215	Bible Exposition – Genesis	2	BS 104	Applied Bible Study Methods	2
LS 101	Family Development	2	BS 212	Bible Exposition – John	2
LS 115	Effective Written Communication	2	EP 102	Logic & Revelation	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
Total		16	Total		17

BACHELOR OF ARTS IN BIBLICAL STUDIES

Montana Bible College offers a Bachelor of Arts in Biblical Studies with one of five emphasis options: Pastoral Studies, General Ministry, Missions, Biblical Counseling, or Outdoor Discipleship. Regardless of the emphasis pursued, the first year of any program is identical to give students a solid biblical foundation and allow them the opportunity to become familiar with each program prior to choosing one course of study. All degree emphases provide a wealth of ministry-related instruction.

Each degree program includes **core courses** (see table next page) designed to help students grow in their understanding of Scripture and their commitment to our Lord Jesus Christ. Students will be engaged in ministry training in the classroom and through experience in local churches. Courses specifically designed for discipleship guide students in ministry training and experience. Bible exposition courses are offered in a systematic rotation to give students a breadth of study in various authors and literary styles.

Each degree program also includes **general education courses**. MBC has selected courses in each general education discipline to prepare the student specifically for ministry. For example, our History of Western Civilization course teaches students to make the connection between the history they are learning and the Bible's historical background.

Students who complete the Bachelor of Arts degree will be able to:

- 1. Understand and explain biblical content and themes.** All students of Scripture must be able to understand accurately the purpose of the biblical author in any book of the Bible. Students will also be able to articulate in oral and written form general themes common throughout Scripture.
- 2. Apply discipleship ministry skills in one-to-one and small group relationships.** The skill of training others to "follow me as I follow Christ" (1 Corinthians 11:1) is the essential element to maintaining the church from one generation to the next. Students will learn to follow biblical leadership, model a biblical lifestyle for others to follow, and intentionally reproduce new disciple-makers.
- 3. Provide biblical solutions to counseling issues.** Every individual will confront sin in his or her personal life and relationships. To overcome sin is the goal of sanctification, and sometimes assistance may be necessary. Counseling is one person biblically guiding another into right thinking and living, and all Christians who desire to serve others will be given by the Lord the opportunity to minister in this way. Both biblical knowledge and the commitment to live and follow that knowledge are prerequisites to leading others to follow Scriptural teaching.
- 4. Evangelize locally and cross-culturally.** Whether it be in a familiar or foreign culture, students must be able to articulate and live the Gospel in such a way that the ultimate purpose of God's glory in all of humanity is clearly heard and seen.
- 5. Demonstrate a maturing commitment to Christ in daily lifestyle.** Knowledge is useless if the difference in life is absent. Though students will learn a great deal in their years at Bible college, learning by itself is insufficient. Students will be trained in how to live lives that honor the reputation of the One who saved them. This includes both spiritual and physical areas. The goal of every Christian pursuit is to further the glory of God's name; Bible college education is one of many disciplines used to accomplish the change that will bring about further glory to God.
- 6. Provide sufficient evidence of spiritual and academic growth to pursue further Bible training at a seminary or other institution of higher education.** Some MBC graduates will desire to pursue further education. The character, knowledge, and skills learned at Montana Bible College in the Bachelor of Arts degree program will enable these students to thrive in the environments of rigorous academic pursuit.

CORE CURRICULUM REQUIREMENTS

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 101	Old Testament Survey	3	BC 101	Introduction to Biblical Counseling	3
BS 103	Bible Study Methods	2	BS 102	New Testament Survey	3
BS 215	Bible Exposition – Genesis	2	BS 104	Applied Bible Study Methods	2
LS 101	Family Development	2	BS 212	Bible Exposition – John	2
LS 115	Effective Written Communication	2	EP 102	Logic & Revelation	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
		Total			16
					Total
					17
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
BS 210-39	Bible Exposition	2	BS 210-39	Bible Exposition	2
EP 201	Introduction To Philosophy	3	LS 210	Effective Oral Communication	3
HS 205	History of Western Civilization	3	LS 216	Introduction to Economics	2
SF 205	Discipleship Lab – Personal Discipleship	2	SF 206	Discipleship Lab – Disciplined Discipleship	2
PE 110-99	Physical Education	1	TH 201	Doctrine of Scripture & God	3
		Total			11
					Total
					13
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BC 201	Problems & Procedures in Biblical Counseling	3	BC 304	Biblical Peacemaking	3
BS 310-39	Bible Exposition	2	BS 310-39	Bible Exposition	2
HS 201	Church History – Early Church to 1500	2	HS 202	Church History 1501 – Present	2
SF 305	D-Lab – Philosophies & Strategies	2	SF 306	D-Lab – Philosophies & Strategies	2
MS 204	Science & Origins	3	TH 302	Doctrine of God the Son	3
TH 301	Doctrine of Humanity, Sin & Salvation	3	PE 110-99	Physical Education	1
PE 110-99	Physical Education	1			Total
		Total			16
					Total
					13
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BU 411	Business Administration Skills	2	BS 410-39	Bible Exposition	2
SF 405	Discipleship Lab – Issues in Discipleship	2	MD 401	Rural Church Ministry	2
TH 303	Doctrine of Holy Spirit, Angels & Church	3	SF 406	Discipleship Lab – Issues in Discipleship	2
			TH 402	Doctrine of Future Things	3
			MD 499	Ministry Competency Exam	0
		Total			7
					Total
					9

The MBC Core Curriculum adds up to 102 credits. Additional credits are taken in specific emphases shown on the following pages. To graduate with a B.A. degree, a student must complete 128 credit hours.



GENERAL EDUCATION REQUIREMENTS

We believe it is important for our students to learn to engage the lost world they are called to reach with the Gospel and to do so without becoming ensnared by worldly values and philosophies (Matthew 13:24-30). General education credits supply an understanding and awareness of broad areas of history, language arts, sciences, and human development – an essential complement to biblical studies in shaping godly attributes and behavior in today's society. MBC instructs students in biblical and loving responses to and engagement with the people and experiences of a lost and hurting world.

Each emphasis in the B.A. program requires at least **30 general education credits**.

Students who have completed their general education credits at MBC will be able to:

1. Understand and interact with varying worldviews in the areas of science, economics, politics, and anthropology.
2. Understand and apply budgeting skills to personal accounting, as well as non-profit organizations.
3. Communicate clearly in both written and oral forms.
4. Critique major influences in the culture and the Church.



PASTORAL EMPHASIS

The responsibility of leading a congregation as a pastor is a heavy one (James 3:1). In order to serve in a pastoral role, a man must meet the qualifications for elders outlined in Scripture (I Timothy 3:1-7; Titus 1:6-9; I Peter 5:1-4). Because of this, it is imperative that a man who leads the body of Christ be properly equipped to do so in character and skill. With this in mind, MBC developed the pastoral emphasis to train men to serve as pastors in the local church. In addition to a thorough grounding in Scripture, the pastoral emphasis offers training in preaching, biblical counseling, leadership, and biblical languages. MBC specializes in preparing pastors for town-and-country church ministry.

In addition to the general objectives of the B.A. degree, students completing this emphasis will be able to:

1. Competently study Scripture contextually, historically, culturally, and from the original languages.
2. Effectively preach and teach in an expository manner from any genre of literature in Scripture.
3. Serve a congregation and community in a rural, small town setting as a caring shepherd.

Leaders in the church must be able to understand the Word of God and communicate it faithfully, accurately, and effectively in the real world where the people they shepherd live. Since biblical culture, language, and history differ from our own, good exegesis as well as valid and relevant application depend upon the student's ability to bridge these gaps. MBC meets this need by teaching courses in the disciplines of hermeneutics, homiletics, and biblical languages. MBC also teaches Bible exposition courses on specific books of Scripture from the various literary genres. Leaders also need to shepherd with purpose, awareness, and wisdom, which is why MBC includes courses on pastoral leadership, rural church ministry, peacemaking, and counseling.

The pastoral degree emphasis is detailed in the following chart.

NOTE: In order to graduate in this emphasis, students must earn at least a B in the following courses: Homiletics 1 and 2, Pastoral Leadership, and Advanced Pastoral Leadership. They must also earn at least a C in the following courses: Greek I, II, III, and IV and Hebrew I and II.



BACHELOR OF ARTS - PASTORAL EMPHASIS

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
LS 101	Family Development	2	EP 102	Logic & Revelation	2
LS 115	Effective Written Communication	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
		Total			16
					Total
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
EP 201*	Introduction To Philosophy	3	BS 310-89	Bible Exposition	2
HS 205	History of Western Civilization	3	LS 210*	Effective Oral Communication	3
MS 204	Science & Origins	3	LS 216	Introduction to Economics	2
PE 110-99	Physical Education	1	PE 110-99	Physical Education	1
BS 310-89	Bible Exposition	2	SF 206*	Discipleship Lab – Disciplined Discipleship	2
SF 205*	Discipleship Lab – Personal Discipleship	2	TH 201*	Doctrine of Scripture & God	3
LS 201*	Greek I	3	LS 202*	Greek II	3
		Total			17
					Total
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
HS 201*	Church History - Early Church to 1500	2	HS 202*	Church History 1501 - Present	2
PE 110-99	Physical Education	1	PE 110-99	Physical Education	1
BC 201*	Problems & Procedures in Biblical Counseling	3	BC 304	Biblical Peacemaking	3
SF 305*	D-Lab – Philosophies & Strategies	2	SF 306*	D-Lab – Philosophies & Strategies	2
TH 301*	Doctrine of Humanity, Sin & Salvation	3	TH 302*	Doctrine of God the Son	3
LS 301*	Greek III	3	LS 302*	Greek IV	3
PS 401	Pastoral Leadership	2	PS 402*	Advanced Pastoral Leadership	2
		Total			16
					Total
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BU 411*	Business Administration Skills	2	MD 401*	Rural Church Ministry	2
SF 405*	Discipleship Lab – Issues in Discipleship	2	MD 499	Ministry Competency Exam	0
TH 303*	Doctrine of Holy Spirit, Angels & Church	3	SF 406	Discipleship Lab- Issues in Discipleship	2
LS 303*	Hebrew I	2	TH 402*	Doctrine of Future Things	3
PS 301*	Homiletics I	3	LS 304*	Hebrew II	2
			MU 401*	Music in Worship	2
			PS 302*	Homiletics II	3
			PS 400*	Pastoral Internship	4
		Total			12
					Total
18					

Emphasis courses are **Bold**; general education courses are **Red**. Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 128 credits.

GENERAL MINISTRY EMPHASIS

Numerous ministries apart from the Sunday sermon await the members of a congregation who are willing to use what the Lord has given them. Sadly, the painful reality is that many churches do not have people in their congregations equipped to minister effectively in these areas. MBC designed the general ministry emphasis to ready God's people for service wherever they find themselves, whether it be Sunday school or summer camp.

By pursuing the general ministry emphasis, students will have the opportunity to examine a broad array of ministries to see which direction the Lord may take them. Students will also learn to follow biblical leadership and give biblical guidance to those who follow them. They will be involved in one-on-one discipleship both in their own lives and in the lives of others.

Students who are pursuing youth ministry, camp ministry, or ministry in a para-church organization can tailor this program to their individual needs.

In addition to the general objectives of the B.A. degree, students completing this emphasis will be able to:

1. Provide leadership to ministries of the local body of believers or para-church organizations.
2. Demonstrate a breadth of knowledge and skills for a variety of ministries.

The general ministry degree emphasis is detailed in the following chart.

NOTE: MBC electives may be filled through any other class offered at MBC that is not already required for the emphasis.



BACHELOR OF ARTS – GENERAL MINISTRY EMPHASIS

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
LS 101	Family Development	2	EP 102	Logic & Revelation	2
LS 115	Effective Written Communication	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
Total		16	Total		17
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
EP 201*	Introduction To Philosophy	3	LS 216	Introduction to Economics	2
HS 205	History of Western Civilization	3	LS 210*	Effective Oral Communication	3
MS 204	Science & Origins	3	PE 110-99	Physical Education	1
PE 110-99	Physical Education	1	BS 310-89	Bible Exposition	2
BS 310-89	Bible Exposition	2	SF 206	Discipleship Lab – Disciplined Discipleship	2
SF 205*	Discipleship Lab – Personal Discipleship	2	TH 201*	Doctrine of Scripture & God	3
	MBC Electives	2		MBC Electives	3
Total		16	Total		16
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
HS 201*	Church History – Early Church to 1500	2	HS 202*	Church History 1501 - Present	2
PE 110-99	Physical Education	1	PE 110-99	Physical Education	1
BS 310-89	Bible Exposition	2	BS 310-89	Bible Exposition	2
SF 305*	D-Lab – Philosophies & Strategies	2	SF 306*	D-Lab – Philosophies & Strategies	2
TH 301*	Doctrine of Humanity, Sin & Salvation	3	TH 302*	Doctrine of God the Son	3
BC 201*	Problems & Procedures in Biblical Counseling	3	BC 304	Biblical Peacemaking	3
	MBC Electives	4	MI 401*	Anthropology	2
Total		17	Total		15
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BU 411*	Business Administration Skills	2	BS 310-89	Bible Exposition	2
SF 405*	Discipleship Lab – Issues in Discipleship	2	MD 401*	Rural Church Ministry	2
TH 303*	Doctrine of Holy Spirit, Angels & Church	3	MD 499	Ministry Competency Exam	0
	MBC Electives	6	SF 406	Discipleship Lab- Issues in Discipleship	2
			TH 402*	Doctrine of Future Things	3
			MD 302	Teaching Children (0-11)	3
			MD 400*	Ministry Internship	4
			MU 401*	Music in Worship	2
Total		13	Total		18
Emphasis courses are Bold ; general education courses are Red . Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 128 credits.					

MISSIONS EMPHASIS

In fulfillment of the Lord's Great Commission, the mission's emphasis is explicitly designed to prepare students for engaging an unbelieving population with the Gospel. Classes in this emphasis will prepare students to engage at the level of immersion into a foreign culture, as well as inclusion in missions in a culture with which they are familiar. Discipling cross-culturally allows students to be exposed to and gain experience in doing meaningful ministry in the lives of people.

The missions internship is expanded to do a significant mission to fulfill this requirement. Short-term trips used for internship credits are subject to approval by the academic dean.

In addition to the general objectives of the B.A. degree, students completing this emphasis will be able to:

1. Understand and differentiate cultural structures and anthropology.
2. Prepare for the rudiments of learning a foreign language.
3. Observe and functionally engage another culture.
4. Apply principles of developing a support team in the area of financial and prayer support.
5. Understand the current hot topic issues of missions, particularly the areas of contextualization and local church and para-church relations.

The missions degree emphasis is detailed in the following chart.

NOTES: (1) MBC electives may be filled through any other class offered at MBC that is not already required for the emphasis. (2) In order to graduate in this emphasis, students must earn at least a B in the following courses: Anthropology and Christian Missions Perspectives.



BACHELOR OF ARTS – MISSIONS EMPHASIS

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
LS 101	Family Development	2	EP 102	Logic & Revelation	2
LS 115	Effective Written Communication	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
Total		16	Total		17
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
EP 201*	Introduction To Philosophy	3	LS 210*	Effective Oral Communication	3
HS 205	History of Western Civilization	3	PE 110-99	Physical Education	1
MS 204	Science and Origins	3	BS 310-89	Bible Exposition	2
PE 110-99	Physical Education	1	SF 206*	Discipleship Lab – Disciplined Discipleship	2
BS 310-89	Bible Exposition	2	TH 201*	Doctrine of Scripture & God	3
SF 205*	Discipleship Lab – Personal Discipleship	2	MI 201	Missions Principles	2
TH 303*	Doctrine of Holy Spirit, Angels, Church	3	MI 304	Language and Relationship	2
			MI 401*	Anthropology	2
Total		17	Total		17
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
HS 201*	Church History – Early Church to 1500	2	HS 202*	Church History 1501 - Present	2
PE 110-99	Physical Education	1	PE 110-99	Physical Education	1
BU 411*	Business Administration Skills	2	BC 304	Biblical Peacemaking	3
BC 201*	Problems & Procedures in Biblical Counseling	3	BS 310-89	Bible Exposition	2
BS 310-89	Bible Exposition	2	SF 306*	D-Lab – Philosophies & Strategies	2
SF 305*	D-Lab – Philosophies & Strategies	2	TH 302*	Doctrine of God the Son	3
TH 301*	Doctrine of Humanity, Sin & Salvation	3	MI 305	Native American Studies	2
MI 307	Church Planting	2			
Total		17	Total		15
Senior Year					
MI 410	Missions Internship	12	SF 100	Chapel	0
			LS 216	Introduction to Economics	2
			BS 310-89	Bible Exposition	2
			MD 499	Ministry Competency Exam	0
			TH 402*	Doctrine of Future Things	3
			TH 202	World Religions	2
			MI 403*	Spiritual Warfare in Missions	2
			MI 406	Cross-Cultural Counseling/Discipleship	3
				MBC Electives	3
Total		12	Total		17

Emphasis courses are **Bold**; general education courses are **Red**. Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 128 credits.

BIBLICAL COUNSELING EMPHASIS

We don't have to look far to see that our culture is full of hurting people; those who have been drastically affected by their own sin and the sin of others. Many are looking for help, hope, anything to bring some meaning to the pain and struggle they've known in their lives. A student pursuing the biblical counseling degree will be thoroughly equipped to provide encouragement, support, and biblical direction to those in need. The focus of the program is not to ready a student to open a counseling clinic, but to have tools to minister within his or her local body of believers.

Discipleship is the key focus of this emphasis. You learn to love the gospel and to lead others to share in the freedom that comes through knowing Christ. You are taught to counsel through biblical study and personal accountability. You are trained to help Christians identify and reject root sins in their character, subsequently replacing old sinful habits with habits of holiness. You learn to demonstrate sympathy and empathy as one who is also in desperate need of grace and on the path of sanctification.

In addition to the general objectives of the B.A. degree, students completing this emphasis will be able to:

1. Disciple in an intensive format in the local church with people who have identifiable root sins impacting their habits, emotions, and character.
2. Demonstrate sympathy and empathy as one who is also on the path of sanctification.
3. Identify and interact with various approaches to spiritual health and growth in sanctification.

For those who desire to take their biblical counseling degree further than lay ministry and pursue vocational opportunities, our counseling degree is the perfect platform for pursuit of graduate studies in Biblical counseling from Christian seminaries. MBC is also a recognized training center for the Association of Certified Biblical Counselors.

The biblical counseling degree emphasis is detailed in the following chart.

NOTES: (1) MBC electives may be filled through any other class offered at MBC that is not already required for the emphasis. (2) In order to graduate in this emphasis, students must earn at least a B in the following courses: Intro to Biblical Counseling, Problems and Procedures in Biblical Counseling, and Counseling Observation.



BACHELOR OF ARTS – BIBLICAL COUNSELING EMPHASIS

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
LS 101	Family Development	2	EP 102	Logic & Revelation	2
LS 115	Effective Written Communication	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
		Total			16
					Total
					17
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
EP 201*	Introduction To Philosophy	3	LS 216	Introduction to Economics	2
HS 205	History of Western Civilization	3	LS 210*	Effective Oral Communication	3
MS 204	Science and Origins	3	PE 110-99	Physical Education	1
PE 110-99	Physical Education	1	BC 304	Biblical Peacemaking	3
BS 310-89	Bible Exposition	2	BS 310-89	Bible Exposition	2
SF 205*	Discipleship Lab – Personal Discipleship	2	SF 206*	Discipleship Lab – Disciplined Discipleship	2
	MBC Electives	2	TH 201*	Doctrine of Scripture & God	3
		Total			16
					Total
					16
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
HS 201*	Church History – Early Church to 1500	2	HS 202*	Church History 1501 – Present	2
PE 110-99	Physical Education	1	PE 110-99	Physical Education	1
BS 310-39	Bible Exposition	2	SF 306*	D-Lab – Philosophies & Strategies	2
SF 305*	D-Lab – Philosophies & Strategies	2	BS 310-39	Bible Exposition	2
TH 301*	Doctrine of Humanity, Sin & Salvation	3	TH 302*	Doctrine of God the Son	3
BC 201*	Problems & Procedures in Biblical Counseling	3	BC 301*	Models of Biblical Change	3
	MBC Electives	3	BC 303*	Counseling Observation	3
		Total			16
					Total
					16
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
BU 411*	Business Administration Skills	2	BS 310-89	Bible Exposition	2
SF 405*	Discipleship Lab – Issues in Discipleship	2	MD 401*	Rural Church Ministry	2
TH 303*	Doctrine of Holy Spirit, Angels & Church	3	MD 499	Ministry Competency Exam	0
BC 302*	Marriage & Family Counseling	3	SF 406	Discipleship Lab- Issues in Discipleship	2
BC 401	Medical Issues in Counseling	3	TH 402*	Doctrine of Future Things	3
BC 402	Critique of Modern Counseling Theory	2		MBC Electives	2
			BC 404	ACBC Exam	1
			BC 400*	Counseling Internship	4
		Total			15
					Total
					16

Emphasis courses are **Bold**; general education courses are **Red**. Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 128 credits.

YOUTH & OUTDOOR DISCIPLESHIP EMPHASIS

A new frontier for discipleship is birthed with each new generation, and as the cutting edge of culture advances with the young, the church must engage the battle for their hearts. At Montana Bible College, we believe that biblical principles of discipleship apply in every generation. Still, discernment is needed to engage the worldview of young men and women. Youth pastors and leaders who fill this role must be competent to direct today's youth toward spiritual maturity and their broader identity within the church.

The Youth and Outdoor Discipleship emphasis equips students to shepherd young people into relationship with Jesus and onward toward maturity in Christ and Kingdom ministry. Students will learn how to apply discipleship principles to young people in the contexts of the local church, camp and adventure ministries, and personal relationships with small groups and individuals. Planned outdoor opportunities are highlighted both as a direct ministry tool and as a paradigm for discipleship by walking with young people through real-life situations.

In addition to the general objectives of the B.A. degree, students completing this emphasis will be able to:

1. Lead and direct ministry to youth and a youth leadership team with a clear emphasis on discipleship and biblical teaching.
2. Leverage strategic encounters with creation for their disciple-making potential in a manner that is safe, biblically grounded, and oriented toward the spiritual growth of youth.

The Youth and Outdoor Discipleship emphasis is detailed in the following chart.

NOTES: (1) Some Youth and Outdoor Discipleship courses require minimal purchase of outdoor clothing or gear. (2) In order to graduate in this emphasis, students must earn at least a B in the following courses: Theology of Outdoor Discipleship and Pastoral Leadership.



BACHELOR OF ARTS – YOUTH & OUTDOOR DISCIPLESHIP EMPHASIS

Fall Semester			Spring Semester		
Course #	Course Name	Credits	Course #	Course Name	Credits
Freshman Year					
SF 100	Chapel	0	SF 100	Chapel	0
LS 101	Family Development	2	EP 102	Logic & Revelation	2
LS 115	Effective Written Communication	2	BC 101	Introduction to Biblical Counseling	3
BS 101	Old Testament Survey	3	BS 102	New Testament Survey	3
BS 103	Bible Study Methods	2	BS 104	Applied Bible Study Methods	2
BS 215	Bible Exposition – Genesis	2	BS 212	Bible Exposition – John	2
SF 105	Evangelism & Discipleship	2	MI 101	Christian Mission Perspectives	2
TH 101	Survey of Doctrine	3	TH 102	Apologetics	3
Total		16	Total		17
Sophomore Year					
SF 100	Chapel	0	SF 100	Chapel	0
EP 201*	Introduction to Philosophy	3	LS 216	Introduction to Economics	2
HS 205	History of Western Civilization	3	LS 210*	Effective Oral Communication	3
MS 204	Science and Origins	3	BS 310-89	Bible Exposition	2
	PE (OD Specific)†	1	SF 206*	Discipleship Lab – Disciplined Discipleship	2
BS 310-89	Bible Exposition	2	TH 201*	Doctrine of Scripture and God	3
SF 205*	Discipleship Lab – Personal Discipleship	2	MD 304	Teaching Children - OD	2
OD 201	Theology of Outdoor Discipleship	3	OD 203	Wilderness First Aid	1
Total		17	Total		15
Junior Year					
SF 100	Chapel	0	SF 100	Chapel	0
HS 201*	Church History – Early Church to 1500	2	HS 202*	Church History 1501 – Present	2
	PE (OD Specific)†	1	BS 310-89	Bible Exposition	2
BS 310-89	Bible Exposition	2	SF 306*	D-Lab – Philosophies & Strategies	2
SF 305*	D-Lab – Philosophies & Strategies	2	TH 302*	Doctrine of God the Son	3
TH 301*	Doctrine of Humanity, Sin & Salvation	3	BC 304	Biblical Peacemaking	3
BC 201*	Problems & Procedures in Biblical Counseling	3	PS 403*	Discipling & Counseling Youth	2
PS 304*	Youth Ministry & Cultural Analysis	2	PS 306*	Homiletics & Youth	2
Total		15	Total		16
Senior Year					
SF 100	Chapel	0	SF 100	Chapel	0
	PE (OD Specific)†	1		PE (OD Specific)†	1
BU 411*	Business Administration Skills	2	BS 310-89	Bible Exposition	2
SF 405	Discipleship Lab – Issues in Discipleship	2	MD 401*	Rural Church Ministry	2
TH 303	Doctrine of Holy Spirit, Angels & Church	3	MD 499	Ministry Competency Exam	0
OD 407*	Preparation for Outdoor Discipleship	2	SF 406	Discipleship Lab- Issues in Discipleship	2
MD 403	Women in Ministry (women)	2	TH 402*	Doctrine of Future Things	3
PS 401*	Pastoral Leadership (men)	2	PS 406*	Youth Ministry in the Local Church	2
OD 405*	Backcountry Travel	2	MU 401*	Music in Worship	2
			MD 400*	Ministry Internship	4
Total		14	Total		18

Emphasis courses are **Bold**; general education courses are **Red**. Pre-requisites are required for courses marked with an asterisk (*). Consult the course descriptions to see pre-requisite requirements. The emphasis totals 128 credits. **OD Specific PE** courses (†) include: PE 110; PE 118; OD 205; OD 303; OD 403; or OD 408.

COURSE DESCRIPTIONS

The first number refers to the year the course is designed to be taken: 100 first year, 200 second year, etc.; the middle number is a grouping of courses within the discipline; the last number indicates the placement of the course within the whole of the discipline. An * indicates classes that transfer to Montana State University as general elective credits.

BIBLICAL COUNSELING

Counseling courses prepare students for growth in their own sanctification, as well as guiding others in the process of biblical change.

BC 101 INTRODUCTION TO BIBLICAL COUNSELING (3)

Students will learn principles of personal counseling from the biblical perspective of the human personality. The student will also examine representative issues and problems confronted by the pastor or counselor in a church ministry. Spring, offered annually. *Prerequisite: TH 101.*

BC 201 PROBLEMS AND PROCEDURES IN BIBLICAL COUNSELING (3)

Students will learn to apply more fully the biblical principles taught in the Introduction to Biblical Counseling course to a range of specific counseling problems. Topics discussed include medical issues (i.e. chemical imbalance), depression, anger, abuse, ADD/ADHD, addictions, sleep problems, anxiety, eating problems, decision-making, suffering, accurate view of self, life-dominating sins, handling one's past, and crisis counseling. Fall, offered annually. *Prerequisite: BC 101.*

BC 301 MODELS OF BIBLICAL CHANGE (3)

Students examine models of sanctification held by various denominations and Christian groups. Students also evaluate and develop their own model for the purpose of promoting personal growth and holiness. Specific attention is given to how moral change occurs. Spring, offered every other year. *Prerequisite: BC 101*

BC 302 MARRIAGE AND FAMILY COUNSELING (3)

Students develop skills in knowing how to accurately and appropriately implement biblical truth into their personal lives while also learning how to instruct others to implement and integrate that truth into their lives, marriages, and family relationships. Fall, offered every other year. *Prerequisites: BC 101, BS 103, TH 101.*

BC 303 COUNSELING OBSERVATION (3)

Students observe and discuss video-taped counseling sessions. The course is designed to help the student learn practical skills in counseling by observation, evaluation, critique, and discussion. Spring, offered every other year. *Prerequisite: BC 101*

BC 304 BIBLICAL PEACEMAKING (3)

Students learn a biblical paradigm of relational peace, examining concepts such as forgiveness, confrontation, repentance, reconciliation, restoration, and restitution. Students develop personal conflict resolution skills as well as the ability to coach others through conflict and mediate disputes. Spring, offered every year.

BC 400 COUNSELING INTERNSHIP (4)

Students engage in practical application of biblical counseling and the various methodological aspects of the counseling process. The course will include student participation in a counseling situation as a counselor when an actual counseling case can be provided. All actual counseling situations will be supervised and evaluated as a part of the internship course. Internship requirements and applications may be obtained through the Registrar's Office. Fall and spring, offered on demand. *Prerequisite: junior or senior standing. Internships must be passed with a minimum grade of "C". Lower grades require repeating the internship.*

BC 401 MEDICAL ISSUES IN COUNSELING (3)

Students study the physiological factors that influence areas in a person's life which are critical when counseling that individual. Attention will be given more specifically to topics such as good health, sleep, depression, ADD/ADHD, chronic fatigue syndrome, fibromyalgia, headaches, obsessive/compulsive disorder, and addictions. Fall, offered every other year.

BC 402 CRITIQUE OF MODERN COUNSELING THEORY (2)

Students gain understanding of the philosophies and methodologies of counseling espoused throughout the secular psychotherapy world as well as the Christian psychological world, contrasting each philosophy and method with God's Word. Special emphasis will be placed on examining the dangers of current integration theory, exposing specific ways integrationist method contradicts the process of biblical change. Fall, offered every other year.

BC 404 ACBC EXAM (1)

Seniors in the Biblical Counseling emphasis will take the ACBC exam for certification in Biblical Counseling. This course will assist students in preparation for the exam and guide students through the process of coordinating areas of study for the exam. The instructor will administer and grade the exam. Spring, offered annually.

BIBLICAL STUDIES

All courses are directly related to the discipline and process of studying Scripture.

*BS 101 OLD TESTAMENT SURVEY (3)

Students are guided through a survey of Old Testament law, history, poetry, and prophecy. The course is designed to acquaint the student with the progressive unfolding of divine revelation and its historical development as a basis for New Testament revelation. Introductory material to each book is given and the content of each book is highlighted. Fall, offered annually.

*BS 102 NEW TESTAMENT SURVEY (3)

Students study the continuity of revelation in its fulfillment of Old Testament expectation. The Inter-Testamental period is covered, and the advent and life of Christ are considered as they pertain to Israel, the Church, and future things. Consideration is given to the founding of the Church, its personnel, doctrinal endowments, and its consummation. A brief exposition of each New Testament book is presented with a focus on themes, key texts, and background. Spring, offered annually.

BS 103 BIBLE STUDY METHODS (2)

Students are introduced to systematic, personal Bible study, gaining the foundation for a lifetime of profitable Bible study. The steps of observation, interpretation, and application are examined and related to methods for studying a Bible verse, chapter, book, topic, and character. Sanctification is stressed as the objective of Bible study. Fall, offered annually.

COURSE DESCRIPTIONS

BS 104 APPLIED BIBLE STUDY METHODS (2)

Students learn to apply the principles learned in Bible Study Methods as they are actively involved in the careful, comprehensive study of a book of Scripture. Each method of Bible study is individually practiced, and the results are corporately discussed in the classroom. Bible truth is viewed as a reality to be lived. Spring, offered annually.

BS 212 THE GOSPEL OF JOHN (2)

Students examine the Gospel of John and see the person of Christ as described in John's Gospel. Throughout the course the goal is to help students understand the flow of John's argument, the purpose of his writing, and the major themes throughout the book.

BS 215 GENESIS (2)

Students delve into Genesis through exposition, examining the author(s), audience(s), purpose(s) and content of the book. Since Genesis is the foundational book of Scripture, its impact on other Scriptures will be examined. Special emphasis will be placed on controversial areas to clarify the controversy and understand the author's intent. Students will learn to use key principles of Bible interpretation to help them correctly interpret this book.

BS 310-329 NARRATIVE AND LEGAL LITERATURE (2)

Students study the narrative or legal literature found in the Old and New Testaments. Courses may include a survey of many narratives or may focus on a specific narrative from the Old or New Testament.

BS 330-359 EPISTOLARY LITERATURE (2)

Students examine a single letter or multiple letters in Scripture written to specific communities in the first century and their subsequent transmission and use by later communities. Courses may include, but are not limited to, historical analysis and theological evaluation.

BS 360-369 WISDOM/POETIC LITERATURE (2)

Students examine the structure and use of poetic and wisdom literature in Hebrew Scripture. Various types of poetic nuance and the import of wisdom literature in the community may all be considered. Courses may be structured to examine each genre or to focus on one specific genre as it is found in the ancient texts.

BS 370-389 PROPHETIC LITERATURE (2)

Students engage in the study of biblical prophetic literature. Courses may include works from the Old Testament or New Testament, including the subgenre of apocalyptic literature.

BUSINESS

Business classes are intended to give students an introduction to financial operations of non-profit organizations sufficient for interacting with budgets, taxes, and accounting procedures.

BU 411 BUSINESS ADMINISTRATION SKILLS (2)

Students are introduced to the skills of organizational planning and financial management and accounting for non-profit Christian ministries. Specific skills include the preparation and reading of budgets as well as principles for operating a ministry within budgetary guidelines. Fall, offered every other year. *Prerequisite: LS 101*

ETHICS AND PHILOSOPHY

Ethics is not a discipline distinct from Bible. Instead, these classes focus on how every aspect of culture and life is ethics.

EP 102 LOGIC AND REVELATION (2)

Basic issues in logic are introduced from the perspective of construction of an argument. Critiques of fallacious arguments are developed. The use of logic in theology and ministry is displayed and practiced, as well as evaluated from the perspective of the relationship to revelation. Spring, offered annually.

EP 201 INTRODUCTION TO PHILOSOPHY (3)

Students are guided on a survey of philosophy that seeks to introduce them to the major issues in the discipline such as method, logic, metaphysics, epistemology, ethics, and the philosophy of religion. Answers given to these issues by various philosophers and philosophical schools, including Christianity, will be studied. Fall, offered every other year. *Prerequisites: TH 101 and BS 103.*

HISTORY

These courses are primarily historical studies of the development of Christian thought and doctrine as well as the people and events which formed the thought patterns.

HS 201 CHURCH HISTORY TO 1500 (2)

Students are guided on a survey of the expansion of Christianity from Apostolic times to 1500, including an introduction to key figures, pivotal theological issues, significant movements, and the resultant development of institutions and organizations. Fall, offered every other year. *Prerequisite: HS 205*

HS 202 CHURCH HISTORY 1501 TO PRESENT (2)

Students continue to study the growth of Christ's body, the Church, from 1500 to the present day. Continued emphasis is given to key figures, pivotal theological issues, significant movements, and the resultant development of institutions and organizations. Spring, offered every other year. *Prerequisite: HS 201*

HS 205 HISTORY OF WESTERN CIVILIZATION (3)

This course includes analysis and discussion of major events, individuals, works, and ideas that have shaped the Western mind and the structure of Western Civilization. It traces civilization from the ancient world of Greece and Rome through the founding of America. Emphasis is placed on the importance of primary sources in the pursuit of accurate history, the power of ideology to shape culture, and the understanding that ideas truly do have consequences. Fall, offered annually.

LETTERS AND SCIENCE

Classes from the letters and sciences department include biblical language courses and social science courses.

LS 101 FAMILY DEVELOPMENT (2)

Students develop a healthy and biblically informed perspective of courtship as well as a sound approach to marriage. Students are prepared for adjustments which are necessary in the various phases of successful marriage and family life. Special attention is given to principles of communication, family finances, child discipline, and other important features of married life. Fall, offered annually.

LS 102 GEOGRAPHY OF PALESTINE (2)

Students engage in a practical study of the topographical, geological, climatic, and agricultural characteristics of Palestine and a survey of archeological discoveries. Students examine the role of geography in the history of the region and in biblical history. Offered on demand.

LS 103 DINOSAUR DIG (2)

This field laboratory course is conducted on site in Glendive, Montana. The student will experience paleontology first hand, learning how to identify, collect and interpret fossils from a Christian and creationist perspective. With fossils from T-Rex, Triceratops, Hadrosaur, turtles, and others commonly found on the site, everyone will have a hands-on experience of discovering and working with real bones. But all is not bones and digging. Each evening the student will have an opportunity to learn from the teaching of God-honoring creation lectures that connect the day's experiences to the life-giving Word of God.

LS 115 EFFECTIVE WRITTEN COMMUNICATION (2)

This class addresses the major principles of college writing, which are meant to serve students in all the disciplines across the curriculum. The course concentrates primarily on expository and argumentative writing; traditional rhetorical modes; and effective composing, revising, and editing strategies. Students gain important skills in grammar, library use, research, and the construction of quality academic essays. Fall, offered annually.

LS 201 GREEK I (3)

Students engage in the study of Koine (New Testament) Greek in matters of the conjugation of the "omega" verbs, the first and second declension of nouns, pronouns, adjectives, and prepositions. Fall, offered every other year. *Prerequisites: BS 103 and 104.*

LS 202 GREEK II (3)

Students take up study of the third declension, participles, the perfect and pluperfect of "omega" verbs, the contract and "mi" verbs, the subjunctive and imperative moods, additional pronouns, and adjectives. Reading of the Greek text of I John is begun. Spring, offered every other year. *Prerequisite: LS 201.*

LS 210 EFFECTIVE ORAL COMMUNICATION (3)

Based upon the theory and practice of rhetoric in Western Civilization, this class teaches students to consider all aspects of communication in terms of the message, the speaker, the audience, and the occasion. Speeches given in class must reflect mastery of the five canons of rhetoric and the six parts of a discourse and include the areas of ceremonial, political, forensic, and persuasive speeches. Since effective speaking presupposes sound logic, common fallacies will be examined. Spring, offered annually. *Prerequisite: LS 105 and EP 102.*

LS 216 INTRODUCTION TO ECONOMICS (2)

General theory and specific real-world applications illuminate the economic functions of our society. Topics covered include basic concepts of workings of markets, supply, demand, fiscal and monetary policy, and governmental roles. Class discusses current personal, business, governmental, and contemporary economic issues and problems. Spring, offered annually.

LS 301 GREEK III (3)

Students pursue a more detailed study of syntax as they engage in translation and exegesis of the Greek text of the New Testament. The various functions of each of the eight cases are studied along with other important considerations in sentence structure. Fall, offered every other year. *Prerequisites: LS 201 and 202.*

LS 302 GREEK IV (3)

Students spend the majority of the course doing translation and exegesis of the Greek text of the New Testament while completing further study of verb structure and function, uses of the infinitives, participles, conjunctions, and clauses. Spring, offered every other year. *Prerequisites: LS 201, 202, and 301.*

LS 303 HEBREW I (2)

Students are introduced to the grammatical elements of biblical Hebrew, including the vowel system, vocabulary, nouns, adjectives, and the verbal system. Students will learn to translate simple Hebrew and to use a lexicon and other Hebrew reference tools. Fall, offered every other year. *Prerequisites: BS 103 and 104.*

LS 304 HEBREW II (2)

Students continue examining the grammatical elements of biblical Hebrew and are introduced to the methodology of exegesis in the Hebrew Bible. Students will do exegetical work in various genres such as narrative, legal literature, psalms, wisdom, and prophecy. Emphasis will be placed on using lexicons, concordances, and Hebrew-based commentaries. Spring, offered every other year. *Prerequisite: LS 303.*

LS 410-429 GREEK EXEGESIS (2)

Students do translation work in specific books either in a classroom setting or via independent study. Typically, this class is taken by students who have completed LS 302 and wish to hone their translation skills. If a student has not previously translated the book being translated by the LS 301 or 302 classes, the student may translate with either of these classes. Offered on demand. *Prerequisite: LS 302.*

LS 430-449 HEBREW EXEGESIS (2)

Students do translation work in specific books either in a classroom setting or via independent study. Typically, this class is taken by students who have completed LS 304 and wish to hone their translation skills. Offered on demand. *Prerequisite: LS 304.*

MINISTRY DEVELOPMENT

In addition to developing a cognitive base, these courses are designed to develop the well-rounded skills needed to provide leadership in the Church.

MD 302 (304 – 2 CREDITS) TEACHING CHILDREN – AGES 0-11 (3)

Students engage in an in-depth study of the nature and needs of children from birth through elementary school. Objectives, leadership, methods and materials, and special emphasis areas will be studied, such as evangelism, worship, music, memorization, and creative activities. Spring, offered every other year.

MD 400 MINISTRY INTERNSHIP (4)

The student will serve in a local church or ministry under the guidance of a qualified pastor or Christian leader. The internship will be designed to provide practical field training in a particular ministry such as Christian education, youth or campus ministry, Christian camp ministry or other MBC approved and directed outdoor ministry. Internship requirements and applications may be obtained through the Registrar's Office. Fall and spring, offered on demand. *Prerequisite: Junior or Senior standing. Internships must be passed with a minimum grade of "C". Lower grades require repeating the internship.*

MD 401 RURAL CHURCH MINISTRY (2)

Students apply the basic principles of cultural anthropology to the unique problems of ministering in the subcultures of rural America. The techniques of successful church-planting ministries and the insights of current research will be examined with a view to preparing the student to minister effectively in the rural church setting. Spring, offered every other year. *Prerequisite: Junior or Senior standing.*

MD 403 WOMEN IN MINISTRY (2)

Students will learn the theology of women in ministry in a Biblical context. In addition, attention will be given to how to engage women in the local church from the standpoint of discipleship. The issues of marriage, children, work, and ministry will all be addressed as they pertain to local church involvement or potential leadership in women's or children's ministry. Fall, offered every other year.

MD 499 MINISTRY COMPETENCY EXAM (0)

The competency exam is a time of reflection by the student on the benefits and learning experiences of their education at MBC. Students are required to rehearse some of their history at MBC, comment on specific classes, and give feedback to professors. All available professors will be present at the exam and will be given opportunity to question graduates. Following the student presentation and faculty evaluation, a determination will be made regarding the candidate's competency for graduation. *Prerequisites: completed during final semester.*

MISSIONS

In preparation for ministry in a specific culture, cultural awareness and understanding are essential. The missions emphasis exposes students to these elements and trains them to interact on a meaningful level with people for the purpose of bringing the Gospel to that culture.

MI 101 CHRISTIAN MISSION PERSPECTIVES (2)

Students are guided on an overview of the missionary obligations of today's Christian, viewed from the perspectives of Scripture, mission theology, mission history, and contemporary mission trends. Spring, offered every year.

MI 201 MISSIONS PRINCIPLES (2)

Students learn to address practical issues faced by missionaries on the field and at home on furlough. Such issues as deputation, family life, and interpersonal conflict are a few of the subjects discussed. Spring, offered every other year. *Prerequisite: MI 101.*

MI 304 LANGUAGE AND RELATIONSHIPS (2)

The rudiments of learning languages and the use of language in establishing relationship will be examined with attention given to interpersonal communication and its impacts on communicating specific messages and creating contact points with people from a different culture. Spring, offered every other year.

MI 305 INTRODUCTION TO NATIVE AMERICAN MINISTRIES (2)

This course is designed to introduce students to the specific field of Native American Ministry. We will examine history from European contact of the late 1400's until today, looking at significant events and how federal law and policy has shaped the landscape of "Indian Country" we find ourselves in today. We will also examine specific aspects of Native American culture, including the belief system adhered to. Lastly, we will learn the practical "how to" of ministry in this specific ethnic context. Spring, offered every other year.

MI 307 CHURCH PLANTING (2)

Students will develop the theological bases for planting a functional church community in a familiar or foreign culture. The logistics of church planting will also be discussed to prepare students for all steps in the process. Fall, offered every other year.

MI 401 ANTHROPOLOGY (2)

Students develop basic skills in interpreting and understanding a culture foreign to the observer. Students will be taught how to learn various facets of a civilization with a view to being able to do mission work within that context. Discussion about contextualization and the impact of a missionary's own worldview on a target culture will also help students learn how to approach that culture. Spring, offered every other year. *Prerequisite: MI 101.*

MI 403 SPIRITUAL WARFARE IN MISSIONS (2)

Students examine the subject of warfare issues in a missiological ministry context. A sound biblical theology of spiritual warfare will be established. The course includes extensive discussion of the practical implications of ministering in an animistic context. Spring, offered every other year. *Prerequisites: MI 101, TH 101.*

MI 406 CROSS-CULTURAL COUNSELING/DISCIPLESHIP (2)

Specifics of application of Biblical counseling to cross-cultural contexts are developed for the sake of encountering discipleship opportunities in an unfamiliar context. Peacemaking in a cross-cultural context is examined. Spring, offered every other year.

MI 410 MISSIONS INTERNSHIP (12)

Students will engage in a mission project involving skills they have learned and with a view to gaining experience that will help the student determine future missions involvement and competency in various aspects of missions. Immersion in a foreign culture or significant inclusion in a familiar culture is the goal. Internship requirements and applications may be obtained through the Registrar's Office. Fall typically, offered on demand. Prerequisite: junior or senior standing. Internships must be passed with a minimum grade of "C". Lower grades require repeating the internship.

MATH AND SCIENCE

These classes provide general education credits toward fulfillment of a bachelor's degree. Courses are designed to be practical for those preparing for ministry and engagement of the world around them with the gospel.

MS 202 ASTRONOMY (3)

An overview of the fundamentals of Astronomy, including: Space (size, expansion, inflation), Light (optics, telescopes, Doppler Effect, spectra, red shift), Gravity (orbits, warping space-time), Cosmology (creation, steady state, Big Bang, multiverse), Earth (orbit, rotation, tilt), Moon and planets (calendar, retrogression), Sun (power, sunspots, solar flares), Stars (types, life-cycle), and Galaxies (kinds, distance, look-back time).

The lab emphasizes observing the night sky using the naked eye, binoculars, small telescopes, and cameras. Spring, offered annually.

MS 204 SCIENCE AND ORIGINS (3)

Students will learn the scientific method and be able to apply this method to questions related to the origins of the universe. Biblical issues such as the flood and creation will be given attention from the aspect of varying claims in areas of scientific study, including astronomy, geology, chemistry, biology, and mathematics. Fall, offered annually.

MUSIC

Because music is an integral part of the Christian worship experience, courses are offered within this field of study.

MU 101 CHOIR (1)

Students have the opportunity to participate in a vocal ensemble with the purpose of improving vocal skills and learning to corporately lead worship through music. Fall and spring. Offered annually. *Note: May be repeated for additional credit, not to exceed 8 credit hours. After the first two credits have been paid, tuition is waived for future repeats.* Fall & Spring, offered annually.



MU 301 AUDITION ENSEMBLE (1)

Students are given individual and group instruction during rehearsal and performance with emphasis in developing leadership skills for corporate worship. Regular travel and purchase of outfit is required. Fall and spring, offered every year. *Note: Audition required. May be repeated for additional credit, not to exceed 8 credit hours. No tuition is required for this course; rather, students are given a scholarship for participation due to the extra time required for ministry travel and tour. Ministry travel is normally set at a frequency of one Sunday every 3 to 4 weeks, and tour is about 10 days immediately following the Spring semester.*

MU 401 MUSIC IN WORSHIP (2)

Students gain firm awareness of the responsibilities of those who lead in public worship. Attention is given to understanding the songs historically and Scripturally and to the structure and progression of various types of services. Spring, offered every year. *Recommended: MU 101.*

OUTDOOR DISCIPLESHIP

These courses focus on the development of discipleship skills using adventure experiences as both a ministry tool and paradigm.

OD 201 THEOLOGY OF OUTDOOR DISCIPLESHIP (3)

This course will form a foundation for all personal and interpersonal endeavors in the outdoors. Students will be introduced to the scope of God's involvement with his creation. Relationships within creation and the implications of those relationships will be examined in order to form a biblically grounded philosophy of outdoor ministry. We will address the opportunities and challenges surrounding outdoor ministry and examine how discipleship can best be employed in the outdoors. Fall Semester, offered annually.

OD 203 WILDERNESS FIRST AID (1)

Students will be equipped to effectively administer first aid in remote, outdoor settings. This class prepares students to understand and overcome the challenges of caring for sick or injured people in the backcountry and will give them the confidence necessary for making crucial medical decisions. Students will also be able to assemble a first aid kit appropriate for the varied contexts of outdoor ministry. Spring, offered every other year.

OD 205 OUTDOOR CLIMBING (1) †

Students will be introduced to and develop the skills for safe outdoor climbing. We will build on the capacities developed in PE 110 by learning safe top-rope strategies and practices, basics of lead climbing, essential gear care and inspection, and other important issues related to climbing on rock. Fall, offered annually. *Prerequisite: PE 110.*

OD 303 INTRO TO BACKPACKING (1) †

Students will learn the basics of how to have a successful, meaningful and safe backpacking/camping experience. This course will introduce lightweight methods of backpacking that will serve to maximize discipleship opportunities and minimize distractions. Students will gain skill in using a wide variety of gear and techniques and will learn appropriate methods for leading larger groups. Fall, offered every other year.

OD 403 WATER SKILLS (1) †

Students are introduced to basic watercraft navigation skills and specific safety issues pertaining to being on water. They will learn primary strokes, proper watercraft handling and loading, recovery techniques and portaging. Fall, offered annually.

OD 405 BACKCOUNTRY TRAVEL (2)

This course equips students to safely and efficiently navigate the backcountry, while leading a group of novices, with the aim to maximize the effectiveness of outdoor ministry. Emphasis is placed on the development of safe route selection, risk management, map reading, terrain recognition, meal planning, equipment selection and group management. Planning and executing a multi-day backpacking trip is a key element of this course. *Prerequisite: OD 303.* Fall, offered every other year.

OD 407 PREPARATION FOR OUTDOOR DISCIPLESHIP (2)

This course equips students to navigate a number of delicate issues, from group dynamics to Forest Service relationships. Students will also learn to anticipate discipleship opportunities provided by various outdoor settings and to tactfully utilize those opportunities for the greatest benefit. Fall, offered every other year. *Prerequisite: OD 201.*

OD 408 WINTER SKILLS (1) †

This course will focus on understanding and overcoming the inherent challenges of traveling in and enjoying the backcountry with small groups during the winter. We will be exploring a number of different skills required for safely and comfortably facing Montana winters, and will consider avalanche, shelter, and clothing concerns. Spring, offered annually.

PASTORAL STUDIES

Courses in this section are centered on development of pastoral skills necessary for serving and ministering to God's people.

PS 301 HOMILETICS I (3)

Students are introduced to the study and practice of sermon preparation and delivery. Building upon the foundation of BS 103 and 104, the student learns how to construct a sermon which is biblically sound and relevant to the human situation. Emphasis is given to spiritual preparation for preaching as well as the mechanics of sermon preparation. Fall, offered every other year. *Prerequisites: BS 103 and 104.*

PS 302 HOMILETICS II (3)

Students study the various literary genres of Scripture in order to study the biblical text accurately and preach it in a manner which is faithful to the genre in which the Holy Spirit gave it. The course serves as a practicum for PS 301 by giving each student the opportunity to hone preparation and delivery skills. Spring, offered every other year. *Prerequisite: PS 301.*

PS 304 YOUTH MINISTRY & CULTURAL ANALYSIS (2)

The trend-setting nature of youth culture is examined according to its sources and media. Engaging this culture for evangelistic and discipleship purposes is explored from the context of ministry within a local church. Fall, offered every other year.

PS 306 HOMILETICS & YOUTH (2)

An introduction to homiletical theory specifically targeting the youth context allows the student to explore effective ways of teaching youth. Specific attention to varying models of cognitive learning for various age groups will be given in this applied homiletics class. Spring, offered every other year.

PS 400 PASTORAL INTERNSHIP (4)

The pastoral student will serve in a local church under the guidance of a qualified pastor. In addition to receiving practical field training in various ministry skills, the student will be exposed to the challenges of small churches in a stimulating way. Internship requirements and applications may be obtained through the Registrar's Office. Fall and spring, offered on demand. *Prerequisite: junior or senior standing. Internships must be passed with a minimum grade of "C". Lower grades require repeating the internship.*

PS 401 PASTORAL LEADERSHIP (2)

Students examine the roles and responsibilities of the pastor as leader of a local congregation. The pastoral student learns biblical and practical principles for the organization, functioning, and operational procedures of the local church, and is introduced to the qualifications, duties, and responsibilities of the pastor in his relations to the Church, his community, and the world in which he lives. Special emphasis is placed upon the principles of effective Christian leadership. Fall, offered every other year. *Prerequisite: junior or senior standing.*

PS 402 ADVANCED PASTORAL LEADERSHIP (2)

This course will equip the student with knowledge and skills beyond the introductory level of PS 401 Pastoral Leadership. Included is further treatment of the biblical theology of the shepherd and elder, theology of and guidelines for officiating special services, calling and candidating, building projects, pastoral administration and finances, and applied discipleship. Spring, offered every other year. *Prerequisite: junior or senior standing and PS 401.*

PS 403 DISCIPLING & COUNSELING YOUTH (2)

Application is made of discipleship and Biblical counseling principles specific to issues encountered by youth and their parents. Strategies for discipling youth in the context of parental authority are highlighted. Spring, offered every other year.

PS 406 YOUTH MINISTRY IN THE LOCAL CHURCH (2)

Consideration is given to the dynamics of youth ministry in the context of the local church. Some issues receiving special attention are: interaction between church and family; healthy relationships within church leadership; the process of developing and walking alongside a leadership team; and management of various organizational issues including safety, budget, insurance, transportation, planning and events. Spring, offered every other year.

PHYSICAL FITNESS

Glorifying God does not only happen with our minds, but with our bodies. Classes are offered in this department bearing this in mind. (*Select OD classes marked with a † also qualify for PE credits for non-OD majors.*)

PE 110-199 PHYSICAL FITNESS (1)

Students reinforce their conviction that their body is a temple of the Holy Spirit by taking action to keep that body healthy. Four credits of physical fitness education are required for all students unless released by medical certification. These courses provide an understanding of physical fitness and guide the student in the choice and implementation of personal fitness goals. Fall and spring, offered on demand.

PE 115, 116 CROSS TRAINING (1)

Cross Training is a high-intensity training program that builds strength and conditioning through a variety of challenging workouts ranging from aerobic exercises to weightlifting.

PE 110,113 CLIMBING FUNDAMENTALS (1) OR (2)

This course is taught at The Spire, a climbing facility just a couple of blocks from the MBC campus. Certified climbing instructors teach students basic safety, procedures and techniques. The course is offered in two different class period time lengths for either one or two credits.

PE 118, 120 ADVANCED CLIMBING (1) OR (2)

This course is taught at The Spire, a climbing facility just a couple of blocks from the MBC campus. Students build on the skills learned in the climbing fundamentals course. The course is offered in two different class period time lengths for either one or two credits. *Prerequisite: PE 110 or 113*

SPIRITUAL FORMATION

Spiritual maturity is not automatic. The aim of these courses is to foster habits of lifelong discipleship- personally, and in the community of Christ's Body.

SF 100 CHAPEL (PASS/FAIL)

Chapel affords an opportunity for corporate worship and teaching. Students are exposed to a variety of teaching from guest speakers from local churches, mission agencies, service organizations, MBC faculty and staff, as well as opportunity for student testimonies and prayer time. Through chapel, students are challenged to consider opportunities for ministry both during and after college. Chapel is required for students enrolled in the B.A. program and for those enrolled in 7 or more credits. Fall and spring.

SF 105 EVANGELISM AND DISCIPLESHIP (2)

Students begin with Jesus' command to make disciples, then trace that theme through the New Testament, examining both instructions and examples. They are also introduced to the varied means of sharing their faith and beginning the process of discipling another. Contemporary application is stressed through initiation into the role of "Timothy" (i.e., one who is a disciple). Fall, offered annually.

COURSE DESCRIPTIONS

SF 205, 206 DISCIPLESHIP LAB: PERSONAL DISCIPLESHIP, DISCIPLINED DISCIPLESHIP (2, 2)

Students examine what it means to be disciples of Christ within the context of the local church. The first semester challenges and directs students in meaningful engagement with their local body of believers through classroom instruction and practical assignments. The second semester builds on this foundation through an examination and practice of spiritual disciplines. The goal of these semesters is to train future church leaders who have a reservoir of spiritual depth in their personal relationship with Christ so as to effectively minister to others. *Prerequisite: SF 105*

SF 305, 306 DISCIPLESHIP LAB: PHILOSOPHIES & STRATEGIES (2, 2)

Students sharpen their personal philosophy of discipleship begun in Evangelism and Discipleship through exposure to, and examination and critique of, various discipleship methods. Students are equipped to assess the spiritual needs of a fellow believer and intentionally lead that person towards spiritual maturity. Students learn to employ a range of assessment and growth tools and begin to use them in their own intentional relationships with less mature believers. Fall and spring, offered annually. *Prerequisites: SF 205 and 206.*

SF 405, 406 DISCIPLESHIP LAB: ISSUES IN DISCIPLESHIP (2, 2)

Students apply the convictions established in earlier discipleship labs and ministry experiences toward the development of life-long habits of disciple-making. Students strategize to integrate their personal philosophy of discipleship into the contexts to which they believe God may be leading them. Specific attention is given to problems and topics that arise in discipleship relationships. Fall and spring, offered annually. *Prerequisites: SF 305 and 306.*

THEOLOGY

These courses are systematic doctrinal studies and courses which include the study of “cults” and defense of the faith.

TH 101 SURVEY OF DOCTRINE (3)

Students are introduced to the study of the great doctrines of the Christian faith as presented in Scripture. The ten major themes of the Bible which are examined are Scripture, God, Jesus Christ, the Holy Spirit, angels, man, sin, salvation, the Church, and eschatology. Fall, offered annually.

TH 102 APOLOGETICS (3)

Students examine the evidence for the biblical worldview and learn to address the opposition’s attacks, demonstrating that the Christian faith is reasonable and defensible. Spring, offered annually.

TH 201 DOCTRINE OF THE SCRIPTURES AND GOD (3)

Students delve into the subjects of revelation, inspiration, canonicity, translations, versions, textual criticism, and the nature of the Godhead as presented in the Scriptures. Spring, offered every other year. *Prerequisite: TH 101.*

TH 202 WORLD RELIGIONS (2)

Students are guided on a survey of each major world belief system in order to provide them with a foundational understanding of common themes and differences in each system. Strategies of evangelism are also examined with regard to their effectiveness in displaying the uniqueness of Christ. Spring, offered every other year.

TH 301 DOCTRINE OF HUMANITY, SIN, AND SALVATION (3)

Students study the creation, original state, and fall of humanity, along with the effects of sin upon humanity and God's provision of salvation in the person and work of Christ. biblical terms such as redemption, propitiation, reconciliation, forgiveness, justification, regeneration, and sanctification are studied. Fall, offered every other year. *Prerequisite: TH 101.*

TH 302 DOCTRINE OF GOD THE SON (3)

Students focus their study on the person and work of Jesus Christ. By way of contrast, the student will also examine heretical views of Christ from the past and the present. Spring, offered every other year. *Prerequisite: TH 101.*

TH 303 DOCTRINE OF THE HOLY SPIRIT, ANGELS, AND THE CHURCH (3)

Students focus their attention on the person and work of the Holy Spirit; the origin, nature, work, and destiny of both holy and fallen angels; and the study of the Church. The course brings into focus God's purpose for today and the spiritual battle that rages as Satan opposes that purpose. Fall, offered every other year. *Prerequisite: TH 101.*

TH 401 CULTS AND THE OCCULT (2)

Students study the various cultic movements in our culture, including Latter Day Saints, Jehovah's Witnesses, and New Age groups such as the Church Universal and Triumphant (CUT). Students will also be introduced to the issues surrounding the increasing interest in the occult and will learn to witness and minister to people influenced by astrology, spiritualism, Satanism, etc. Spring, offered every other year. *Prerequisite: TH 101.*

TH 402 DOCTRINE OF FUTURE THINGS AND CONTEMPORARY ISSUES (3)

Students integrate the teachings of Scripture concerning the future of Israel, the Church, and the nations in the first half of this course, while the second portion focuses on current theological debates. Spring, offered every other year. *Prerequisite: TH 101.*



FACULTY AND STAFF

FACULTY



Jessica Carlson – *Librarian*

Bachelor of Arts in Christian Studies, Briercrest Bible College, Caronport, Saskatchewan; Masters in Library and Information Science from Wayne State University, Detroit, Michigan.

Jessica moved to Bozeman in 2012 with her husband, Joel Carlson. They sense a call to ministry and are happy to be part of the MBC community. They have two sons and a daughter, and Jessica enjoys spending time with her family, reading, baking, and taking time to fellowship with other women.



Micah Forsythe - *Discipleship Director and Assistant Professor of Biblical Studies*

Bachelor of Science in Bible/Theology and Educational Ministries, Multnomah Bible College, Portland, Oregon; Masters in Curriculum and Instruction, Colorado Christian University, Lakewood, Colorado; Master of Arts in Biblical and Theological Studies from Western Seminary, Portland, Oregon.

Micah grew up in Colorado and was a supervising manager at Recreational Equipment Inc. (REI). Then, in 2004, he and his wife moved to Montana where he took on the roles of financial director and instructor at Montana Wilderness School of the Bible. Micah joined MBC in 2011. He has a passion for teaching and sharing God's Word and enjoys other hobbies such as photography, backpacking, cycling, and most outdoor activities. Micah and his wife, Christa, have three young children.



Gale Heide – *Academic Dean, Professor of Theology and Biblical Languages and General Ministry Emphasis Chair*

Bachelor of Science in Business Marketing and Management, Montana State University; Master of Divinity in Biblical Languages and Systematic Theology, Western Conservative Baptist Seminary, Portland, Oregon; Master of Theology in Theological Ethics, Duke University, Durham, North Carolina; Doctor of Philosophy in Systematic Theology, Marquette University, Milwaukee, Wisconsin.

Gale served as college pastor at Laurelwood Baptist Church in Vancouver, Washington. He also taught at Western Seminary, Portland, Oregon, and Marquette University, Milwaukee, Wisconsin. Gale has taught full-time at Montana Bible College since 1995. He also serves as an elder at Grace Bible Church. Gale's articles have appeared in *Grace Theological Journal*, *Modern Theology*, *Journal of the Evangelical Theological Society* and *Target Earth*. Books Gale has written include: *This Is My Father's World*, *System and Story*, *Domesticated Glory*, and *Timeless Truth in the Hands of History*.



Danny Johnson – *Dean of Students and Instructor in Bible and Apologetics*

Bachelor of Arts in History, Montana State University, Bozeman, Montana; Bachelor of Arts in Biblical Studies, Montana Bible College, Bozeman, Montana; Pursuing a Master of Arts in Christian Apologetics, Biola University, La Mirada, California.

Danny is a native of Bozeman. After studying music and history at Montana State University, he lived abroad for five years, teaching English in Italy, Thailand, Japan, and Nepal. While teaching in Italy, Danny met another English teacher, Kate (from England), who became his wife. They have a daughter and a son. Danny sings at his local church, loves reading in general, especially apologetics, and enjoys hiking, going to hot springs, and traveling.



Larissa Orman – *Assistant Librarian*

Bachelor of Arts in Biblical Studies with a Christian Culture and Ethics Emphasis, Montana Bible College, Bozeman, Montana.

Larissa is a Bozeman native. She spent a year studying culture, biblical history, and biblical geography in Israel. Larissa grew up in and around libraries and loves being able to work with books and people. Larissa and her husband, Kevin, enjoy spending time together. They are both involved in music with their local church and have a love of travel, volleyball, and hiking.



Louise Turner – *Registrar and Associate Professor in General Education*

Bachelor of Science in Business, Montana State University, Bozeman, Montana; Master of Arts in History, Montana State University, Bozeman, Montana.

Louise Turner is well known in the Gallatin Valley for her ground-breaking work in classical Christian education. In 1995, Louise led a group of interested parents in creating Petra Academy. Louise served as administrator of Petra for thirteen years and taught history at the secondary level for nine years. She was also privileged to be part of the founding of the women's Bible Study Fellowship class in Bozeman, serving as a substitute teaching leader for seven years. Louise and her husband, Tim, have three adult children.



Ryan Ward – *President and Associate Professor in Bible and Practical Theology*

Bachelor of Arts in Biblical Studies with a Pastoral Emphasis, Montana Bible College, Bozeman, Montana; Master of Arts in Biblical and Theological Studies, Western Seminary, Portland, Oregon.

Ryan served as associate pastor at Manhattan Bible Church from 1998-2007, overseeing high school and junior high youth ministries, worship, leadership development, and administration. He has served at MBC since 2007 in administrative roles of recruitment and church relations before transitioning to the presidency in 2017. Ryan is the author of a book called *The Family By Design*. Ryan and his wife, Andrea, have two children. He loves spending time with his wife and children, and he also enjoys recreational activities and hobbies including woodworking, basketball, hunting, fishing and backpacking.



Mark Amunrud – *Adjunct Instructor in Bible and General Education*

Bachelor of Science in Mathematics, Montana State University, Bozeman, Montana; Master of Church Music, Western Conservative Baptist Seminary, Portland, Oregon; Master of Science, Industrial and Management Engineering, Montana State University.

Mark has been a high school math teacher, a college music professor, a software developer, president of a successful software company, and president of Montana Bible College. Mark now continues his work at MBC through teaching and volunteering his time for special projects. His passion and full-time pursuit is creation research; he is currently doing a precise experiment dealing with the speed of light to verify the amazing physics described in the creation account.



David Barnhart – *Adjunct Instructor in Bible and Historical Theology*

Bachelor of Science in Secondary Education, St. Cloud State University, St. Cloud, Minnesota; Master of Divinity in Pastoral Studies, Western Conservative Baptist Seminary, Portland, Oregon; Master of Theology, Western Seminary, Portland, Oregon.

Dave is a pastor at Grace Bible Church in Bozeman. He has taught modular classes in Ukraine, Kenya, and Zambia as well as at Bible institutes in Montana and is a frequent camp and banquet speaker. He and his wife, Terry, have two sons and one daughter. Dave loves the outdoors, is an avid hunter, and enjoys gardening and reading.



Richard Bennett – *Adjunct Instructor in General Education*

Bachelor of Arts in Accounting, Texas Lutheran College, Seguin, Texas; Certified Public Accountant in 1981.

Richard has participated in the economy in the private and public sector. He served as an auditor in a CPA firm in Texas, in local government and retail, and as an oil company technology consultant. He ran his own technology consulting firm in Houston, selling it in 1994 to move his family to Montana, where he joined a CPA and consulting firm. Richard also worked for a local software company and, more recently, as business manager for Yellowstone Alliance Adventures, a non-profit Christian camp and conference center south of Bozeman. Now in semi-retirement, he provides business management and consulting services to ministries and non-profit organizations. Richard serves at Bozeman E-Free Church as a deacon. He and his wife, Laura, have two grown sons. Richard enjoys golfing, fishing, and singing in local choirs.



Jim Carlson – *Adjunct Instructor in Pastoral Studies and Pastoral Emphasis Chair*

Bachelor of Arts in Pastoral Studies, Big Sky Bible College, Lewistown, Montana; Master of Arts in New Testament Language and Exegesis, Western Conservative Baptist Seminary, Portland, Oregon; Master of Theology, Western Seminary, Portland, Oregon.

In the 25 years prior to joining Montana Bible College in 2009, Jim was pastor of Lone Rock Bible Church in Montana's Bitterroot Valley, executive director of the Rocky Mountain Bible Mission, and pastor of Community Bible Church of Fort Benton, Montana, and the Winifred (Montana) Community Bible Church. Jim served as president of Montana Bible College from 2009 – 2016. During that time, Jim also began pastoring Dry Creek Bible Church where he now serves with the majority of his time. Jim and his wife, Mary, have four grown sons.



Mark Danielson – *Adjunct Instructor in Pastoral Studies*

Bachelor of Science in Bible, Lancaster Bible College, Lancaster, Pennsylvania; Master of Arts in Ministry, Capital Seminary and Graduate School, Lanham, Maryland; Doctor of Philosophy in Leadership Studies, Capital Seminary, Lanham, Maryland.

Mark serves as the pastor of Wilsall Community Church in Wilsall, Montana. He is also an Adjunct Professor in the MAM/MDIV program at Capital Seminary in Lanham, Maryland. Mark served as Director of Mission Ministries at Rural Home Missionary Association (RHMA) in Morton, Illinois and 13 years as a pastor and deputy sheriff in Nebraska. Mark and his wife, Cindy, have three grown biological children, five grandchildren, an adopted 12-year-old daughter and a 9-year-old foster-to-adopt son.



Daniel Gannon – *Adjunct Instructor in Biblical Counseling*

Bachelor of Science in Chemistry, University of Wisconsin, Madison; Doctor of Medicine, Medical College of Wisconsin, Milwaukee. Board Certified in Orthopedic Surgery. Certified with the *Association of Certified Biblical Counselors*.

Dan practiced orthopedic surgery in Bozeman from 1989 to 2013, and is currently retired. He continues to lecture nationally on total joint replacement procedures. At Grace Bible Church, he serves as an elder and a lay counselor in the biblical counseling ministry. With his wife, Pam, he facilitates a biblical counseling forum and speaks at biblical counseling conferences. He and Pam have two grown sons. Dan enjoys hunting, hiking, skiing and travel.



Pamela Gannon – *Adjunct Instructor in Biblical Counseling*

Bachelor of Science in Chemistry and Biology, Calvin College, Grand Rapids, Michigan; Diploma in Registered Nursing, BMMC School of Nursing, Grand Rapids, Michigan; Master of Arts in Biblical Counseling, Faith Bible Seminary, Lafayette, Indiana. Certified with the *Association of Certified Biblical Counselors*.

Pam worked as an RN clinical specialist in Surgical Critical Care and studied medicine for two years at Michigan State University prior to marrying her husband, Dan. She taught a number of Bible studies and women's seminars in her role as a women's ministry leader, while homeschooling their two sons. She has served as a biblical counselor at Grace Bible Church in Bozeman since 2000. She is co-author of the book, *In The Aftermath: Past the Pain of Childhood Sexual Abuse*. Pam enjoys hospitality, hiking, horseback riding and watching her grandkids grow.



Mary Heide – *Adjunct Instructor in Sacred Music*

Bachelor of Arts in Music Education, Montana State University, Bozeman, Montana; Master of Education studies in Music, Oregon State University, Corvallis, Oregon; Gonzaga University, Spokane, Washington; and Montana State University.

Mary has taught choral, instrumental, and general music in a variety of settings, including public and Christian schools as well as private lessons. She and her husband Gale have two daughters. Mary enjoys hiking and playing with her two grandchildren.



Bryan Hughes – *Adjunct Instructor in Bible*

Bachelor of Arts in New Testament Greek and Theology, Moody Bible Institute, Chicago, Illinois; Master of Arts in Exegetical Theology, Western Conservative Baptist Seminary, Portland, Oregon; Doctor of Ministry, Trinity Theological Seminary, Newburgh, Indiana.

Bryan Hughes is the Senior Pastor of Grace Bible Church in Bozeman where he has served for the past 33 years. Bryan has taught classes at Bible colleges in Ukraine, Tanzania, and Siberia, as well as classes in Albania, Russia, Turkey, Ethiopia, Poland, and Italy. He is the author of *8:28 - Unlocking God's Promise*, a book that examines the meaning of Romans 8:28, and *Jesus's Teaching on the Last Days*, which explains the Olivet Discourse of Matthew 24-25. He presently serves on the board of directors for The Master's University and Seminary. Bryan enjoys hunting, reading, and playing basketball. He and his wife, Bev, have three grown children and 2 grandsons.



James Jeong – *Missions Emphasis Chair*

Bachelor of Science in Mechanical Engineering, Montana State University; Pursuing certification with the Association of Certified Biblical Counselors; pursuing a Masters of Divinity in Pastoral Ministry, The Master's Seminary, Sun Valley, California.

James was born the youngest in the family of five in Busan, South Korea. In 2006, he moved to Boulder, Colorado with his family when he was ten years old. He came to Montana State University to study Mechanical Engineering in 2013. After completing his undergraduate study, James is now studying to be a pastor at the Master's Seminary in Bozeman. James enjoys singing, playing basketball, reading, hiking, ice skating, traveling and spending time with people.



Alan Miller – *Adjunct Instructor in Physical Education*

Bachelor of Science in Construction Engineering Technology, Montana State University, Bozeman, Montana; pursuing a Master of Biblical Studies at Masters College, Santa Clarita, California.

Alan has spent the bulk of his adult life involved in all phases of construction. Since 2007, he and his wife, Kelley, have owned and operated the Manhattan Athletic Club in Manhattan, Montana, where Alan is a Level 1 certified Crossfit trainer. Alan and Kelley have three grown children, and they enjoy the outdoors and spending time with their family.



Scott Morningstar – *Adjunct Instructor in Missions*

Bachelor of Arts in Biblical Education, Columbia International University (formally Columbia Bible College), Columbia, South Carolina; additional studies in Cross Cultural Communication and Evangelism at Trinity Evangelical Divinity School, Deerfield, Illinois; coursework toward a Master's Degree in Native American Studies from Montana State University, Bozeman, Montana.

Scott and his wife, Sherri, were missionaries with North American Indian Ministries (NAIM) for 22 years, church planting in Saskatchewan, Canada and Washington state. Scott and Sherri have three grown children. Scott enjoys camping and hunting as well as most outdoor activities and sports, with football and hockey being his favorites.



Jeremy Sauskojus – *Adjunct Instructor in Sacred Music*

Bachelor of Science in English Education, Montana State University, Bozeman, Montana; Master of Arts in Religion and Worship, Liberty Theological Seminary, Lynchburg, Virginia; Pursuing a Doctor Of Worship Studies degree at Liberty University, Lynchburg, Virginia.

Jeremy has served since 1995 as worship pastor at Grace Bible Church in Bozeman. He and his wife, Lori, have two children. Jeremy enjoys spending time with his family, writing music, leading corporate worship gatherings, playing sports, and speaking at Solid Rock Bible Camp in Alaska.



Blake Shaw – *Adjunct Instructor in Biblical Counseling and Biblical Counseling Emphasis Chair*

Bachelor of Arts in Bible Theology, Moody Bible Institute, Chicago, Illinois; Master of Arts in Biblical Counseling, Master's College, Santa Clarita, California; Certified with the *Association of Certified Biblical Counselors*.

Blake has served since 1990 as an associate pastor at Grace Bible Church in Bozeman. He and his wife, Dominique, have three children. Blake enjoys reading, sightseeing, yard work, most sports, and he is also a high school basketball referee.



Ann Ward-Turner – *Adjunct Instructor in Children's Ministries*

Diploma in Bible and Theology, Montana Institute of the Bible, Billings, Montana; Bachelor of Religious Education, Big Sky Bible College, Lewistown, Montana.

Ann has served in Christian education ministries since 1973 and was a pastor's wife for 25 years. She and her late husband Ron have three children and six grandchildren. In 2010, Ann was remarried to Art Turner. Together they have served on short-term mission trips and through counseling, teaching, and leading in the local church. Ann enjoys leading Bible studies, teaching Sunday school, entertaining in her home, baking, gardening and loving her family.



Dan Wielenga – *Instructor in Outdoor Discipleship and Youth and Outdoor Discipleship Emphasis Chair*

Bible Certificate from Montana Wilderness School of the Bible; Bachelor of Arts in Biblical Studies, Montana Bible College, Bozeman, Montana; Master of Arts in Biblical and Theological Studies from Western Seminary, Portland, Oregon.

Dan grew up in Michigan where he greatly enjoyed easy access to a number of outdoor opportunities: canoeing, snowmobiling, backpacking and sailing. Dan worked for Yellowstone Alliance Adventures from 2004 to 2006, assisting with maintenance and developing a wilderness program that involved backpacking trips and residential tent camps. From that time until 2014 Dan worked construction, framing higher-end custom homes. Dan ministered to the Grace Bible Church youth group from 2005 to 2014. Dan and his wife, Kimberly, have three children.

ADMINISTRATIVE STAFF



Leota Fred – *Business Manager*

Bachelor of Arts in Secondary Education, University of Montana, Missoula, Montana; Master's in Business Administration, University of Montana, Missoula.

Before joining MBC, Leota was the business manager at Rocky Mountain Bible Mission for seventeen years. Prior to RMBM, she held positions in several areas for the Montana university system for ten years and taught two years at Inverness High School. She is actively involved in Community Bible Study. Leota and her husband, John, have two grown daughters.



Dan Hovestol –*Director of Enrollment*

Bachelor of Science in Physical Education/Health, Coaching Licensure, Bemidji State University, Bemidji, Minnesota.

Dan comes to MBC after 24 years of ministry at Oak Hills Christian College. During his time at OHCC, Dan served as Director of Admissions, Director of Financial Aid, Director of Athletics, Head Men's Basketball Coach and Adjunct Faculty in the area of Physical Education/Health. Dan and his wife, Gwenn, have three daughters and one son. Dan loves meeting new people, spending time with family, traveling, and supporting sports teams from his home state of Wisconsin.



Susan Jackson – *Admissions Director*

Bachelor of Arts in English Education, Montana State University, Bozeman, Montana.

Susan has been blessed to live in Bozeman since 1984 after spending the first three years of her marriage in Germany while her husband, Jeff, was active-duty Army. She home schooled their three children for seven years and was a writer and editor for a continuing education company before joining MBC in 2005. Susan is actively involved in music ministry and enjoys spending time with her family, outdoor activities, sports, and reading.



Tasha Oard – *Office Manager*

Pursuing a Master of Divinity, Sioux Falls Seminary, Sioux Falls, South Dakota.

Tasha spent her early years in Great Falls, but moved to Bozeman in 1998 when her husband decided to attend MSU. After spending 10 years as an at-home-mom, Tasha enjoyed teaching kindergarten at Petra Academy for five years. After an 18-month stint in Kansas City, Tasha was very grateful to be back in Bozeman. Tasha and her husband, David, have three children. She enjoys reading and working out as much as possible, cooking with her husband, and spending time outside on the trails with her family.



Jenni O'Brian – *Director of Advancement & Dean of Women*

Bachelor of Arts in Biblical Studies with a Biblical Counseling Emphasis, Montana Bible College, Bozeman, Montana; Pursuing a Master of Divinity, Sioux Falls Seminary, Sioux Falls, South Dakota; Certified with the *Association of Certified Biblical Counselors*.

Jenni grew up amid the 10,000 lakes of Minnesota. After moving to Montana in 1998, she quickly made herself at home among the thousands of peaks of Montana. She has enjoyed serving her church in various ministries over the years. After completing a bachelor's degree from Montana Bible College, she spent 18 months interning at a biblical residential treatment home for women in Lafayette, Indiana. In 2014 Jenni joined the MBC staff, returning to Bozeman. On top of work, graduate school studies, and ministry, Jenni enjoys the mountains and traveling to visit friends and family.



Austin Ruhl – *Information Technology Director*

Austin is a native Bozemanite. Using his God-given gifts involving computers and technology, Austin derives great enjoyment in worshiping God and helping others by serving in the tech ministry and CrossLife (college ministry) at Grace Bible Church. As a continuation of his desire to serve others, Austin uses his skills to oversee Montana Bible College's IT infrastructure, web development, audio/video technology and troubleshooting. If you attend a wedding in the Gallatin valley, you might find Austin running sound or shooting video with his drone. In his free time, Austin enjoys all things related to Mountain Dew and interacting with friends.
